CUPE 3902 Unit 3 SESSIONAL LECTURER POSITIONS  
2021-22 Fall/Winter Session (September 1, 2021 – April 30, 2022) 

CUPE 3902 Unit 3 (Persons who are NOT undergraduate, graduate students, or post-doctoral fellows, at the U of T) 

To see all unit 3 sessional lecturer positions currently available at the University, please visit University of Toronto Careers website.

**POSTING DATE:** August 17, 2021  
**APPLICATION DEADLINE:** September 8, 2021

<table>
<thead>
<tr>
<th>Course number and Title</th>
<th>Max Enrol</th>
<th>Est. TA Support</th>
<th>Sessional Date of Appointment</th>
<th>Duties</th>
<th>Qualifications</th>
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<tbody>
<tr>
<td>BIO201H5S - The Biology Behind the News</td>
<td>75</td>
<td>70 hrs</td>
<td>Jan 3 – Apr 30, 2022</td>
<td>Normal duties associated with teaching a university course, including preparation and delivery of course content, development, administration and marking of assignments, tests and exams, calculation and submission of grades, contact with students by regular office hours. Completion of all grades (may include make-up exams).</td>
<td>The candidate must have a graduate degree in Biology or related field. The decision on hiring will be based on previous teaching experience in this course or other similar courses, academic qualifications, ability, and suitability for the position.</td>
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<td>News stories are used to explore areas of biology, to learn about the process of science, and to find and assess the validity of information. The topics for the course modules will change yearly because the course is designed to give students the tools to explore the biology behind the news, not to teach a comprehensive survey of biological facts. Reading, writing, and research skills are emphasized. This is a biology course for students in the Humanities and Social Sciences as well as other non-Biology Sciences. (0.5 FCE)</td>
<td></td>
<td>Lecture – in person &amp; online synchronous: Tuesday 11am-12pm and Thursday 11am-1pm</td>
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<td>Exclusion: Any BIO course (except BIO211H5) taken previously or concurrently.</td>
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<tr>
<td>BIO331H5S - Ecology of Communities</td>
<td>60</td>
<td>105 hrs</td>
<td>Jan 3 – Apr 30, 2022</td>
<td>Normal duties associated with teaching a university course, including preparation and delivery of course content, development, administration and marking of assignments, tests and exams, calculation and submission of grades, contact with students by regular office hours. Completion of all grades (may include make-up exams).</td>
<td>The candidate must have a graduate degree in Biology or related field. The decision on hiring will be based on previous teaching experience in this course or other similar courses, academic qualifications, ability, and suitability for the position.</td>
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<td>This course will cover the theoretical foundations of community ecology, including the role of species interactions and environment structure on patterns of diversity and implications of community ecology in conservation. It will provide practical experience working with tools used to analyze community structure. Discussion and evaluation of the primary literature is a key component of this course. Students will also complete written assignments. (0.5 FCE)</td>
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<td>Class schedule:</td>
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<td>Prerequisites: BIO205H5 and (BIO360H5 or STA215H5)</td>
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<td>Lecture – online synchronous: Tuesday 1-2pm and Thursday 1-2pm</td>
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<td></td>
<td>Tutorial – online synchronous: Tuesday 3-5pm Wednesday 11am-1pm Friday 1-3pm</td>
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An advanced student-led course examining contemporary topics in neurobiology. Students will read, criticize, and present on current areas of neurobiology, which could include the cell and molecular basis for neural disease, developmental neurobiology, sensory reception, neurophysiology, neural communication, and information processing. (0.5 FCE)

**Prerequisites:** BIO304H5

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### Salary

(In accordance with the CUPE 3902 Unit 3 Collective Agreement):

Effective September 1, 2020 - Sessional Lecturer I - $16,979.33 (Y, full course) & $8,489.67 (H, half Course, 0.5 FCE); Sessional Lecturer I Long Term - $17,738.50 (Y, full course) & $8,869.25 (H, half Course, 0.5 FCE); Sessional Lecturer II - $18,171.15 (Y, full course) & $9,085.58 (H, half Course, 0.5 FCE); Sessional Lecturer III - $18,603.79 (Y, full course) & $9,301.90 (H, half Course, 0.5 FCE). All pay rates are inclusive of vacation pay.

### Interested applicants:

Please email your CV and [CUPE3902 Unit 3 application form](#) with “Unit 3 Biology Sessional Lecturer 2021-22” in the subject line to [linxiao.xiao@utoronto.ca](mailto:linxiao.xiao@utoronto.ca) by September 8, 2021.

This job is posted in accordance with the CUPE 3902 Unit 3 Collective Agreement.

It is understood that some announcements of vacancies are tentative, pending final course determinations and enrolment. Should rates stipulated in the collective agreement vary from rates stated in this posting, the rates stated in the collective agreement shall prevail.

Preference in hiring is given to qualified individuals advanced to the rank of Sessional Lecturer II or Sessional Lecturer III in accordance with Article 14:12 of the CUPE 3902 Unit 3 collective agreement.

Please note: Undergraduate or graduate students and postdoctoral fellows of the University of Toronto are covered by the CUPE 3902 Unit 1 collective agreement rather than the Unit 3 collective agreement, and should not apply for positions posted under the Unit 3 collective agreement.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

**Diversity Statement**

The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from racialized persons / persons of colour, women, Indigenous / Aboriginal People of North America, persons with disabilities, LGBTQ2S+ persons, and others who may contribute to the further diversification of ideas.

As part of your application, you will be asked to complete a brief Diversity Survey. This survey is voluntary. Any information directly related to you is confidential and cannot be accessed by search committees or human resources staff. Results will be aggregated for institutional planning purposes. For more information, please see [http://uoft.me/UP](http://uoft.me/UP).
Accessiblity Statement
The University strives to be an equitable and inclusive community, and proactively seeks to increase diversity among its community members. Our values regarding equity and diversity are linked with our unwavering commitment to excellence in the pursuit of our academic mission.

The University is committed to the principles of the Accessibility for Ontarians with Disabilities Act (AODA). As such, we strive to make our recruitment, assessment and selection processes as accessible as possible and provide accommodations as required for applicants with disabilities.