



FRONTIERS IN THE ECONOMICS OF EDUCATION



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2017 RESEARCH CONFERENCE

REBECCA DIZON-ROSS

Assistant Professor of Economics and Charles E. Merrill Faculty Scholar,
The University of Chicago Booth School of Business



Rebecca Dizon-Ross is a development economist with an interest in human capital. Much of her current work is on the demand-side, aiming to understand the determinants of households' investments in health and education. Before joining Booth, Dizon-Ross was a Prize Fellow in Economics, History, and Politics at Harvard University and a Postdoctoral Fellow in the Abdul Latif Jameel Poverty Action Lab at the Massachusetts Institute of Technology. She received a Ph.D. in Economics from Stanford University and a B.A. (summa cum laude) from Harvard University. Prior to graduate school, she worked as an analyst at McKinsey & Co.

ROBERT GARLICK

Assistant Professor of Economics, Duke University



Robert Garlick joined Duke's economics department as an assistant professor in 2014. He previously worked as a postdoctoral researcher at the World Bank's Development Research Group and holds a Ph.D. in economics and public policy from the University of Michigan. Garlick was born and raised in South Africa, where he studied economics, mathematics and philosophy at the University of Cape Town and managed a small education nonprofit. Garlick studies education and labor economics in developing countries. He is currently working on peer and network effects in education, determinants of education investments by households, and transitions between education and the labor market. This work spans empirical and methodological topics, and includes primary data collection in and analysis of secondary data from Kenya, Nigeria, and South Africa.

SUSANNA LOEB

Professor of Education, Stanford University



Susanna Loeb is the Barnett Family Professor of Education at Stanford University, faculty of the Center for Education Policy Analysis, faculty director of CEPA Labs, and a co-director of Policy Analysis for California Education. She specializes in the economics of education and the relationship between schools and federal, state and local policies. Her research addresses teacher policy, looking specifically at how teachers' preferences affect the distribution of teaching quality across schools, how pre-service coursework requirements affect the quality of teacher candidates, and how reforms affect teachers' career decisions. She also studies school leadership and school finance, for example looking at how the structure of state finance systems affects the level and distribution of resources across schools. Susanna is a member of the National Board for Education Sciences, a senior fellow at the Stanford Institute for Economic Policy Research, member of the Executive Board of the National Center for the Analysis of Longitudinal Data in Education Research, and a faculty research fellow at the National Bureau of Economic Research.

AGENDA

April 28, 2017

- 08:30 - 09:15 **Registration and Continental Breakfast** (UTM Instructional Centre IB 235)
- 09:15 - 09:30 **Welcome and Opening Remarks**
- 09:30 - 10:20 **Public School Choice: A Static Analysis**
Damon Clark (UC Irvine) with Steve Coate and Levon Barsegyhan
- 10:20 - 11:10 **Improving Job Matching Among Youth**
Rebecca Dizon-Ross (University of Chicago) with So Yoon Ahn and Benjamin Feigenberg
- 11:10 - 11:30 **Coffee Break**
- 11:30 - 12:20 **The Effects of Nationwide Tuition Fee Elimination on Education Outcomes**
Robert Garlick (Duke University)
- 12:20 - 14:00 **Lunch and Down Time (Faculty Club)**
- 14:00 - 14:50 **One Step at a Time: The Effects of an Early Literacy Text Messaging Program for Parents of Preschoolers**
Susanna Loeb (Stanford University) with Benjamin York and Christopher Doss
- 14:50 - 15:20 **Coffee Break**
- 15:20 - 16:10 **The Impacts of Price and Spending Subsidies on U.S. Postsecondary Attainment**
David Deming (Harvard University) with Christopher R. Walters
- 16:10 - 17:00 **College Attrition and the Dynamics of Information Revelation**
Peter Arcidiacono (Duke University) with Esteban Aucejo, Arnaud Maurel and Tyler Ransom
- 18:00 **Dinner at Glenerin Inn**
<http://www.glenerininn.com/contact/>

Please address all logistic inquiries to Mihai Baetu at mihai.baetu@utoronto.ca (416 200 7445)

WELCOME TO THE FRONTIERS IN THE ECONOMICS OF EDUCATION 2017 RESEARCH CONFERENCE

On behalf of the Department of Economics and the Institute for Management and Innovation, University of Toronto, Mississauga, we would like to welcome each of you to the 2017 Frontiers in the Economics of Education Research Conference. It's an exciting time for the Department of Economics as we continue to grow and put forward inventive ways to meet and bring inspired academics together in forums of this nature. We're transforming the way we communicate with the aim of improving our ability to share research and conversation from an economic perspective.

We would like to thank each of you for attending our second annual conference and bringing your expertise to our gathering. Throughout this conference, I ask you to stay engaged, keep us proactive and help us shape the future of cutting-edge research in economics.

Once again, we thank you for your support and attendance.

Sincerely,

Organizing Committee



Natalie Bau
Assistant Professor



Rob McMillan
Associate Professor



Philip Oreopoulos
Professor of Economics

CONFERENCE SPEAKERS

PETER ARCIDIACONO

Professor of Economics, Duke University



Peter Arcidiacono specializes in research involving applied microeconomics, applied economics, and labor economics. His research primarily focuses on education and discrimination. His work focuses specifically on the exploration of a variety of subjects, such as structural estimation, affirmative action, minimum wages, teen sex, discrimination, higher education, and dynamic discrete choice models, among others. He recently received funding from a National Science Foundation Grant for his project, "CCP Estimation of Dynamic Discrete Choice Models with Unobserved Heterogeneity." He has also been awarded grants from NICHD for his work entitled, "A Dynamic Model of Teen Sex, Abortion, and Childbearing" and from the Smith Richardson Foundation for his study, "Does the River Spill Over? Race and Peer Effects in the College & Beyond" with Jacob Vigdor.

DAMON CLARK

Associate Professor of Economics, University of California, Irvine



Damon Clark is an Associate Professor in the Department of Economics at the University of California, Irvine. He is also a Faculty Research Fellow at the NBER and a Research Fellow at IZA. His main research interest is in the economics of education. Other research interests include labor economics, public economics and applied econometrics. Before joining UCI, Clark was an Assistant Professor at Cornell University, a Visiting Assistant Professor at Princeton University and an Assistant Professor at the University of Florida. He completed his Ph.D. at Oxford University and spent two years at the Center for Labor Economics at UC Berkeley.

DAVID DEMING

Professor of Public Policy, Education and Economics, Harvard University



David Deming is a Professor at the Harvard Kennedy School and the Harvard Graduate School of Education and a research associate at the National Bureau of Economic Research. His research focuses broadly on the economics of skill development, education and the labor market. Deming has recently received the Early Career Award from the Association for Education Finance and Policy (AEFP). In 2013, he was named a William T. Grant Scholar for his project, "The Long-Run Influence of School Accountability: Impacts, Mechanisms and Policy Implications."