

ENG2XX Reading / Writing Workshop: Peer Response Exercise

The purpose of this exercise is to provide participants with an opportunity to receive multiple forms of feedback on drafts of writing. The workshop procedure is as follows:

1. Working in groups of four, each student takes a turn reading his / her introduction out loud. (Everyone will have between 10 and 12 minutes to read and receive feedback.)
2. As the writer reads his / her draft, group members make notes and then take a few minutes to write detailed responses on the rubrics provided by the instructor.
3. Group members have a brief conversation about each draft, offering personal responses and feedback. After each group member has responded to the first draft, the next group member reads his / her essay and the cycle continues. Important: The author of the draft should not participate in the conversation about his / her paper; instead, he or she listens, takes notes, and then collects the rubrics with the written responses on them.
4. The instructor circulates offering constructive feedback to each group.
5. By the end of class, all students will have read portions of their drafts to a small group and received written and oral feedback from three other students. Note: Students should take the completed feedback forms with them at the end of class.

Providing Feedback and Using the Rubric: Use the following sheet to organize your responses to your peer's writing. In the "Problem-Based Introduction" column, indicate the elements that are present by putting a check mark beside them; circle the elements that do not seem to be present. In the "Positive" column, identify aspects of the writing you liked. In the "Questions/ Areas to Consider Revising" column, note areas that need clarification or further development, or questions you think the author should consider addressing. Include at least three points for each column and each paragraph. Use point-form, and be as constructive and detailed as possible in feedback. Remember that your peer will be using your responses to help improve his/her writing, so the more information you can provide, the better.

Student paper under review

Student Name:	Enter the full name of the author
Title of Paper:	Enter the title of the paper

Problem-Based Introduction	Positive Feedback	Questions; Areas to Consider Revising
Problem (Area of Controversy)		
Relevance		
Background		
Past/Current Scholarship		
Gap/Deficiency in Understanding		
Methodology		
Thesis (Claim and Strategy)		

Responder Information

Your name:	Print your name
Your signature:	Sign your name