Writing Development Initiative 2018-2019

Proposal Application Form

Please answer the following questions as clearly and concisely as possible. When you have answered the questions, please indicate Chair approval in the space provided at the end of the form, and send the completed pdf version of the form to academicskills.utm@utoronto.ca. If you have questions, please do not hesitate to contact Michael Kaler (michael.kaler@utoronto.ca).

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Proposals must be submitted by April 13, 2018.
Please indicate the course code:

Briefly (150 words maximum) introduce the course, its position in its program, and writing assignments or instruction that have typically been used

Indicate the desired learning outcomes for the proposal (as distinct from the course as a whole), and how these learning outcomes relate to the course or program's learning outcomes: that is, indicate how the proposal complements student learning viewed holistically.

Provide a basic overview of the strategies that will be used to improve students' writing.
Indicate how Teaching Assistants will be used in the project.
Indicate whether additional TA training (beyond the WDI Writing TA Training session for new TAs) will be required and, if so, indicate the number of hours/TA (maximum 4), content of the training, and its relationship to the proposed student assessment or instruction.

Describe the writing tasks incorporated as a direct result of the additional funding requested, and provide details on any writing instruction to be provided that relates to these tasks. If the funding is supporting an increased number of graded writing assignments, please indicate the number of additional words students will write.
Clearly state the number of students participating in the project, if the proposed project is course-based. Indicate the maximum enrolment for the relevant course(s) and the final enrolment in the courses the last time they were offered. Please also indicate the course's relationship to the broader program of study.
Provide details on how the funded activities will impact and support students, if
the proposed project is not restricted to a specific course (or courses).

Indicate any other resources you will use to support your project (library, RGASC, online resources, etc.).
Include a detailed budget.
Please confirm that you (as the Instructor) approve this proposal and indicate approval here with a check mark:
Please confirm that your Chair supports this proposal and indicate approval here with a check mark: