

**Welcome to the University of Toronto Mississauga
Department of Political Science**
<http://www.utm.utoronto.ca/~w3pol/>

The University of Toronto Mississauga (UTM) Calendar provides information concerning admission policy, together with descriptions of the content of courses offered in Political Science and other disciplines.

This brochure is intended to be a supplement to the Calendar. Since it is published several months before the start of term, it cannot take account of late changes in course offerings or instructors. Details of any such changes will be announced on the UTM webpage
<http://www.utm.utoronto.ca/regcal/>

Departmental Counselling

Detailed questions concerning individual courses should be discussed with the professors giving the courses. More general questions concerning choice of programme and course selection should be discussed with the Chair or the Academic Counsellor.

Acting Chair

Professor Graham White
Suite 3125A
William G. Davis Building
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**Academic
Counsellor**

Mrs. Norma Dotto
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Political Science Club

<https://www.facebook.com/groups/utm.psla/>

Political Science students at UTM have established a club, which is run independently from the Department. It is the Political Science and Pre-Law Association (PSLA). political@utmsu.ca

Registration at UTM

To register for 2011-2012 courses students can obtain a Registration Information Guide from the Registrar's office or by visiting the UTM webpage at <http://www.utm.utoronto.ca/reg>.

Fall and Spring courses registration through ROSI (www.rosi.utoronto.ca) begins April 5 using a staged registration system. The number of credits you have completed will determine your starting date for registration.

Registration Period Begins:

1st Year – July 6
2nd Year – June 13
3rd Year – May 2
4th Year – April 5

Enrolment in 400-series courses is limited to 20 students. During the first registration period priority for registration in these courses will be given to Political Science Specialists with 14.0 or more credits.

Classes begin September 6, 2011



Enrolling in St. George Courses

The Department of Political Science at the St. George Campus is usually accommodating to UTM students wishing to enroll in its upper-year courses and in most instances gives UTM students equal priority with St. George students. The following restrictions apply to UTM students wishing to enroll in St. George courses:

- UTM students with fewer than 4.0 credits may not enroll in St. George courses
- Except in very unusual circumstances UTM students may not enroll in St. George courses which are also offered at UTM (timetabling convenience or travel preferences do not qualify as unusual circumstances)
- UTM students wishing to enroll in St. George courses must meet the published pre-requisites for the courses.

A student who enrolls in a St. George course in violation of these restrictions may be removed from the courses without notice.

POL 300-series (P) courses

Between July 12 to August 6, enrolment is limited to students registered in a POL program (Specialist, Joint Specialist, Major or Minor). Starting August 16, the courses will be open to any UTM student with the pre-requisite.

POL 400-series (PE) courses

For most 400-series courses during the first round of enrolment (July 5 to August 6) only 4th year POL Specialists and Joint POL Specialists may enrol; UTM students are given the same priority as St. George students. A few courses are restricted to only St. George students. Please refer to the 2011-12 St. George Registration Handbook and Timetable. Students who do not meet the Department's criteria OR are requesting a space after August 12 must submit a 400-level 'PE' application form to the Undergraduate Office, SSH 3027 between July 29 – September 1. Application forms will be available outside SSH 3024 as of July 29. Forms will also be available at the UTM POL Office (Suite 3125, William G. Davis Building).

Students who miss the September 1 deadline are responsible for getting their applications to the professor before the first class, and instructors may accept such applications at their discretion. **Students must attach their academic record/transcript and must attend the class on the first day it meets.**

Note: Dates of enrolment periods may vary slightly between St. George and UTM.

The process outline above applies to Fall/Winter courses. UTM students are given lower priority for enrolment in St. George Summer courses. For information on St. George courses, visit <http://www.chass.utoronto.ca/polsci/>

Undergraduate Courses in Political Science 2011-2012

Since this list is compiled several months before the Fall term begins, it is necessarily tentative, therefore students should check the UTM website for an updated list.

The 2010-11 course offerings at UTM are as follows:

Course	Title	Time	Professor
POL111H5S	Canada in Comparative Context	R 3-5	Loewen
POL112H5S	Democracy in Theory and Practice	MW 10-11	Bumgardner
POL113H5F	Ideas and Ideologies	W 11-1	Lippincott
POL114H5F	Politics in a Global World	R 12-2	Jürgensen
POL114H5S	Politics in a Global World	R 12-2	Fujii
POL200Y5Y	Political Theory	M 1-3	Lippincott
POL203Y5Y	Politics & Government of the U.S.	T 3-5	Miller
POL208Y5Y	Introduction to International Relations	T 1-3	Hall
POL214Y5Y	Introduction to Canadian Politics	M 6-8	Hall
POL218Y5Y	Introduction to Comparative Politics	T 11-1	Wolfe/Bumgardner
POL242Y5Y	Methods	R 2-4	Painter-Main
POL250Y5Y	Environmental Politics in Canada	T 6-8	Pond
POL303Y5Y	The Politics of Islam	W 10-12	Bullock
POL309Y5Y	The State, Planning and Markets	T 4-6	Day
POL310Y5Y	Managing International Conflict	F 10-12	Bumgardner
POL317Y5Y	Comparative Public Policy and Administration	M 1-3	Wolfe
POL320Y5Y	Modern Political Thought	W 3-5	Lippincott
POL327Y5Y	Comparative Foreign Policy	M 4-6	Jürgensen
POL336Y5Y	Ontario Politics	R 12-2	Wootten
POL340Y5Y	International Law	M 12-2	Braun
POL343Y5Y	Politics in Global Governance	T 2-4	Bumgardner
POL346Y5Y	Urban Politics	R 2-4	Bramwell
POL353Y5Y	Canadian Public Policy	T 6-8	Pond
POL355Y5Y	Multiculturalism and Citizenship	M 11-1	Marwah
POL368Y5Y	Women and Politics	T 1-3	Carter
POL369Y5Y	Media and Politics	R 3-5	Wootten
POL438Y5Y	Topics in Comparative Politics (Latin America)	R 11-1	Bejarano
POL440Y5Y	Politics and Governments of Eastern Europe	M 10-12	Braun
POL455Y5Y	The Craft of Political Research	W 1-3	Loewen/White
POL478Y5Y	Moral Reason and Economic Reason	W 4-6	Day
POL484Y5Y	Topics in Political Thought (Totalitarianism)	T 11-1	Lippincott
POL491Y1Y	Topics in Canadian Politics II (Democracy in Decline? Renewing Civic Engagement)	TBA	Careless

