

DEPARTMENT OF GEOGRAPHY, GEOMATICS AND ENVIRONMENT
2026-2027 FALL-WINTER ACADEMIC SESSION
UNIVERSITY OF TORONTO MISSISSAUGA
Unit 3 CUPE 3902
Regular Posting

POSTING DATE: June 23, 2026
CLOSING DATE: July 14, 2026

The following Sessional Lecturer positions are available in the Department of Geography, Geomatics and Environment at the University of Toronto Mississauga for the Fall/Winter 2026-2027 Academic Session. This posting is in accordance with the Collective Agreement between the Governing Council of the University of Toronto and CUPE 3902 (Unit 3). As required by the agreement, this posting is being emailed to all those in the Department's Applicant Pool, which consists of all Sessional Lecturers who are teaching for the UTM Department during the current academic year or who have taught for the Department, and also to those who have submitted an application and CV within the past twenty-four months. Applications from others are also welcome. **To be considered for a position applicants must submit the attached CUPE application form as well as their CV of no more than 3 pages together with recent course evaluations by email to the department Chair, Laura Brown, at: geography.admin@utoronto.ca.**

Posted in accordance with the CUPE 3902 Unit 3 Collective Agreement. Positions are tentative pending final course enrolments.	F courses September 1 – December 30, 2026	S courses January 1 – April 31, 2027	Y courses September 1, 2026– April 31, 2027
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Salary: In accordance with the current CUPE 3902 Unit 3 Collective Agreement, rate of pay is \$9,997.48 for a Half (F/S) course, \$19,994.95 for a full (Y) course. All pay rates are inclusive of vacation pay.

"Please note that should rates stipulated in the collective agreement vary from rates stated in this posting, the rates stated in the collective agreement shall prevail."

Note: Sessional positions involve completion of any course grading remaining incomplete at the end of the academic session.

This job is posted in accordance with the CUPE 3902 Unit 3 Collective Agreement. Preference in hiring is given to qualified individuals advanced to the rank of Sessional Lecturer II and Sessional Lecturer III in accordance with Article 14:12. Positions are tentative pending final course enrolments.

Course Number/Title/Description	Class Schedule			Estimated Enrollment	Estimated TA Hours	Duties	Qualifications
	Section	Day	Time				
ENV100Y5 Y The Environment (Sci) This introductory environmental science course examines large-scale features of Earth, natural hazards, Earth's climate and weather systems, energy and mineral resources, human population growth, extinction and biodiversity, environmental toxins, vanishing soils and expanding deserts, forests, urban environmental management, and food resources. Interdisciplinary interaction among Science, Social Science, and Humanities is a major theme. [74L]	LEC9999	Asynchronous	Asynchronous	1000	(will be subject to final enrollment figures)	All normal duties related to the design and teaching of a university credit course, including preparation and delivery of course content; development, administration and marking of assignments, tests and exams; calculation and submission of grades; holding regular office hours; supervising TA's assigned to course; order all necessary readings. The mode of instruction for this course is online Asynchronous; in-person final exam.	Ph.D. in geography or related field. Evidence of teaching excellence in the subject covered in the course is required. Previous experience managing a large online course and a large team of TAs is required
	LEC0101	Mondays. Wednesdays, and Fridays	10:00-11:00	200			
ENV311H5 S Environmental Issues in the Developing World (SSc) The Earth is one, but the world is not. We all depend on one biosphere for sustaining our lives. Yet each community, each country, strives for survival and prosperity with little regard for its impact on others. These are the opening words from the report of the UN World Commission on Environment and Development, which first popularized the concept of sustainable development. In this course we examine 'environment' and 'development' and 'human well-being' as inseparable challenges. We consider global, regional, and local environmental problems from the perspectives of developing nations, and investigate the economic, social, and political roots of these problems. [24L/10T]	LEC0101	Tuesdays	9:00-11:00	100	(will be subject to final enrollment figures)	All normal duties related to the design and teaching of a university credit course, including preparation and delivery of course content; development, administration and marking of assignments, tests and exams; calculation and submission of grades; holding regular office hours; supervising TA's assigned to course; order all necessary readings. The mode of instruction for this course is online synchronous.	Ph.D in human geography or environment-related field. Previous experience teaching a similar course, and evidence of teaching excellence in the subject covered in the course would be an asset.
	TUT0101	Thursdays	9:00-10:00	25			
	TUT0102	Thursdays	10:00-11:00	25			
	TUT0103	Thursdays	11:00-12:00	25			
	TUT0104	Thursdays	12:00-13:00	25			
ENV356H5 F: Environmental Justice (SSc) Environmental Justice is about the fair treatment of all people in the creation and implementation of environmental	LEC0101	Wednesdays	15:00–17:00	70	(will be subject to final	All normal duties related to the design and teaching of a university credit course, including preparation and delivery of course content;	Ph.D. in Environmental Management or related field with specific expertise in the course subject content. Previous experience

