Procedural suggestions for Tutorial #4: Descriptive Writing Workshop

Some information:

My office: Rm. 3256

Overview:

- Provide some basic information about paraphrasing and summary
- Have students work on individual exercise and then discuss in small groups
- Answer questions about the upcoming assignment (assignment 2)

- Make sure you are clear about the difference between paraphrasing, summary, and synthesis. Also have a few comments about each example to share with students.

Procedural suggestions for Tutorial #4:

1. **Welcome**, sign-in reminder, hand out name cards.

2. **Start slides** (5-10 minutes). Have then identify is the second slide is plagiarism. Why? Go through slides 3 through 7.

3. Hand out **worksheet 1** (20 minutes). Have students work in small groups to identify if each is a strong or weak paraphrase/summary/synthesis. They should identify why.

4. Go through slides 8 onward, showing text students have on worksheet (10 minutes). As group discuss the strengths and weaknesses of each.

5. (if time) **Hand out worksheet 2** (10 minutes). Have students write a paraphrase and summary. Discuss the challenges of doing both. When done, tell them a good example of paraphrasing and summary of the text will be posted on the portal site for reference.

6. Reserve a few minutes for questions about assignment 2.