The Faculty in Political Science – UTM

Professor Ronald Beiner

On leave July 2011- June 2012



Degrees **B.A., McGill**
 B.A., McGill University

Research interests primarily include: history of political thought and contemporary political philosophy. Publications include: **Civil Religion** (2011), Hannah Arendt's **Lectures on Kant's Political Philosophy** (ed., 1982); **Political Judgement** (1983); **Democratic Theory and Technological Society** (co-ed., 1988); **What's the Matter With Liberalism?** (1982); **Kant ad Political Philosophy: The Contemporary Legacy** (co-ed., 1983); **Theorizing Citizenship** (ed., 1985); **Philosophy in a Time of Lost Spirit: Essays on Contemporary Theory** (1997); **Theorizing Nationalism** (ed., 1999); **Canadian Political Philosophy: Contemporary Reflections** (co-ed., 2001); **Judgement, Imagination, and Politics: Themes from Kant and Arendt** (co-ed, 2001); **Liberalism, Nationalism, Citizenship: Essays on the Problem of Political Community** (2003). Current Interests: liberalism; nationalism; theories of citizenship; religion and politics.

Professor Ana Maria Bejarano

Degrees **Ph.D. , Colombia University**
 M.A., M.Phil, Colombia University
 B.A., Universidad de Los Andes



ANA MARIA BEJARANO previously was professor of Political Science at the Universidad de Los Andes in Bogotá, where she also served as Director of its Center for Social and Legal Research (CIJUS). She recently co-edited (with Scott Mainwaring) **The Crisis of Democratic Representation in the Andes** (Stanford University Press, forthcoming). She also co-authored the chapter on Colombia in Frances Hagopian and Scott Mainwaring (eds.), **Advances and Setbacks in the Third Wave of Democratization in Latin America**(Cambridge University Press, 2005). Recent publications include articles in *Constellations* and the *Canadian Journal of Latin American and Caribbean Studies*. She finished a book manuscript on the historical origins and divergent trajectories of democracy in Colombia and Venezuela, and is now in the process of widening the scope of her research to include Ecuador, Peru and Bolivia. Her current research project explores constitution-making in the Andes, focusing on the politics behind constitutional choices and the prospects for democracy in the wake of constitutional change.

Professor Steven Bernstein

On Leave July 2010- June 2013



Degrees Ph.D.,M.A., University of Toronto
B.A. , University of Western Ontario

Research interests: global governance, global environmental politics, international political economy, globalization and internationalization of public policy, and international institutions. Publications include *The Compromise of Liberal Environmentalism* (2001), *Global Liberalism and Political Order: Toward a New Grand Compromise?* co-edited (2007), *A Globally Integrated Climate Policy for Canada* co-edited (2008), and *Unsettled Legitimacy: Political Community, Power, and Authority in a Global Era* co-edited (2009); refereed articles in academic journals including *European Journal of International Relations*, *Review of International Political Economy*, *Journal of International Economic Law*, *Policy Sciences*, *Regulation and Governance*, *Canadian Journal of Political Science*, *Millennium*, *Annual Review of Environment and Resources* and *Global Environmental Politics*; as well as a number of book chapters in edited volumes. His current research focuses on the problem of legitimacy in global governance.

Professor Aurel Braun

Degrees Ph.D. , London School of Economics
M.A. ,B.A., University of Toronto



Research interests primarily include: international politics, particularly strategic studies; Soviet and East European politics; International Law. Publications include: *Romanian Foreign Policy Since 1965: The Political and Military Limits of Autonomy* (1978); *Ceausescu: the Problems of Power* (1980); *Small-State Security in the Balkans* (1983); *The Middle East in Global Strategy* (1987) (editor and contributor); *The Soviet East-European Relationship in the Gorbachev Era* (1990) (editor and contributor); *The Extreme Right: Freedom and Security at Risk* (1997) co-editor and contributor of 5 chapters). *The Dilemmas of Transition: The Hungarian Experience* (1999) (co-editor and contributor of 2 chapters). *NATO-Russia Relations in the 21st Century* (2008). He has contributed numerous articles on the Warsaw Pact, Comecon, East European Politics, international relations, transition politics, and strategic studies to *Orbis*, *Problems of Communism*, *Millennium*, *Parameters*, *The Middle East Focus*, *Sudosteuropa*, *International Journal*, *American Political Science Review* and elsewhere. He is a frequent contributor to the national media on international issues.

Professor Richard Day

Degrees Ph.D. , University of London
 B.A.,M.A. ,Dip. R.E.E.S. Toronto



Research interests primarily include: historical development of Marxist Theory and comparative political economy. Major publications include **Leon Trotsky and the Politics of Economic Isolation (1973): The “Crisis” and the “Crash”: Soviet Studies of the West, 1917-1939** (1981); **Nikolai Bukharin, Selected Writings on the State and the Transition to Socialism** (1982), edited and translated by R.B. Day; **E.A. Preobrazhensky, The Decline of Capitalism** (1985), edited and translated by R.B. Day; **Democratic Theory and Technological Society** (1988), edited by R.B. Day, Ronald Beiner and Joseph Masciulli; **Neoconservative Economics: The Crisis of the Welfare State and Reaganomics**, edited and translated by R.B. Day (Summer 1989 issue of International Journal of Political Economy); **Post-Soviet Russia**, edited and (partly) translated by R.B. Day (Spring 1994 issue of International Journal of Political Economy); **Cold War Capitalism: The View from Moscow, 1945-1975** (1995); **P.V. Malsakovsky, The Capitalist Cycle** (2004), edited and translated by R.B. Day; **Witnesses to Permanent Revolution: The Documentary Record** (2009), edited and translated by R.B. Day and Daniel Gaido. Principal current research: co-editing (with M. Gorinov, Moscow City Archivist) and translating a four volume collection entitled The Preobrazhensky Archive; co-editing and translating with Daniel Gaido a volume of pre-1914 documents on origins of the Theory of Imperialism.

Assistant Professor Lee Ann. Fujii

Degrees Ph.D., George Washington University
 M.A. University of San Francisco
 B.A., Reed College



Research interests include: Political violence, ethnicity and race, African politics (especially Rwandan politics and the genocide), and field methods. She is the author of **Killing Neighbors: Webs of violence in Rwanda** (Cornell University Press, 2009) and is currently researching her second book which is on local involvement in violence in three very different sites of killing (in Bosnia, Rwanda, and the United States). Her articles have appeared in the **Journal of Peace Research and Security Studies**. Her work has been supported by the Connaught New Researcher Program, the United States Institute of Peace, Fulbright, and the Woodrow Wilson International Center for Scholars in Washington. Prior to joining UTM she was Assistant Professor of Political Science and program coordinator for the Women’s Leadership Program at the George Washington University.