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policies. It also provides a critical framework to analyze and understand inequalities of an environmental kind. These inequalities are often based around identities of race, class and gender, such that marginalized groups are made to bear the burden of environmental externalities like pollution. Why are First Nations in Canada less likely to have access to safe drinking water? Why are industrial plants often in low-income neighborhoods? After critical examinations of the theories and foundations of environmental justice, this course uses a case study approach to understanding the concepts and the ways in which it has shaped modern society. [24L]	TUT0101	Fridays	11:00-12:00	31	enrollment figures)	development, administration and marking of assignments, tests and exams; calculation and submission of grades; holding regular office hours; supervising TA's assigned to course; order all necessary readings. The mode of instruction for this course is online synchronous.	teaching a similar course and evidence of teaching excellence in the subjects covered in the course would be an asset.
	TUT0102	Fridays	12:00-13:00	31			
<u>GGR201H5 S: Introduction to Geomorphology (Sci)</u> This course provides an introduction to the principles and concepts of geomorphology, the study of the processes that shape the surface of the earth. The course adopts a process-oriented approach to the study of the variety of landforms found in the natural environment. Topics are mainly taken from a Canadian perspective and include energy flows through the land, weathering and erosion (fluvial, coastal, chemical, aeolian, and glacial), hillslope materials, drainage basin morphology, periglacial environments, and human modification of the landscape. [24L/12P]	LEC0101	Mondays	13:00-15:00	100	(will be subject to final enrollment figures)	All normal duties related to the design and teaching of a university credit course, including preparation and delivery of course content; development, administration and marking of assignments, tests and exams; calculation and submission of grades; holding regular office hours; supervising TA's assigned to course; order all necessary readings.	Ph.D in physical geography. Previous experience teaching a similar course, and evidence of teaching excellence in the subject covered in the course would be an asset.
	PRA0101	Tuesdays	15:00-16:00	50			
	PRA0102	Tuesdays	16:00-17:00	50			
<u>GGR208H5 S: Population Geography (SSc)</u> This course examines the link between people and places from a global perspective. The course will cover topics related to population patterns and processes, geographic theories related	LEC0101	Mondays	9:00-11:00	120	(will be subject to final enrollment figures)	All normal duties related to the design and teaching of a university credit course, including preparation and delivery of course content; development, administration and marking of assignments,	PhD or PhD candidate in Human Geography. Previous experience teaching a similar course, and evidence of teaching excellence in the subject covered in the course would be an asset.

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to population and sustainability, as well as the tools used by geographers to study population size, composition and migration. [24L]						tests and exams; calculation and submission of grades; holding regular office hours; supervising TA's assigned to course; order all necessary readings.	
<u>GGR227H5 F: Ecosystems and Environmental Change (Sci)</u> This course introduces the rapidly advancing fields of ecosystem science through the exploration of how ecosystems respond to climate change, pollution, and intensive natural resource management. The impacts from anthropogenic stressors on ecosystem functioning are often complex, with interactions occurring among plants, microorganisms, and physical and chemical environments. Lecture topics and case studies focus primarily on important representative Canadian ecosystems that also play vital roles in the resource sector including forests, agricultural land, wetlands and aquatic ecosystems. [24L/12P]	LEC0101 PRA0101 PRA0102 PRA0103 PRA0104 PRA0105 PRA0106	Mondays Wednesdays Wednesdays Wednesdays Wednesdays Wednesdays	15:00-17:00 9:00-11:00 9:00-11:00 13:00-15:00 13:00-15:00 15:00-17:00 15:00-17:00	100 21 22 21 22 21 22	(will be subject to final enrollment figures)	All normal duties related to the design and teaching of a university credit course, including preparation and delivery of course content; development, administration and marking of assignments, tests and exams; calculation and submission of grades; holding regular office hours; supervising TA's assigned to course; order all necessary readings. The mode of instruction for this course is online synchronous.	Ph.D in physical geography. Previous experience teaching a similar course, and evidence of teaching excellence in the subject covered in the course would be an asset.
<u>GGR252H5 F: Retail Geography (SSc)</u> Commercial activities are a significant and visible part of our social system. We are what we consume, and our consumption priorities describe our society. Consumption practices are mediated through the action of retailers and the preference of consumers. The course examines the organization of the retail economy and considers relationships between retail practices and environmental, ethical and social justice concerns. Likewise it explores how social, environmental and ethical beliefs of consumers influence their purchasing practices, the connections between consumer behaviour and the practices of retailers and the	LEC0101	Mondays	9:00-11:00	200	(will be subject to final enrollment figures)	All normal duties related to the design and teaching of a university credit course, including preparation and delivery of course content; development, administration and marking of assignments, tests and exams; calculation and submission of grades; holding regular office hours; supervising TA's assigned to course; order all necessary readings. The mode of instruction for this course is online synchronous.	PhD or PhD candidate in Human Geography. Previous experience teaching a similar course, and evidence of teaching excellence in the subject covered in the course would be an asset.

