English Language Learner (ELL) Initiative 2019-2020
Proposal Application Form

Please answer the following questions as clearly and concisely as possible. When you have answered the questions, please indicate Chair approval in the space provided at the end of the form, and send the completed Word document version of the form to laura.taylor@utoronto.ca. If you have questions, please do not hesitate to contact Laura Taylor (laura.taylor@utoronto.ca).

**Deadline:** Proposals must be submitted by **April 17th, 2020.**

**Part 1**

1. Please identify the course or courses affected (as applicable):

2. Briefly (150 words maximum) introduce the course, its position in its program, the challenges you are currently facing, and any ELL support that has been offered previously.

3. Indicate the desired learning outcomes for the proposal (as distinct from those for the course or courses as a whole), and how these learning outcomes relate to the learning outcomes of the course, courses, or program: that is, please indicate how the activities described in the proposal complement the rest of the student learning in the course or courses affected.

4. Provide a basic overview of the strategies that will be used to improve ELL students’ academic skills — e.g., additional writing support; Oral communication activities; critical reading instruction; etc.

5. If applicable, indicate how Teaching Assistants will be used in the project.

6. Indicate whether additional TA training on ELL support will be required and, if so, indicate the number of hours/TA, content of the training, and its relationship to the proposed student assessment or instruction. Please note, departments/instructors are encouraged to hire TAs that have already had some teaching experience, as the demands placed on a TA in the ELL Initiative may be particularly challenging.

7. Describe the tasks you plan to incorporate into the course as a result of the additional funding requested. If the funding is providing supplemental instruction, please indicate the number of additional hours students would spend on ELL initiatives over the duration of the course.

8. Provide your best estimate of course enrollment and how many students would benefit from this initiative.
9. Indicate any other resources you will use to support your project (WDI, library, RGASC, online resources, etc.).

Part 2

Please include a detailed budget.

Part 3

- Please confirm that you (as the Instructor and/or originator of the proposal) approve this proposal and indicate approval here by responding ‘yes’:

- Please confirm that your Chair supports this proposal and indicate approval here by responding ‘yes’:

* Last Updated: January 28, 2020