Assistant Professor Todd Hall

Degrees **Ph.D. University of Chicago**
 B.A. The American University
 M.A. University of Chicago

Todd Hall earned his Ph.D. from the University of Chicago in 2008 and has held post-doctoral fellowships at Princeton and Harvard, as well as visiting scholar appointments at the Free University of Berlin and Tsinghua University in Beijing. Research interests include international relations theory; the intersection of emotion, affect, and foreign policy; and Chinese foreign policy. Recent and upcoming publications include articles in **The Chinese Journal of International Politics** (2010), **Waijiao Pinglun** (2011), **Political Science Quarterly** (forthcoming), **International Studies Quarterly** (forthcoming, co-authored with Keren Yarhi-Milo), and **Security Studies** (forthcoming).



Senior Lecturer Mark Lippincott

Degrees **Ph.D., University of Toronto**
 M.A., University of Delaware
 B.A., University of Delaware

Research interests primarily include: theories of political rebellion; religion and myth in politics; contemporary American politics, U.S. constitutional law (civil liberties). Publications include: co-editor, **Pacifism and Resistance – Vol. 14, The Collected Papers of Bertrand Russell** and **Prophecy and Dissent – Vol. 13, The Collected Papers of Bertrand Russell**; Russell’s “Leviathan” in Russell, “The Dialectics of Reproduction: The Third Revolution?” (with R. Achilles) in **Resources for Feminist Research**.

Assistant Professor Peter Loewen

Degrees Ph.D., Université de Montréal
 B.A., Mount Allison University



Research interests primarily include: Canadian politics, electoral systems, political psychology and behaviour, and research methodology (especially experimentation). Publications and recent articles include: “**The Electoral System and its Effects**”. Special issue on the French Fifth Republic in Western European Politics, with André Blais. “**Does Compulsory Voting Lead to More Informed and Engaged Citizens? An experimental test**”. Canadian Journal of Political Science, with Henry Milner and Bruce Hicks. “**Did Bill C-24 Increase Turnout? Evidence from the 2000 and 2004 Canadian Elections**”. Canadian Journal of Political Science. 39:4:935-943, with André Blais.

Associate Professor Edward Schatz

Degrees Ph.D., University of Wisconsin
 M.A., University of Wisconsin
 B.A., Yale University



Research interests primarily include: identity politics, social transformations, social movements, anti-Americanism, and authoritarianism with a focus on the ex-USSR, particularly Central Asia. He is the author of **Modern Clan Politics** (University of Washington Press, 2004) and **Political Ethnography: What Immersion Contributes to the Study of Power** (University of Chicago Press, 2009). His articles have appeared in *International Political Science Review*, *Nationalities Papers*, *Nationalism and Ethnic Politics*, *Europe-Asia Studies*, *Ethnic and Racial Studies*, and *Current History*. Before joining the UTM faculty he held post-doctoral fellowships at Harvard University and the University of Notre Dame and taught at Southern Illinois **University**.

Professor Emeritus P. Silcox

Degrees **M.A., Ph.D. University of Toronto**
 B.A. Bristol University
 Dipl. Of Social Admin. University of London

Research interests primarily include: the politics of developed industrial countries. Specializes in the politics of Britain and other Western European countries and in comparative local government. Research interests: local government reform in Canada and Britain. Publications include: **Report of the Essex County Local Government Restructuring Study.**

Professor Emeritus P.H. Solomon

Degrees **M.A., Ph.D. Columbia University**
 B.A. Harvard University

Specializes in Soviet and post-Soviet politics and in the politics of criminal justice in various countries. Author of **Soviet Criminologists and Criminal Policy** (1978); **Criminal Justice Policy, From Research to Reform** (1983); **Soviet Criminal Justice under Stalin** (1996); co-author of **Courts and Transition in Russia: The Challenge of Judicial Reform**; and editor of **Reforming Justice in Russia, 1964-1996** (1997). His current research includes (1) judicial and legal reform in contemporary Russia; (2) courts, law and politics in authoritarian and transitional regimes; (3) and the history of criminal justice in the USSR.

Professor Graham White

Acting Chair

Degrees **Ph. D., McMaster University**
 M.A., York University
 B.A., York University

Research interests primarily include: the structures and processes of Canadian government, particularly at the provincial and territorial level. Current research focuses on the comparative study of Canadian cabinets and on the political institutions of Nunavut, Yukon and the Northwest Territories. Author of **The Ontario Legislature: A Political Analysis** (1989); **Provincial and Territorial Legislatures in Canada** (1989); **Northern Governments in Transition: Political Change in Nunavut, Yukon and the Western NWT** (1995); **Cycling into Saigon: The Conservative Transition in Ontario** (2000); **Cabinets and First Ministers** (2005). Professor White is President-Elect of the Canadian Political Science Association.



Professor David Wolfe



Degrees **Ph.D. , University of Toronto**
 M.A. , Carleton University
 B.A. , Carleton University

Research interests primarily include; the political economy of technological change and innovation and creativity in city regions, with special reference to Canada and Ontario. Recent publications have appeared in *The Nation State in a Global Information Era*, ed. Thomas Courchene; *Urban Affairs: Is it Back on the Policy Agenda?* eds. Caroline Andrew, Katherine Graham and Susan Phillips, *How Ottawa Spends, 2001-2002*, ed. G. Bruce Doern, *Knowledge, Clusters and Learning Regions: Economic Development in Canada*, co-edited with J. Adam Holbrook, *Innovation and Social Learning: Institutional Adaptation in an Era of Technological Change*, co-edited with Meric S. Gertler and *Global Networks and Local Linkages*, co-edited with Matthew Lucas., *Taking Public Universities Seriously*, co-edited by Frank Lacobucci and Carolyn Tuohy, *Clusters and Regional Development: Critical reflections and explorations*, edited by Bjorn Asheim, Phil Cooke and Ron Martin, and *Cluster Genesis: The Emergence of Technology Clusters*, edited by Maryann Feldman and Pontus Braunerheim. Recent articles have also appeared in *European Planning Studies*, *Regional and Federal Studies*, *Review of International Political Economy*, *Futures*, *Urban Studies Science and Public Policy*, *International Journal of Technology Management*, *Research Policy*, *Innovation: Management, Policy & Practice*, *Canadian Journal of Regional Science and Regional Studies*. In 2006 he prepared a report for the Ontario Research and Innovation Council on Knowledge and Innovation. He is Co-Director of the Program on Globalization and Regional Innovation Systems (PROGRIS) at CIS and the Royal Bank Chair in Public and Economic Policy. He served as the CIBC Scholar-in-Residence for the Conference Board of Canada in 2008-2009.

