

**DEPARTMENT OF GEOGRAPHY, GEOMATICS AND ENVIRONMENT
2025 SUMMER ACADEMIC SESSION
UNIVERSITY OF TORONTO MISSISSAUGA
Unit 3 CUPE 3902
Regular Posting**

POSTING DATE: March 4, 2026
CLOSING DATE: March 25, 2026

The following Sessional Lecturer positions are available in the Department of Geography, Geomatics and Environment at the University of Toronto Mississauga for the Summer 2026 Academic Session. This posting is in accordance with the Collective Agreement between the Governing Council of the University of Toronto and CUPE 3902 (Unit 3). As required by the agreement, this posting is being emailed to all those in the Department's Applicant Pool, which consists of all Sessional Lecturers who are teaching for the UTM Department during the current academic year or who have taught for the Department, and also to those who have submitted an application and CV within the past twenty-four months. Applications from others are also welcome. To be considered for a position applicants must submit the attached CUPE application form as well as their CV of no more than 3 pages together with recent course evaluations by email to the department Chair, Laura Brown, at: geography.admin@utoronto.ca.

Posted in accordance with the CUPE 3902 Unit 3 Collective Agreement. Positions are tentative pending final course enrolments.	F courses May 1 – June 30, 2026	S courses July 1 – August 31, 2026	Y courses May 1 – August 31, 2026
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Salary: In accordance with the current CUPE 3902 Unit 3 Collective Agreement, rate of pay is \$9,820.70. for a Half (F/S) course, \$19,641.40 for a full (Y) course. All pay rates are inclusive of vacation pay.

"Please note that should rates stipulated in the collective agreement vary from rates stated in this posting, the rates stated in the collective agreement shall prevail."

Note: Sessional positions involve completion of any course grading remaining incomplete at the end of the academic session.

This job is posted in accordance with the CUPE 3902 Unit 3 Collective Agreement. Preference in hiring is given to qualified individuals advanced to the rank of Sessional Lecturer II and Sessional Lecturer III in accordance with Article 14:12. Positions are tentative pending final course enrolments.

Course Number/Title/Description	Class Schedule			Estimated Enrollment	Estimated TA Hours	Duties	Qualifications
	Section	Day	Time				
<u>ENV100Y5 Y The Environment (Sci)</u> This introductory environmental science course examines large-scale features of Earth, natural hazards, Earth's climate and weather systems, energy and mineral resources, human population growth, extinction and biodiversity, environmental toxins, vanishing soils and expanding deserts, forests, urban environmental management, and food resources. Interdisciplinary interaction among Science, Social Science, and Humanities is a major theme. [72L]	LEC9999	Asynchronous	Asynchronous	300	(will be subject to final enrollment figures)	All normal duties related to the design and teaching of a university credit course, including preparation and delivery of course content; development, administration and marking of assignments, tests and exams; calculation and submission of grades; holding regular office hours; supervising TA's assigned to course; order all necessary readings. The mode of instruction for this course is online Asynchronous; in-person final exam.	Ph.D. in geography or related field. Evidence of teaching excellence in the subject covered in the course is required. Previous experience managing a large online course and a large team of TAs is required.
<u>GGR111H5 S Human Geography</u> The course introduces human geography through an exploration of the evolution of geography to modern traditions, the measurement of geographic space and phenomena and the spatial interactions of people with the environment. Students gain an understanding of geographic principles through lectures and course material and develop fieldwork skills through practical sessions and field exercises. This course fulfills 1 field day. [24L, 6P]	LEC0101 PRA0101 PRA0102 PRA0103 PRA0104 PRA0105	Tuesdays & Thursdays Fridays Fridays Fridays Fridays Fridays	11:00–13:00 9:00-10:00 10:00-11:00 11:00-12:00 12:00-13:00 13:00-14:00	200 40 40 40 40 40	(will be subject to final enrollment figures)	All normal duties related to the design and teaching of a university credit course, including preparation and delivery of course content; development, administration and marking of assignments, tests and exams; calculation and submission of grades; holding regular office hours; supervising TA's assigned to course; order all necessary readings. The mode of instruction for this course is online synchronous.	PhD or PhD candidate in Human Geography. Previous experience teaching a similar course, and evidence of teaching excellence in the subject covered in the course would be an asset.
<u>GGR208H5 F: Population Geography</u> This course examines the link between people and places from a global perspective. The course will cover topics related to population patterns and processes, geographic theories related to population and sustainability, as well as the tools used by geographers to study population size, composition and migration. This course fulfills 1 field day. [24L]	LEC0101	Mondays & Wednesdays	9:00 – 11:00	150	(will be subject to final enrollment figures)	All normal duties related to the design and teaching of a university credit course, including preparation and delivery of course content; development, administration and marking of assignments, tests and exams; calculation and submission of grades; holding regular office hours; supervising TA's assigned to course; order all necessary readings.	PhD or PhD candidate in Human Geography. Previous experience teaching a similar course, and evidence of teaching excellence in the subject covered in the course would be an asset.
<u>GGR210H5 S: Social Geographies</u>	LEC0101	Monday & Wednesday	11:00 – 13:00	150		All normal duties related to the design and teaching of a	PhD or PhD candidate in Human Geography. Previous