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possibilities for developing a retail economy that better aligns with societal concerns for social justice, ethical production and environmental sustainability. [24L]							
GGR278H5 F: Introduction to GIScience (Sci) Introduction to models of representation and management of geographical data for scientific analysis. Basic quantitative methods and techniques for geographic data analysis, including collection, manipulation, description and interpretation. Practical exercises using GIS and statistical software packages with examples drawn from both physical and human geography. [24L/12P]	LEC0101 PRA0101 PRA0102 PRA0103 PRA0104 PRA0105 PRA0106	Thursday Friday Friday Friday Friday Friday	9:00-11:00 10:00-11:00 10:00-11:00 11:00-12:00 11:00-12:00 13:00-14:00 13:00-14:00	144 24 24 24 24 24	(will be subject to final enrollment figures)	All normal duties related to the design and teaching of a university credit course, including preparation and delivery of course content; development, administration and marking of assignments, tests and exams; calculation and submission of grades; holding regular office hours; supervising TA's assigned to course; order all necessary readings.	PhD or PhD candidate in Geomatics or a related field. Proficient with ArcGISPro and other GIS software. Demonstrated evidence of teaching excellence would be an asset. Previous experience teaching a similar course is highly desirable.
GGR318H5 F: Political Geography (SSc) Political geography is concerned with the spatial expression of political entities and events. It involves analysis at a variety of scales ranging from the local to the global. The control and manipulation of territory and the imposition of political boundaries and political ideas are central to this analysis. The course provides discussion on nation building, the emergence of the state system, theories on the state, and the role of the state as provider of services and regulator of activities, and electoral geography and governance. [24L]	LEC0101	Thursdays	9:00-11:00	75	(will be subject to final enrollment figures)	All normal duties related to the design and teaching of a university credit course, including preparation and delivery of course content; development, administration and marking of assignments, tests and exams; calculation and submission of grades; holding regular office hours; supervising TA's assigned to course; order all necessary readings. The mode of instruction for this course is online synchronous.	PhD or PhD candidate in Human Geography. Previous experience teaching a similar course, and evidence of teaching excellence in the subject covered in the course would be an asset.
GGR321H5 F: Advanced GIScience (Sci) Problem solving using geographic information systems (GIS). Essential distributed computing aspects of GIS are presented. Among topics covered are the use of logic in spatial analysis, line-of-sight analysis, route selection, site	LEC0101 PRA0101 PRA0102 PRA0103	Tuesdays Thursdays Thursdays Thursdays	11:00-13:00 9:00-11:00 9:00-11:00 11:00-13:00	96 24 24 24	(will be subject to final enrollment figures)	All normal duties related to the design and teaching of a university credit course, including preparation and delivery of course content; development, administration and marking of assignments, tests and exams; calculation	PhD or PhD candidate in Geomatics or a related field. Expertise required in ArcGISPro and Python3/ArcPy. Demonstrated evidence of teaching excellence would be an asset. Previous experience