The following list of courses is tentative. For confirmation of what courses will be offered in 2010-2011, and which members of the faculty will be teaching them, students should consult the UTM website for updates on the timetable.

For students who entered the University or who took their first POL course in 2003-04 or 2004-05 the combination of POL 110H and POL 111H will be treated as equivalent to POL 100Y/214Y.

- a) for purposes of prerequisites for 300 and 400 level courses;
- b) for purposes of programme requirements.

POL 111H5 S Canada in Comparative Context

Loewen

Theme: In this courses Canada is compared to other advanced-industrial countries according to three themes: federalism (US, Australia, Germany), nationalism (UK, Spain, Belgium) and institutional reform (New Zealand, Italy, UK). Topics will include provincial rights, Aboriginal self-determination, minority rights, and electoral reform.

Text: TBA. Students will be required to access some course readings via the internet.

Format and Requirements: One two-hour lecture and one tutorial hour per week.

Evaluation: One test, essay assignments and a final examination.

POL 112H5 S Democracy in Theory and Practice

Bumgardner

Theme: This course asks students to confront some basic questions about their understanding of democracy and just how democratic they believe their own country to be. It begins with a discussion of some basic models of what it means for a political system to be 'democratic' and then applies these ideas to various aspects of the present-day Canadian political system. More specifically, the course examines the following topics: the role of the media in Canadian politics; the strengths and weaknesses of the Canadian Charter of Rights and Freedoms; the power exercised by Parliament, MPs, and the Prime Minister, elections and the rules governing them; the question of who participates in politics and who does not; and the challenges to individual freedom and privacy of the security demands of a post 9/11 world.

Text: Diamond, Larry. 2008. *The Spirit of Democracy*. New York: Henry Holt and Company, LLC.

Format and Requirements: Two one-hour lectures and one tutorial hour per week.

Evaluation: One test, short essay assignments and a final examination.

Exclusion: 110H

POL 113H5 F Ideas and Ideologies

Lippincott

Theme: This course is designed as a general introduction to some of the main ideologies and concepts of politics. These concepts include: legitimacy, sovereignty, citizenship, equality and liberty. Differing interpretations and applications of these core concepts will be examined in ideologies such as: democracy, liberalism, socialism, conservatism and fascism.

Text: TBA

Format and Requirements: Two one-hour lectures and one tutorial hour per week.

Evaluation: TBA

POL 114H5 F Politics in a Global World

POL 114H5 S

Jürgensen & Fujii

Theme: This course examines the politics of globalization in its various forms (economics, cultures, environmental and military) as well as the consequences of management of and resistance to globalization. Address topics such as whether globalization challenges the capacity of national societies and their governments to deal with global issues such as the environment, redistribution of wealth, security and human rights, both within countries and across borders.

Text: TBA

Format and Requirements: One two-hour lecture and one tutorial hour per week.

Evaluation: One test, essay assignments and a final examination.



200 level courses require standing in either one full 100 level political science course or at least 4.0 credits.

POL 200Y5 Y Political Theory
Lippincott

Theme: In this course, we examine major political Theme in selected works of classical Greek political thought and modern Western political thought up to the 17th century. This year particular emphasis is placed on the Theme of political education, citizenship and tyranny. Our primary “guides” through these issues are Socrates, Plato, Aristotle, Machiavelli, Hobbes and Locke.

Text: Plato, Trial and Death of Socrates and Republic (Hackett); Aristotle, Politics (Oxford); Machiavelli, The Portable Machiavelli (Penguin); Hobbes, Leviathan (Penguin); Locke, The Second Treatise of Government (Hackett).

Format and Requirements: One two-hour lecture per week, plus tutorials. Course work TBA.

Prerequisite: 1.0 POL credit or 4.0 credits.

POL 203Y5 Y Politics and Government of the U.S.
Miller

Theme: This course is meant to introduce students to the theory and practice of American government. It is divided into four segments of equal weight. The first treats the formative period of American political development, especially the debate surrounding the adoption of the Constitution. The second part deals with electoral politics, the role of Congress, and political culture. Part three is focused on the presidency and the executive branch. Part four looks at the Supreme Court and cases.

Text: TBA

Format and Requirements: One two-hour lecture per week. Course work TBA.

Prerequisite: 1.0 POL credit or 4.0 credits



POL 208Y5 Y Introduction to International Relations
Hall

Theme: What causes war? How can peace be achieved and sustained? What is the nature of International society and order? What trends are emerging in international affairs in the 21st Century? The main goal of the course is to provide the conceptual and theoretical tools to understand and study world affairs in order to address these questions. Will critically assess the nature and role of actors, institutions, and political and economic forces in shaping world events.

Text: TBA

Format and Requirements: One two-hour lecture per week, plus tutorials. Assignments will include essays and tests/exam.

Prerequisite: 1.0 POL credit or 4.0 credits

POL 214 Y5 Y Introduction to Canadian Politics
Pond

Theme: This course provides an introduction to the Canadian political system: its basic governmental institutions and its political processes. Topics include Canada's constitutional minister and cabinet, the bureaucratic apparatus of the state, the judiciary, local and municipal government, federalism, and regionalism (with special emphasis on Quebec), ideologies, political culture and public opinion, voting and electoral systems, political parties and interest groups.

Text: TBA

Format and Requirements: One-two-hours lecture per week, plus tutorials.

Evaluation: One test, short essay assignments in the first term, a longer essay assignment in the second term and a final examination.

Exclusion: POL 100 Y5 Y



POL 218 Y5 Y Introduction to Comparative Politics

Wolfe/Bumgardner

Theme: An introduction to the main themes, concepts and methods in comparative politics. Comparative politics compares the ways people and institutions interact in different countries and regions of the world (including both developing and developed), to produce what we call "politics". The course brings to bear different interpretive frameworks (political culture, political economy, identity politics, and institutional analysis) to help us understand the interaction. Topics include: the formation, development and eventual decay of political institutions such as the nation-state, political regimes, parties, party systems and local governments; the ideas and interests shaping political behaviour, and the reasons why and the ways in which groups mobilize politically.

Text: Kesselman, Mark, Joe Krieger, and William Joseph. 2010. *Introduction to Comparative Politics*, 5th ed. Ed. Boston. Wadsworth Publishing Company.

Format and Requirements: One two-hour lecture per week. Course work TBA.

Prerequisites: 1.0 POL credit or 4.0 credits

POL 242Y5 Y Methods

Painter-Main

Theme: This course will introduce you to some of the major approaches and techniques employed in contemporary political science to interpret the political world. No prior background in mathematics is required.

Text: TBA

Format and Requirements: This course will be offered in a combined lecture-laboratory format. In addition to completing computer exercises, students will be expected to complete a term test/essay.

Prerequisites: 1.0 POL credit or 4.0 credits

POL 250Y5 Y Environmental Politics in Canada

Pond

Theme: Analyzes environmental issues in Canadian politics. Topics include: regulation and property rights, the politics of agenda-setting; sustainable development; science in politics; the of federalism; and global influences on domestic policy-making. Substantive issues could include climate change, biodiversity, drinking water, land use and the degradation of natural resources.

Text: TBA

Format and Requirements: One two-hour lecture per week. Course work TBA.

Prerequisites: 1.0 POL credit or 4.0 credits

Exclusion: POL 209

300 level courses are advanced courses designed for 3rd and 4th year students who have completed several courses in a number of fields in Political Science. They are not appropriate for students in 2nd year (that is students who have not completed at least 8 courses). Students must not enroll in courses for which they do not have the prerequisites. Prerequisites will be rigorously enforced.

POL 303Y5 Y The Politics of Islam
Bullock

Theme: What is the relationship between Islam and militancy? Does Islam promote terrorism? What about women's position in Islam? Are Islam and the West on a collision course, or is there hope for dialogue and co-operation? This course will attempt to address these questions by examining both the theory and practice of Islamic politics in the modern era. We will also look at Western foreign policy and Western cultural reactions to politics in the Muslim world since this is a key component to understanding the contemporary politics of Islam. The aim is to acquaint students with the diversity within the Muslim world, and help them better understand some of the most pressing issues of our times.

Text: Tentatively:

John Esposito, *Islam and Politics*, 4th Ed, Syracuse, Syracuse University Press, 1998. L. Carl Brown.

Religion and State: The Muslim Approach to Politics, New York, Columbia University Press, 2000.

Mohammed M. Hafez, *Why Muslims Rebel: Repression and Resistance in the Islamic World*, Lynne Rienner Publishers, Boulder, 2003.

Plus reading packet made up of book chapters and journal articles.

Format and Requirements: One two-hour lecture per week.

Prerequisites: 2.0 POL credits

Exclusion: POL 300Y5, POL 300Y1



POL 309Y5 Y The State, Planning and Markets
Day

Theme: A study of the political economy of planning and markets, the history of both forms of organization, the political philosophies of liberalism and Marxism, and the issues of economic efficiency, justice and democratic control in capitalism and socialism.

Text: This course has no textbook(s), but there are required and suggested readings for each week. Some important readings are: F.A. Hayek, *The Road to Serfdom and The Fatal Conceit*; Friedman, *Capitalism and Freedom*; K. Polanyi, *The Great Transformation*; J. Galbraith, *The New Industrial State*; J. Schumpeter, *Capitalism, Socialism and Democracy*; P.R. Gregory & R.C. Stuart, *Soviet and Post-Soviet Economic Structure and Performance*; L. Trotsky, *The Revolution Betrayed*; M. McCauley, *Bandits, Gangsters and the Mafia*; J. Komai, *The Road to a Free Economy*; J. Habermas, *Legitimation Crisis*; R. Miliband, *the State in Capitalist Society*.

Format and Requirements: One two-hour lecture per week. Course work.

Prerequisite: POL 200Y/ECO 100Y

POL 310Y5 Y Managing International Military Conflict
Bumgardner

Theme: This course examines theories of conflict management, conflict resolution, and interventional relations. It focuses on specific conflict management techniques such as prevention, mediation, peacekeeping, humanitarian intervention, and nation-building. It also includes case studies of recent conflicts. The topics covered in the course can be applied to many of the important world events that are unfolding today. These include the wars in Afghanistan and Iraq, current nation-building effort in those countries, and the ongoing Israeli-Palestinian conflict.

Text: Evans, Gareth. 2008. "The Responsibility to Protect: Ending Mass Atrocity Crimes Once and For All." Washington D.C.: Brookings Institution Press.

Format and Requirements: One two-hour lecture per week. Course work TBA.

Prerequisite: POL 208Y



POL 317Y5Y

Comparative Public Policy and Administration

Wolfe

Theme: The course explores major themes and concepts in the areas of public administration and public policy and administration, focusing on the experience of advanced industrial democracies in Europe, North America and Japan. The first part of the course deals with the historical and contemporary context for public policy and the development of bureaucratic administration in these countries, as well as current challenges facing them. The second part of the course compares contemporary patterns of economic policy and welfare state development in the industrial democracies and focuses on current debates in public policy, including the scope for public policy, the pressure towards convergence among the industrial democracies, and the impact of globalization.

Texts: TBA

Format and Requirements: One two-hour lecture per week. Course work TBA

Prerequisites: POL 203Y/218Y/302Y/309Y/353Y

POL 320Y5Y

Modern Political Thought

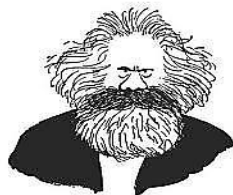
Lippincott

Theme: In this course we examine the development of modern liberal, conservative and revolutionary political thought from the mid-1700's to the end of the nineteenth century. We explore this difficult and varied conceptual terrain through the required texts by Rousseau, Burke, Mill, Marx and Nietzsche, but brief detours will be made to concepts developed by T. Paine, J. Madison, J. Bentham and G.W.F. Hegel.

Text: Jean-Jacques Rousseau, *Basic Political Writings* (Hackett); E. Burke, *Reflections on the Revolution in France* (Hackett); J.S. Mill, *On Liberty and Other Essays* (Cambridge); K. Marx, *Selected Writings* (Hackett); F. Nietzsche, *Beyond Good and Evil* (Oxford).

Format and Requirements: One two-hour lecture per week. Course work TBA.

Prerequisite: POL 200Y



POL 327Y5 Y Comparative Foreign Policy
Jürgensen

Theme: Comparing foreign policies requires an understanding of the rules of international politics, geopolitics, international political economy, strategy, and the interests, history, political culture, institutions and policy-making practices of the states to be compared. This course presents the theoretical frameworks that have been proposed by various scholars of international politics, to explain the foreign policies of major states in the international system. It then examines these theories through a series of case studies including the United States, China and India. The foreign policies of Germany and France will also be examined within the context of the emergence of the European Union, to highlight the difficulties in creating a unified European foreign policy.

