Writing Development Initiative
2022-2023 Proposal Application Form

Please answer all of the following questions as clearly and concisely as possible, filling in your responses immediately below each question.

When you have answered the questions, please indicate Chair approval in the space provided at the end of the form, and send the completed version of the form as a Word document to Michael Kaler (michael.kaler@utoronto.ca).

If you would like to see proposals from previous years, there is a selection here: https://www.utm.utoronto.ca/asc/wdi-archives.

If you have questions, please do not hesitate to contact Michael.

Deadline: Proposals must be submitted by **April 15th, 2022.**

1. Please indicate the course code:

2. Please briefly (150 words maximum) introduce the course, its position in its program, and writing assignments or instruction that have typically been used.

3. Please indicate the desired learning outcomes for the proposal (as distinct from the course as a whole), and how these learning outcomes relate to the course or program's learning outcomes: that is, indicate how the proposal complements student learning viewed holistically.

4. Please provide a basic overview of the strategies that will be used to improve students' writing.

5. As of September 2020, UTM has begun offering a first-year writing course, ISP100H5 *Writing for University and Beyond: Writing About Writing*. For the 2022-2023 school year, this course will be required by the Departments of Anthropology, Chemical and Physical Sciences, Mathematics and Computational Science, Political Science, and Visual Studies for admission to some of their Specialist and Major programs. If you are proposing a project for a first-year course in any of these Departments, please be sure to consider how the project would complement or reinforce instruction offered in ISP100H5. For further details about ISP100H5, please contact Michael Kaler (michael.kaler@utoronto.ca).

6. Please indicate how Teaching Assistants will be used in the project.

7. Please indicate whether additional TA training (beyond the WDI Writing TA Training session for new TAs) will be required and, if so, indicate the number of hours/TA (maximum 4), content of the training, and its relationship to the proposed student assessment or instruction.

8. Please describe the writing tasks incorporated as a direct result of the additional funding requested, and provide details on any writing instruction to be provided that relates to

these tasks. If the funding is supporting an increased number of graded writing assignments, please indicate the number of additional words students will write.

9. Please clearly state the number of students participating in the project, if the proposed project is course-based. Indicate the maximum enrolment for the relevant course(s) and the final enrolment in the courses the last time they were offered. Please also indicate the course's relationship to the broader program of study.

10. Please provide details on how the funded activities will impact and support students, if the proposed project is not restricted to a specific course (or courses).

11. Please indicate any other resources you will use to support your project (library, RGASC, online resources, etc.).

12. Please provide a detailed budget. Please indicate TA resources in terms of TA hours, not dollar figures.

13. Please include this sentence in your application: "I confirm that I approve this proposal."

14. Please also include this sentence in your application: "I confirm that my Chair supports this proposal."