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Social geography is concerned with the ways in which social relations, identities and inequalities are produced across space. This course examines social geography in the North American context with a specific focus on identity/difference and inequalities in cities. We will explore cities as sites of both cosmopolitan inclusion and exclusion. [24L]					(will be subject to final enrollment figures)	university credit course, including preparation and delivery of course content; development, administration and marking of assignments, tests and exams; calculation and submission of grades; holding regular office hours; supervising TA's assigned to course; order all necessary readings. The mode of instruction for this course is online synchronous.	experience teaching a similar course, and evidence of teaching excellence in the subject covered in the course would be an asset.
<u>GGR278H5F: Geographical Information Systems (Sci)</u> Introduction to models of representation and management of geographical data for scientific analysis. Basic quantitative methods and techniques for geographic data analysis, including collection, manipulation, description and interpretation. Practical exercises using GIS and statistical software packages with examples drawn from both physical and human geography.	LEC0101 PRA0101 PRA0102 PRA0103	Tuesday and Thursday Friday Friday Friday	13:00 – 15:00 9:00-11:00 11:00-13:00 13:00-15:00	60 20 20 20	(will be subject to final enrollment figures)	All normal duties related to the design and teaching of a university credit course, including preparation and delivery of course content; development, administration and marking of assignments, tests and exams; calculation and submission of grades; holding regular office hours; supervising TA's assigned to course; order all necessary readings.	PhD or PhD candidate in Geomatics or a related field. Proficient with ArcGIS Pro and other GIS software. Demonstrated evidence of teaching excellence would be an asset. Previous experience teaching a similar course is highly desirable.
<u>GGR305H5 S Biogeography (Sci)</u> Analysis of past and present plant and animal distributions, and of the environmental and biological constraints involved. The course emphasizes the impact of continental drift, Quaternary climatic changes and human interference on contemporary patterns. [24L]	LEC0101	Tuesdays & Thursdays	15:00-17:00	85	(will be subject to final enrollment figures)	All normal duties related to the design and teaching of a university credit course, including preparation and delivery of course content; development, administration and marking of assignments, tests and exams; calculation and submission of grades; holding regular office hours; supervising TA's assigned to course; order all necessary readings. The mode of instruction for this course is online synchronous.	PhD or PhD candidate in physical geography or related field. Previous experience teaching a similar course, and evidence of teaching excellence in the subject covered in the course would be an asset.
<u>GGR316H5 F: Landforms</u>	LEC0101	Tuesday & Thursday	11:00 – 13:00	30	(will be subject to	All normal duties related to the design and teaching of a	Ph.D in physical geography. Previous

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Systems approach to hillslope geomorphology studies; processes of erosion and deposition; mass wasting; slope forms of humid and arid regions; process-response models; applied aspects. [24L, 12P]	PRA0101	Thursday	13:00-15:00	15	final enrollment figures)	university credit course, including preparation and delivery of course content; development, administration and marking of assignments, tests and exams; calculation and submission of grades; holding regular office hours; supervising TA's assigned to course; order all necessary readings.	experience teaching a similar course, and evidence of teaching excellence in the subject covered in the course would be an asset
	PRA0102	Thursday	13:00-15:00	15			
<u>GGR382H5 F: Digital Mapping and Principles of Cartography (Sci, SSc)</u> This course will cover foundational concepts in mapmaking (cartography) using geographical information systems (GIS). The course will also explore map rendering in the digital and mobile worlds where the power of geography and cartography are leveraged through development of location based services used increasingly in everyday life. Topics covered will include but are not limited to: coordinate systems and map projections, measurement and classification, making maps using GIS, critical appraisal of mapped information. The course will combine lectures with practical sessions where foundational concepts will be applied using GIS and related technologies and software. [12L, 24P]	LEC0101	Mondays and Wednesdays	13:00-15:00	45	(will be subject to final enrollment figures)	All normal duties related to the design and teaching of a university credit course, including preparation and delivery of course content; development, administration and marking of assignments, tests and exams; calculation and submission of grades; holding regular office hours; supervising TA's assigned to course; order all necessary readings.	PhD or PhD candidate in Geomatics or a related field. Proficient with cartography, ArcGIS Pro, and ArcGIS StoryMaps. Demonstrated evidence of teaching excellence would be an asset. Previous experience teaching a similar course is highly desirable.
	PRA0101	Fridays	9:00-11:00	23			
	PRA0102	Fridays	11:00-13:00	22			
<u>JGE378H5 F: Natural Hazards (Sci, SSc)</u> Earth is a dangerous place and risk is an inherent feature of life on this planet. Some of the events and processes that we call "hazardous," such as earthquakes, volcanic eruptions, floods, tsunamis, cyclones, and forest fires are natural environmental processes. We define them as hazards only when they pose a threat to human interests. In this course we will examine natural hazards as well as some technological hazards,	LEC9999	N/A	N/A	200	(will be subject to final enrollment figures)	All normal duties related to the design and teaching of a university credit course, including preparation and delivery of course content; development, administration and marking of assignments, tests and exams; calculation and submission of grades; holding regular office hours; supervising TA's assigned to course; order all necessary readings. The mode of	Ph.D. in physical geography, environmental science, or related field. Previous online teaching experience is required. Previous experience managing a large online course and a large team of TAs is required.
	TUT999	N/A	N/A	200			

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their causes, their potential impacts on people, and their management and mitigation. [24L, 12P]						instruction for this course is online asynchronous.	