Text: Paul R. Viotti, *American Foreign Policy: War and Conflict in the Modern World*; Polity Books, 2010. and a course reader

Format and Requirements: One two-hour lecture per week. A test, a paper and possibly a final exam.

Prerequisites: POL 208Y

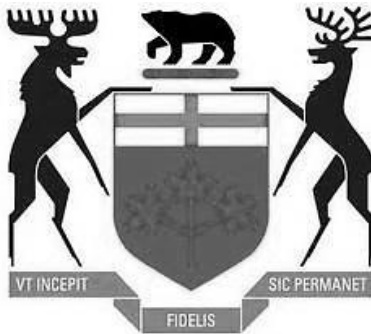
POL 336 Y5 Y Ontario Politics
Wootten

Theme: This course examines recent and current developments in Ontario politics. Emphasis is placed on identifying and evaluating the nature and sources of the changes which have apparently transformed Ontario politics dramatically over the past decade. Specific topics include the influence of Ontario's society and economy on its politics; governmental institutions, such as cabinet, the legislature and the bureaucracy; political institutions such as parties and interest groups; mass media and elections; and specific public policy issues such as health, education, and the environment.

Text: TBA

Format and Requirements: One two-hour lecture per week. One test, and three papers.

Prerequisite: POL 100Y/POL 214Y/POL 110H, 111H



POL 340 Y5 Y International Law
Braun

Theme: This course uses a four-pronged framework for holistically approaching the study of international law. It consists of first examining international law's numerous sources and its substantive rules, second, understanding competing scholarly theories on its general nature, normative function, and/or actual power or relevance. Third, identifying relevant political actors - and their often clashing ideological or policy objectives - which have shaped international law's scope, efficacy, or development. Fourth, introducing basic methodological and conceptual tools for critically assessing or empirically testing scholarly research on international law. The course will focus primarily on the following general areas: trade and investment; the environment; security; territorial disputes; and human rights.

Text: TBA

Format and Requirements: One two-hour lecture per week.

Prerequisite: POL 208Y

POL 343 Y5 Y Politics of Global Governance
Bumgardner

Theme: This course examines the changing nature and forms of governance in the international system. It explores why and how international institutions and organizations arise; the goals, roles, and effectiveness of institutions in managing global problems and creating order and stability, and whether the rules and norms created by such institutions alter state behaviour, influence domestic policies, and/or challenge state sovereignty.

Text: Sachs, Jeffrey D. 2008. *Common Wealth: Economics for a Crowded Planet*. New York: Penguin Books.

Format and Requirement: One two-hour lecture per week, one research essay, two in-class tests.

Prerequisite: POL 208Y



POL 346 Y5 Y Urban Politics

Bramwell

Theme: This course examines and compares urban politics in North America and Western Europe, with a particular emphasis on Canadian cities, and examines how urban political dynamics in different local and national settings shape responses to urban policy issues. This course will also examine the changing role of cities in the global economy, introducing key theories and concepts in urban political analysis.

Text: TBA

Format and Requirements: One two-hour lecture per week.

Prerequisites: Any 2.0 POL credits

POL 353 Y5 Y Canadian Public Policy

Pond

Theme: This course will examine the changing international context of Canadian public policy and its implications for the scope of public policy in Canada. Reviews the course of public policy over the postwar period and the changing capacity of the national government to respond to the pressures and challenges of the international economy. This course will focus on the implications of these developments for specific areas of public policy, such as macroeconomic policy, social policy, industrial policy, trade policy and cultural policy.

Text: TBA

Format and Requirements: One two-hour lecture per week.

Prerequisite: POL 100 Y (110H5, 111H5)/214Y

Exclusion: POL 209Y



POL 355 Y5 Y Multiculturalism and Citizenship
Marwah

Theme: This course will examine how laws, policies and social norms affect the overwhelmingly multicultural character of contemporary societies. This course will also examine how the realities of contemporary multiculturalism have reshaped civic life, both in Canada and in other societies. This course will attempt to cover both empirical and theoretical-normative approaches to these issues.

Text: TBA

Format and Requirements: One two-hour lecture per week.

Prerequisite: Any 2.0 POL credits

POL 368 Y5 Y Women and Politics
Carter

Theme: This course is an introduction to gender and politics that examines women as political actors and their activities in formal and grassroots politics. This course also explores the impact of gender in public policy and how public policies shape gender relations.

Text: TBA

Format and Requirements: One two-hour lecture per week.

Prerequisite: POL 218Y

Exclusion: POL351Y1

POL 369Y5 Y Media and Politics
Wootten

Theme: The role of the mass media in shaping (perceptions of) the political world and in enhancing or diminishing democracy; government regulation of media; the question of bias in political reporting; media ownership and concentration; the political significance of “new” media; the interplay of media technology and politics.

Text: TBA

Format and Requirements: One two-hour lecture per week

Exclusion: POL 213Y

Prerequisite: 2.0 POL credits or 2.0 CCIT/VCC credits

Enrolment in 400-series courses is limited to 20 students. During the first registration period, priority for registration in these courses will be given to political science specialists with 14.0 credits.

POL 438Y5 Y
Bejarano

Topics in Comparative Politics
(Latin America)

Theme: This course offers an introduction to the political history and contemporary politics of Latin America, as well as to some of the main theoretical approaches to understanding the region. The first half of the course emphasizes the historical setting: from decolonization, through the wars of independence, to the struggle to build nation-states throughout the 19th Century. The second half of the semester is devoted to an examination of Latin America's search for economic and political modernity in the 20th Century; we will explore revolutionary paths to Mexico and Cuba, industrialization and populism in the Southern Cone, and finally, Latin America's double transition to democracy and the market.

Text: TBA

Format and Requirements: One two-hour lecture per week, two short papers, class presentations, research paper.

Prerequisite: POL201Y or POL218Y

Restrictions: POL Specialists and Joint Specialists

POL 440Y5 Y
Braun

Politics and Governments of Eastern Europe

Theme: The course will examine the political systems of the post-communist states of East-Central Europe – Albania, Bulgaria, the Czech Republic, Slovakia, Hungary, Romania, Poland and former Yugoslavia – as well as their external relations within the region and with the rest of the world. Participants will conduct a comparative analysis of the political cultures of the countries in question between the wars, with particular reference to communist movements; of Soviet influence and the communist seizure of power after World War II; of the new political structures and the economic, social, and cultural manifestations of Stalinism; of the revolutions in East Germany, Poland, Hungary, and Czechoslovakia; and the elements of continuity and change in the new post-communist period.