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selection, and landscape analysis. Hands-on assignments are emphasized. [24L/24P]	PRA0104	Thursdays	11:00-13:00	24		and submission of grades; holding regular office hours; supervising TA's assigned to course; order all necessary readings.	teaching a similar course is highly desirable.
<u>GGR321H5 S: Advanced GIScience (Sci)</u> Problem solving using geographic information systems (GIS). Essential distributed computing aspects of GIS are presented. Among topics covered are the use of logic in spatial analysis, line-of-sight analysis, route selection, site selection, and landscape analysis. Hands-on assignments are emphasized. [24L/24P]	LEC0101	Tuesdays	17:00-19:00	96	(will be subject to final enrollment figures)	All normal duties related to the design and teaching of a university credit course, including preparation and delivery of course content; development, administration and marking of assignments, tests and exams; calculation and submission of grades; holding regular office hours; supervising TA's assigned to course; order all necessary readings.	PhD or PhD candidate in Geomatics or a related field. Expertise required in ArcGISPro and Python3/ArcPy. Demonstrated evidence of teaching excellence would be an asset. Previous experience teaching a similar course is highly desirable.
	PRA0101	Thursdays	9:00-11:00	24			
	PRA0102	Thursdays	9:00-11:00	24			
	PRA0103	Thursdays	11:00-13:00	24			
	PRA0104	Thursdays	11:00-13:00	24			
<u>GGR337H5 F: Environmental Remote Sensing (Sci)</u> This introductory course emphasizes mastering fundamental remote sensing concepts and utilizing remotely sensed data for monitoring land resources and environmental change. Topics include surface-energy interactions, sensor systems, image interpretation, and applications for examining soil, vegetation and water resources. Upon completion of this course, students should have the necessary knowledge and skills to pursue more advanced work in digital image processing and remote sensing applications. [24L/12P]	LEC0101	Mondays	13:00-15:00	90	(will be subject to final enrollment figures)	All normal duties related to the design and teaching of a university credit course, including preparation and delivery of course content; development, administration and marking of assignments, tests and exams; calculation and submission of grades; holding regular office hours; supervising TA's assigned to course; order all necessary readings.	PhD in Geomatics or a related field. Proficient with ErDAS, ArcGISPro. Previous experience teaching a similar course required.
	PRA0101	Mondays	17:00-18:00	22			
	PRA0102	Mondays	17:00-18:00	23			
	PRA0103	Mondays	18:00-19:00	22			
	PRA0104	Mondays	18:00-19:00	23			
<u>GGR377H5 S: Global Climate Change (Sci)</u> The main focus of this course is upon the climatic aspects of environmental change which affect Great Lakes water levels, disappearing glaciers, sea level rise, desertification and dwindling water	LEC0101	Mondays	17:00-19:00	75	(will be subject to final enrollment figures)	All normal duties related to the design and teaching of a university credit course, including preparation and delivery of course content; development, administration and marking of assignments,	Ph.D. in Physical Geography with specific expertise in global climate. Experience teaching a similar course within a university environment is highly desirable. Documented evidence of

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resources in an ever more populous world. These changes to the earth surface environment are explored in the context of themes and issues which were introduced in first year, with a view to answering an important question: whether policy action on climate change must wait for more science, or whether action is merely delayed by failure to appreciate science. [24L]						tests and exams; calculation and submission of grades; holding regular office hours; supervising TA's assigned to course; order all necessary readings. The mode of instruction for this course is online synchronous.	teaching excellence in the subject area within a university environment is considered an asset.
<u>JGE378H5 F: Natural Hazards (Sci, SSc)</u> Earth is a dangerous place and risk is an inherent feature of life on this planet. Some of the events and processes that we call "hazardous," such as earthquakes, volcanic eruptions, floods, tsunamis, cyclones, and forest fires are natural environmental processes. We define them as hazards only when they pose a threat to human interests. In this course we will examine natural hazards as well as some technological hazards, their causes, their potential impacts on people, and their management and mitigation. [24L, 12P]	LEC9999	Asynchronous	Asynchronous	300	(will be subject to final enrollment figures)	All normal duties related to the design and teaching of a university credit course, including preparation and delivery of course content; development, administration and marking of assignments, tests and exams; calculation and submission of grades; holding regular office hours; supervising TA's assigned to course; order all necessary readings. The mode of instruction for this course is online asynchronous.	Ph.D. in physical geography, environmental science, or related field. Previous online teaching experience is required. Previous experience managing a large online course and a large team of TAs is required.