

GPDC 2018

Professional Development Conference for Graduate Students | October 10 & 11

WEDNESDAY OCTOBER 10, 2018

9:00 AM – 9:30 AM	Breakfast & Registration	DV 2082
9:30 AM – 9:45 AM	Welcome and Opening Remarks	DV 2082
9:45 AM – 10:45 AM	Beyond Books: Using the UTM Library as a Graduate Student <i>Presenter: Andrew Nicholson, Graduate Student Liaison Librarian, and Head, Research Scholarship & Data Services, UTM Library</i> This session will provide an overview of how the UTM Library can help you locate and retrieve research materials, manage your citations and datasets, and will provide a teaser to upcoming Library workshops focused on technology (ex. GIS, NVivo, Tableau, etc) and research skills (avoiding predatory journals, etc).	DV 2082
10:45 AM – 11:00 AM	Break	DV 2082
11:00 AM – 12:30 PM	Maximising Your Oral Presentations <i>Presenter: Peter Grav, Associate Professor, Teaching Stream, Graduate Centre for Academic Communications, University of Toronto</i> Whether you are preparing for a graduate seminar, an academic conference, a job talk or a thesis defence, this workshop is designed to help you improve your oral presentation skills. Topics discussed will include overcoming nervousness, designing effective visual support and handling questions.	DV 2082
12:30 PM – 1:15 PM	Lunch	UTM Room
1:15 PM – 2:15 PM	Four Strategies for Improving your Academic Writing <i>Presenter: Peter Grav, Associate Professor, Teaching Stream, Graduate Centre for Academic Communications, University of Toronto</i> If you've ever worried that your ideas aren't flowing together on paper, that your reader might not be getting your message the way that you intended or that your prose style isn't dynamic enough, this workshop is designed for you. In it, we will examine five principles which can improve your academic writing and help ensure that the expression of your research is as accomplished as the ideas behind it.	DV 2082
2:15 PM – 2:30 PM	Break	UTM Room
2:30 PM – 4:30 PM	Fundamentals of Course Design from Outcomes to Assessments <i>Presenters: Marie Vander Kloet, Assistant Director, CTSI, University of Toronto & Mike Kasprzak, Curriculum Developer, University of Toronto</i> This workshop will introduce you to the fundamentals of course design, from outcomes to assessments. We will outline the elements of effective outcomes and assessments, and we will address some of the logistical questions about course preparation (e.g. course readings, teaching assistant support) that affect decisions in course design. During the session, you will draft the basic elements of a course proposal and provide/receive feedback from peers on your course design plans.	UTM Room

THURSDAY OCTOBER 11, 2018

9:00 AM – 9:30 AM	Breakfast & Registration	DV 2082
9:30 AM – 10:30 AM	Campus Resources for Aspiring Entrepreneurs	DV 2082
	<p><i>Presenter: Christina Kim, Entrepreneurship Librarian, Gerstein Science Information Centre, University of Toronto & Sam Dumcum, Program Coordinator, ICUBE, UTM</i></p> <p>This session will provide an orientation to campus resources for students interested in entrepreneurship, including startups and ventures, accelerators, courses and programs, library resources, commercialization, funding opportunities, and Toronto community resources. ICUBE, the business accelerator at UTM, will provide an overview of the early-stage business development & commercialization services they offer students. Participants will leave with an understanding of how the university supports aspiring entrepreneurs through space, funding, training, and mentorship.</p>	
10:30 AM – 10:40 AM	Break	DV 2082
10:40 AM – 12:10 PM	Keynote: “The Psychology of Focusing on What Really Matters”	DV 2082
	<p><i>Presenter: Joe Kim, Associate Professor, Psychology, Neuroscience & Behaviour, McMaster University</i></p> <p>Welcome to the hectic environment that we call "grad school". Expect to be pulled in multiple directions with increasing demands for time and attention acting as a bottleneck to your productivity. It's not enough to be intelligent and motivated. Without a game plan, confusion, procrastination and “busy work” can dominate your resources and prevent you from moving toward higher goals like publications, professional development and ultimately, a job. Research from psychology can provide effective strategies to choose priorities that separate signal from noise, focus attention to engage in deep work, and develop habits that invest limited resources on what really matters.</p>	
12:10 PM – 12:50 PM	Lunch	UTM Room
12:50 PM – 2:50 PM	Career Management Workshop: Where are the Jobs?	UTM Room
	<p><i>Presenters: Anne Gaiger, Assistant Director, Employer Relations & Marketing, UTM Career Centre & Malou Twynam, Career Counsellor, UTM Career Centre</i></p> <p>Learn how to find great jobs for graduate students! This workshop will cover tools for researching industries and employers, key job sites and interpreting job requirements from job postings. It will be beneficial to any graduate student wanting to identify and achieve their next career move.</p>	
2:50 PM – 3:00 PM	Break	UTM Room
3:00 PM – 5:00 PM	Designing Better Classroom Experiences for Your Students	UTM Room
	<p><i>Presenters: Mike Kasprzak, Curriculum Developer, CTSI, University of Toronto & Abdullah Farooqi, UTM Trainer, Teaching Assistants' Training Program, CTSI, University of Toronto</i></p> <p>This workshop will explore four key areas that affect teaching a course or facilitating a tutorial from week to week: 1) how to deliver course material in diverse ways; 2) how to design and facilitate in-class activities; 3) how to make course material “relevant” and accessible to undergraduate students; and 4) how to enhance learning through educational technology. We will discuss the relative strengths and weaknesses of different approaches in each of the four areas. During the session, you will draft or revise a lesson plan for one week of your proposed course or tutorial, to effectively align all the different aspects of student learning in your classroom.</p>	