Text: TBA

Format and Requirements: One two-hour lecture per week.

Prerequisite: POL204Y / 208Y / 309Y / 354Y

Exclusion: POL 300 (Prior to 1999-2000)

Restrictions: POL Specialists and Joint Specialists

POL 455Y5 Y The Craft of Political Research
Loewen/White

Theme: A first-hand exploration of the conceptual, analytic and practical issues arising in the conduct of research in political science. After reading books and articles published by U of T political scientists, students will meet with the authors to discuss the authors' research, addressing concerns such as framing the research question, developing a research design, securing funding, conducting interviews and archival research, gathering quantitative data, analysis and publication of results.

Text: TBA

Format and Requirements: One two-hour seminar per week. A research product, short papers, active class participation.

Prerequisite: P.I. (Permission of the Instructor)

Restrictions: POL Specialists and Joint Specialists who have already taken 6.0 POL courses.

POL 478Y5 Y Moral Reason and Economic History
Day

Theme: A study of the interaction between political philosophy and economic history. The course involves alternative conceptions of the relation between individuals and the community, between the economy and the political order, between what 'is' and what 'ought to be.' Philosophers considered in lectures will include Plato and Aristotle, Aquinas and Calvin, Adam Smith, Immanuel Kant, G.W.F. Hegel, Karl Marx, Georg Lukacs, Jürgen Habermas, and Friedrich Hayek. The great transformations of 20th Century economic history will be scrutinized from the standpoint of political economy and political theory. The economic history will include the Russian revolution and Stalinist industrialization, The Great Depression of the 1930's, the New Deal in America, Nazi Germany, Postwar Japan, the rise of China, and Globalization as "the end of history". The course will interpret these events as history and as the subject matter for ongoing debates in economic theory and political philosophy.

Text: No textbooks(s). Required and suggested readings will be provided per week. Some of the most important readings in political philosophy will be: Aristotle, *The Politics*; M. Weber, *The Protestant Ethic and the Spirit of Capitalism*; Adam Smith, *Theory of Moral Sentiments*; H. Reiss (ed), *Kant's Political Writings*; G.W.F. Hegel, *Introduction to the Philosophy of History and Philosophy of Right*; R.C. Tucker (ed) 26

Marx-Engels Reader; J.Habermas, *theory of Communicative Action*; F.A.Hayek, *Law, Legislation and Liberty*. Readings on 20th Century economic history will be included in the course outline.

Format and Requirements: One two-hour seminar per week. There will be no final examination. Details of the grading scheme will depend upon enrolment.

Prerequisite: POL 320Y

Restrictions: POL Specialist and Joint Specialists

POL 484Y5 Y
Lippincott

Topics in Political Thought
(Totalitarianism)

Theme: This course examines the politics of totalitarianism through major works by Albert Camus, Hannah Arendt, Michel Foucault and James Hillman, as well as selections from other works. The goal is to explore many different manifestations of this complex political ideology. This is a very reading intensive seminar.

Text: TBA

Prerequisite: POL 320Y

Restrictions: POL Specialists and Joint Specialists

POL 491Y Y

Topics in Canadian Politics
Careless (Democracy in Decline: Redeeming Politics through Civic Engagement)

Theme: This course takes you, as a senior student of governance, policy making or issue resolution into the broad realm of the democratic deficit and especially your generation's low political involvement. This course examines elements of the unwillingness to engage as well as initiatives to overcome low trust and responsibility, such as social bonding/bridging, direct/participatory/representative/associational democratic reform, voluntarism and community self-development. This course combines a tri-campus learning format with a service-learning placement in a local community agency or organization. We explore why public policies and citizen expectations fail each other. Why are people so turned off politics? Why, as governments offload programs to the non-profit Third Sector wanting communities to take up the burden of issue resolution, does philanthropic paralysis result?

Text: Includes Nevitte Value Change and Governance in Canada; Putnam Bowling Alone; and other works.

Format and Requirements: One two-hour seminar meeting weekly (mainly on the St. George campus but with the possibility of 1-2 sessions held at UTM and/or UTSC); 15-20 additional service learning hours including a report for the community partner (every effort will be made to find replacements in communities close to the campus). Four written assignments include: a) a survey on the democratic deficit literature; b) a community issue mapping; c) service-learning reflection; d) a policy manual chapter.

Prerequisite: POL 103Y or 214Y and one other POL course in Canadian politics or permission of instructor.

Restrictions: POL Specialists and Joint Specialists

POL 495Y and POL 496H Undergraduate Reading Courses

Theme: These courses are designed to permit students to pursue specialized topics of particular interest to them which are not covered by other University of Toronto course. A student wishing to enroll in this course must secure the agreement of a faculty member willing to supervise the course, develop a programme of study in consultation with the faculty member and obtain the written approval of the Chair for the proposed programme of study.

Prerequisite: P.I. (Permission of Instructor and Chair).



UNIVERSITY OF
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Programmes of Study

The various programmes of study open to students registered in the College are outlined in the UTM Calendar. The requirements for the Specialist Programme, Major Programme, or Minor Programme in Political Science are also listed in the Calendar, together with the requirements for the Specialist Programme in Economics and Political Science, and the Specialist Programme in History and Political Science.

- A) For those whose primary interest is in Political Science, the Department has created the Specialist Programme in Political Science. It requires students to take courses in Political Thought and in a number of sub-fields within the discipline. Ten courses in Political Science are required in a twenty-course total programme, so that students are able to supplement their studies with work in related disciplines or in areas of particular interest to them. Some work in Economics, History, Statistics, Philosophy and Sociology would clearly be appropriate, for all these disciplines are related to Political Science. Students who do well in this programme will find that it provides a suitable basis for graduate work.
- B) Many of the policy questions of interest to political scientists involve economic considerations. The corollary of this is that economic problems and decisions are usually shaped by political circumstances. The boundaries between political science and economics are often impossible to define, particularly in the areas of normative theory and public policy. This joint field is called political economy. The Specialist Programme in Political Science and Economics requires students to complete academically coherent work in both disciplines in a four-year programme. Students who complete this Specialist Programme can consider graduate work in either discipline or in such combined fields as Public Policy or Public Administration. A student who has decided to do graduate work in Economics or Political Science would be wise to take an additional course or two, from among his or her free choices, in the chosen discipline. This programme is particularly suitable for the student interested in entering the public service.
- C) The Specialist Programme in History and Political Science allows students to do work in two closely related disciplines. Students are encouraged to plan their programmes so as to take advantage of the opportunity to do work in related courses consecutively or concurrently
- D) Joint work in Political Science and another discipline provides an interesting course of studies for many students. The Major Programme in Political Science has been designed for such students. 29

The Major Programme introduces students to some of the principal fields within the discipline and requires some work in Political Theory. Some appropriate combinations are Political Science and History, Political Science and Sociology, Political Science and Management, and Political Science and a language.

