

# CPS Internship (CPS400Y5) Application Form

**APPLICATION DEADLINE: Application packages for CPS400Y5 will be accepted between February 25<sup>th</sup> and April 1<sup>st</sup>**

## Part I – Personal Information

Last Name: \_\_\_\_\_ First Name: \_\_\_\_\_

Student #: \_\_\_\_\_ UofT E-Mail: \_\_\_\_\_ Telephone: \_\_\_\_\_

Specialist/Major Program(s): \_\_\_\_\_

### Career Interests:

Primary Career Choice: \_\_\_\_\_

Secondary Career Choice: \_\_\_\_\_

Prospective CPS400Y5 interns will be asked to attend an interview with their provided placement site supervisors during the summer months (May – August). Are you planning on travelling outside of the GTA during this period?

Yes  No

Please indicate anticipated  
dates of travel: \_\_\_\_\_

Are you applying to (or considering applying to) a Chemistry research project course (CHM489, PHY489, ERS471, etc.) during the next academic year?  Yes  No

Referee: List contact information for ONE (1) UTM Faculty or TA referee. DO NOT request a letter from this referee; just obtain permission that they would be willing to act as a reference for this course.

Referee Name: \_\_\_\_\_

Referee E-Mail: \_\_\_\_\_

Course(s) Completed with Referee: \_\_\_\_\_

Provide a short explanation as to why the person above would be a strong referee for you:

## Part II – Rankings

The following questions provide information to help us find the right placement for you. Please CLASSIFY your level of preference for each of these activity descriptors as High (H), Medium (M), or Low (L). Make a choice for every Activity, Subject, Work Environment, and Location. If there is an activity that you would likely refuse if such a position was offered to you, mark this item “X”.

1. Activities
  - Clinical - therapeutic e.g. therapies, treatment, hospitals (N.B. in clinical settings students cannot administer treatments; these positions involve support, education, and shadowing activities)
  - Research – clinical and other While lab measurements are possible, including synthetic, analytical and biophysical chemistry, most of these positions involve organization or analysis of data, coordination of subjects; library research, and other support work.
  - Services in Seniors’ facilities e.g. support for infection control, presentations for education and mental stimulation – hospitals or seniors’ residences
  - Support for entrepreneurship and commercialization/Bio Business e.g. web research on markets, sources of support, costs; interviews with client entrepreneurs. An interest in the business side is important, but previous business training is not necessary.
  - Enforcement e.g. regulation compliance, law/ policy adherence
  - Policy Development e.g. research, engagement, and analysis of best practices
  - Regulation/ Quality Control e.g. inspection, testing, detection
  - Teaching/ Training e.g. science outreach, education/schools
  - Writing e.g. reports, business proposals, correspondence
  - Direct contact with children e.g. research, teaching, therapy or other
2. Subject:
  - Business/Administration
  - Earth Sciences/Geology
  - Chemistry and biochemistry
  - Computer Science/software development/testing
  - Diagnostic Equipment and Techniques
  - Pharmacy
  - Physics/Biophysics
  - Analytical Chemistry
  - Medicinal Chemistry
  - Structural Biology
  - Pharmacology
  - Synthetic Organic Chemistry
  - Process Chemistry
  - Chemical Biology
  - Materials Chemistry
  - Inorganic Chemistry
  - Cell Biology
  - Molecular Therapeutics
3. Work Environment
  - Lab
  - Office
  - Out-of-Office (fieldwork, travel, client visits)
  - Combination (describe: \_\_\_\_\_)
  - Work mostly alone
  - Part of a team
4. Location of Placement (explore travel times *before* you classify these locations; place an X beside any with prohibitive travel times for you)
  - Brampton
  - Burlington/ Oakville/ Hamilton
  - Mississauga
  - Toronto (downtown)
  - Toronto (Downsview)
  - Toronto (Scarborough)
5. Do you have access to a vehicle?  Yes  No

**Part III – Personal Statement**

For your top 3 choices under Activities above, explain for each in turn why these items attract you more than the others. Consider not only your strengths, but areas and Activities in which you would like to learn more about and improve your skills. For your lowest three rated Activities (including “X” ratings) briefly explain your low interest. **Max. 250 words.**

#### Part IV – Skills Identification Exercise

Print the Skills Identification Exercise PDF file from the CPS Department website. Complete this exercise and include this as part of your paper application package by the submission deadline.

#### Part V – Resume

We recommend that you review the on-line [Resume & Cover Letter Toolkit](#) available through the UTM Career Centre before you review and update your resume for this application. Be sure that your UTOR e-mail account is listed on your resume and no other e-mail account.

*The University of Toronto respects your privacy. Personal information that you provide to the University is collected pursuant to section 2(14) of the University of Toronto Act, 1971. It is collected for the purpose of administering admissions, registration, academic programs, university-related student activities, activities of student societies, safety, financial assistance and awards, graduation and university advancement, and reporting to government agencies for statistical purposes. **Portions of: your digital resume; information related to marks in your undergraduate courses; and your personal contact information will be shared with potential work placement supervisors, as needed for the purpose of securing a work placement.** At all times it will be protected in accordance with the Freedom of Information and Protection of Privacy Act. If you have questions, please refer to [www.utoronto.ca/privacy](http://www.utoronto.ca/privacy) or contact the University Freedom of Information and Protection of Privacy Coordinator at McMurrich Building, room 104, 12 Queen's Park Crescent West, Toronto, ON, M5S 1A8*