

**DEPARTMENT OF GEOGRAPHY, GEOMATICS AND ENVIRONMENT**  
**2023 SUMMER ACADEMIC SESSION**  
**UNIVERSITY OF TORONTO MISSISSAUGA**  
**Unit 3 CUPE 3902**  
**Regular Posting**

POSTING DATE: March 15, 2023

CLOSING DATE: April 5, 2023

The following Sessional Lecturer positions are available in the Department of Geography at the University of Toronto Mississauga for the Summer 2023 Academic Session. This posting is in accordance with the Collective Agreement between the Governing Council of the University of Toronto and CUPE 3902 (Unit 3). As required by the agreement, this posting is being emailed to all those in the Department's Applicant Pool, which consists of all Sessional Lecturers who are teaching for the UTM Department during the current academic year or who have taught for the Department, and also to those who have submitted an application and CV within the past twenty-four months. Applications from others are also welcome. **To be considered for a position applicants must submit the attached CUPE application form as well as their CV of no more than 3 pages together with recent course evaluations by email to the department Chair, Yuhong He, at: [geography.admin@utoronto.ca](mailto:geography.admin@utoronto.ca).**

Posted in accordance with the CUPE 3902 Unit 3 Collective Agreement. Positions are tentative pending final course enrolments.	F courses May 1 – June 30, 2023	S courses July 1 – August 31, 2023	Y courses May 1 – August 31, 2023
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Salary: In accordance with the current CUPE 3902 Unit 3 Collective Agreement, rate of pay is \$9,182.42 for a Half (F/S) course, \$18,364.84 for a full (Y) course. All pay rates are inclusive of vacation pay.

***"Please note that should rates stipulated in the collective agreement vary from rates stated in this posting, the rates stated in the collective agreement shall prevail."***

Note: Sessional positions involve completion of any course grading remaining incomplete at the end of the academic session.

*This job is posted in accordance with the CUPE 3902 Unit 3 Collective Agreement. Preference in hiring is given to qualified individuals advanced to the rank of Sessional Lecturer II and Sessional Lecturer III in accordance with Article 14:12. Positions are tentative pending final course enrolments.*

Course Number/Title/Description	Class Schedule			Estimated Enrollment	Estimated TA Hours	Duties	Qualifications
	Section	Day	Time				
<b><u>ENV100Y5 F The Environment (Sci)</u></b> This introductory environmental science course examines large-scale features of Earth, natural hazards, Earth's climate and weather systems, energy and mineral resources, human population growth, extinction and biodiversity, environmental toxins, vanishing soils and expanding deserts, forests, urban environmental management, and food resources. Interdisciplinary interaction among Science, Social Science, and Humanities is a major theme. [72L]	LEC9999	Asynchronous	Asynchronous	500	(will be subject to final enrollment figures)	All normal duties related to the design and teaching of a university credit course, including preparation and delivery of course content; development, administration and marking of assignments, tests and exams; calculation and submission of grades; holding regular office hours; supervising TA's assigned to course; order all necessary readings. The mode of instruction for this course is online Asynchronous.	Ph.D. in geography or related field. Evidence of teaching excellence in the subject covered in the course is required. Previous experience managing a large online course and a large team of TAs is required.
<b><u>GGR209H5 F Economic Geography (SSc)</u></b> An introduction to the interaction of the economic, social and political institutions that determine the quality of life in a particular place. Subjects covered range from economic efficiency and social equity to the location dynamics of value chains. The emphasis of the course is on Canadian examples.[24L]	LEC0101	Tuesdays & Thursdays	11am – 1pm	60	(will be subject to final enrollment figures)	All normal duties related to the design and teaching of a university credit course, including preparation and delivery of course content; development, administration and marking of assignments, tests and exams; calculation and submission of grades; holding regular office hours; supervising TA's assigned to course; order all necessary readings. The mode of instruction for this course is expected to be in-person. However, if this changes for any reason, you will be provided with as much advance notice as practicable.	PhD or PhD candidate in Human Geography with expertise in economic geography. Previous experience teaching a similar course, and evidence of teaching excellence in the subject covered, currency in subject area.
<b><u>GGR276H5 S Spatial Data Science I (Sci)</u></b> Introduction to the study of geographical phenomena using descriptive and inferential statistics. Fundamentals of geographic data and statistical problem solving using non-spatial and spatial descriptive statistics. Decision making using evidence gathered from inferential statistical analysis. Graphical summary, geographic visualization and mapping of analytical results. Application of state of the art software for statistical	LEC0101  PRA0101 PRA0102 PRA0103	Tuesdays & Thursdays  Fridays Fridays Fridays	1pm – 3pm  9am -11am 11am -1pm 1pm – 3pm	60  20 20 20	(will be subject to final enrollment figures)	All normal duties related to the design and teaching of a university credit course, including preparation and delivery of course content; development, administration and marking of assignments, tests and exams; calculation and submission of grades; holding regular office hours; supervising TA's assigned to course; order all necessary readings. The mode of instruction for this course is expected to be in-person. However, if this changes for any reason, you will	PhD or PhD candidate in Geomatics or a related field. Geographic Information Science. Proficient with spatial statistics, ArcGIS, R, and excel. Demonstrated evidence of teaching excellence would be an asset. Previous experience teaching a

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analysis. Provides background for future studies in geographic information systems and advanced statistical analysis. The course strikes a balance between developing an understanding of core non-spatial and spatial statistical concepts, while demonstrating technical proficiency in the application of software to the study of geographical questions.[24L, 12P]						be provided with as much advance notice as practicable.	similar course is highly desirable.
<b><u>GGR305H5 S Biogeography (Sci)</u></b> Analysis of past and present plant and animal distributions, and of the environmental and biological constraints involved. The course emphasizes the impact of continental drift, Quaternary climatic changes and human interference on contemporary patterns. [24L]	LEC0101	Tuesdays & Thursdays	11am – 1pm	85	(will be subject to final enrollment figures)	All normal duties related to the design and teaching of a university credit course, including preparation and delivery of course content; development, administration and marking of assignments, tests and exams; calculation and submission of grades; holding regular office hours; supervising TA's assigned to course; order all necessary readings. The mode of instruction for this course is expected to be in-person. However, if this changes for any reason, you will be provided with as much advance notice as practicable.	PhD or PhD candidate in physical geography or related field. Previous experience teaching a similar course, and evidence of teaching excellence in the subject covered in the course would be an asset
<b><u>GGR325H5 S Business and Industrial Geography (Ssc)</u></b> This course uses economic principles and geographical analysis to help you understand the global economic map of the early 21st century. It aims to show the way in which economic activities are organized within and across countries and how this affects people and communities. Both broad patterns of economic organization and specific case studies will be discussed. Topics covered range from the impact of public policy on regional growth to a case study of the financial services industries. In short, the course attempts to answer the following question about	LEC0101	Tuesdays & Thursdays	9am – 11am	85	(will be subject to final enrollment figures)	All normal duties related to the design and teaching of a university credit course, including preparation and delivery of course content; development, administration and marking of assignments, tests and exams; calculation and submission of grades; holding regular office hours; supervising TA's assigned to course; order all necessary readings. The mode of instruction for this course is expected to be in-person. However, if this changes for any reason, you will be provided with as much advance notice as practicable.	PhD or PhD candidate in geography or related field. Previous experience teaching a similar course, and evidence of teaching excellence in the subject covered in the course would be an asset.

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the global economic map: "What is where, and why? and so what?". [24L]							