

## Procedural suggestions for Tutorial #4: Descriptive Writing Workshop

### Some information:

My office: Rm. 3256

### Overview:

- *Provide some basic information about paraphrasing and summary*
  - *Have students work on individual exercise and then discuss in small groups*
  - *Answer questions about the upcoming assignment (assignment 2)*
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- Make sure you are clear about the difference between paraphrasing, summary, and synthesis. Also have a few comments about each example to share with students.

### Procedural suggestions for Tutorial #4:

1. **Welcome**, sign-in reminder, hand out name cards.
2. **Start slides** (5-10 minutes). Have them identify if the second slide is plagiarism. Why? Go through slides 3 through 7.
3. Hand out **worksheet 1** (20 minutes). Have students work in small groups to identify if each is a strong or weak paraphrase/summary/synthesis. They should identify why.
4. Go through slides 8 onward, showing text students have on worksheet (10 minutes). As group discuss the strengths and weaknesses of each.
5. (if time) **Hand out worksheet 2** (10 minutes). Have students write a paraphrase and summary. Discuss the challenges of doing both. When done, tell them a good example of paraphrasing and summary of the text will be posted on the portal site for reference.
6. Reserve a few minutes for questions about assignment 2.