- E) Students whose chief interest is in another discipline may wish to select Political Science as a secondary area of interest and to enroll in the Minor programme in Political Science.
- F) Students specializing in a discipline other than Political Science may wish to take one or more political science courses to complement their studies in their chosen discipline. For example, a student specializing in psychology may take one of the 100-level courses in Political Science to acquire some idea of the nature and scope of the discipline. A student interested in the Slavic languages may wish to complement work in languages and literature with work in Soviet or Eastern European politics and government. A student taking a theme programme such as Urban Studies or Canadian may select political science courses that will round out an “approved area of study”.

PROGRAMME REQUIREMENTS

For students who entered the University or took their first POL course in 2003-04 or 2004-05, the combination of POL 110H and POL 111H will be treated as equivalent to POL 100Y/214Y

- a) for purposes of prerequisites for 300 and 400 level courses;
- b) for purposes of programme requirements.

(FCE = Full Course Equivalent)

SPECIALIST IN POLITICAL SCIENCE

The specialist programme requires standing in 10.0 Political Science credits. Political Science courses must include four 300+ series credits, of which at least two must be 400-series credits.

The two entry points for this programme are:

1. Students may enroll in the specialist programme at the end of the first year (the session in which they complete four credits) with a CGPA of at least 2.00 and a mark of at least 67% in one POL credit.
2. Students applying to enroll after the second year (the session in which they complete eight credits) must obtain a CGPA of at least 2.30 and a mark of at least 70% in each of two POL credits.

Requirements:

1. POL 200Y, 208Y, 214Y, 218Y, 320Y
2. 1.0 credit in the field of Public Policy (POL 250Y, 316Y, 317Y, 336Y, 346Y, 353Y, 368Y, 369Y)
3. 4.0 additional POL credits.

MAJOR IN POLITICAL SCIENCE

The Major programme requires standing in 7.0 POL credits, including at least two 300+ series credits.

The two entry points for this programme are:

1. Students may enroll in the major programme at the end of the first year (the session in which they complete four credits) with a CGPA of at least 65% in one POL credit.
2. Students applying to enroll after the second year (the session in which they complete eight credits) must obtain a CGPA of at least 2.30 and a mark of at least 70 in each of two POL credits.

Requirements:

1. POL 200Y, 214Y
2. 1.0 credit from each of two of the following three fields:
 - a) Comparative Politics (POL 203Y, 204Y, 218Y, 354Y, 360H, 361H, 362H, 363H, 300Y, 302Y, 309Y, 332Y, 440Y, 443H, 438H);
 - b) International Relations (POL 208Y, 310Y, 327Y, 340Y, 343Y, 486Y, 487Y);
 - c) Public Policy and public Administration (POL 250Y, 316Y 317Y, 33Y, 346Y, 353Y, 368Y, 369Y);
3. Three additional credits.

MINOR IN POLITICAL SCIENCE

The minor programme requires standing in 4.0 POL credits, including at least one 300+ series credit and no more than one at 100-level.



SPECIALIST IN ECONOMICS AND POLITICAL SCIENCE

The two entry points for this programme are:

1. Students enrolling at the end of the first year (the session in which they complete four credits) must obtain:
 - a) a mark of at least 67% in one POL credit and at least 63% in ECO 100Y, and a minimum CGPA of 2.0

OR

 - b) a mark of at least 67% in one POL credit and at least 50% in ECO 100Y, and a minimum CGPA of 2.50.
2. Students enrolling at the end of the second year (the session in which they complete eight credits) must obtain:
 - a) a mark of at least 70% in each of two POL credits and at least 63% in ECO 100Y and a minimum CGPA of 2.30

OR

 - b) a mark of at least 70% in each of two POL credits and at least 50% in ECO 100Y, and a minimum CGPA of 2.50

The following must be included in the programme:

Economics: 8.0 credits in ECO

1. ECO 100Y; MAT132Y/133Y/134Y/135Y/138Y
2. ECO200Y/204Y/206Y, 202Y/208Y/209Y, 220Y/227Y/STA(250H1,257H5)/STA(257H,261H)/STA(257H,248H/258H)
3. ECO 322Y, ECO323Y
4. 1.0 additional 300/400 series credit in Economics

Political Science: 7.0 credits in POL, including at least 1.0 credit at the 400 level.

1. POL 200Y, 214Y, 309Y
2. 1.0 credit from TWO of the following three fields:
Comparative Politics
International Relations
Public Policy 2.0 additional POL credits

SPECIALIST IN HISTORY AND POLITICAL SCIENCE

The two entry points for this programme are:

1. Students enrolling at the end of the first year (the session in which they complete four credits) must obtain a mark of at least 67% in one POL credit and a mark of at least 70% in one HIS credit and a CGPA of 2.00.
2. Students enrolling at the end of second year (the session in which they complete eight credits) must obtain a mark of at least 70% in each of two POL credits and a mark of at least 70% in each of two HIS credits and a CGPA of 2.30.

History:

First year: A 100-series HIS course; an additional HIS course at the 100/200- series.

Higher years: Additional HIS courses to a total of at least seven courses from at least two areas of study. These must include HIS 262Y; at least three courses at the 300/400-series; and at least one pre-modern course. (Consult the History Undergraduate Handbook for information about areas of study).

Two HIS courses must correspond in area and theme to two POL courses chosen

Political Science:

7.0 credits in POL, including at least 1.0 at the 300 level and 1.0 at the 400 level.

1. POL 200Y, 214Y
2. 1.0 credit from each of TWO of the following three fields:
Comparative Politics
International Relations
Public Policy
3. 3.0 additional POL credits.

Classification of Courses by Field

Political Theory

POL 200, 320, 478, 484, 485

Canadian Government

POL 111, 214, 250, 316, 336, 353, 443, 490, 491, 494

International Relations

POL 208, 310, 327, 340, 343, 368, 486, 487

Comparative Politics

POL 201, 203, 218, 300, 302, 303, 309, 332, 354, 355, 360, 361, 362, 363, 368, 369, 438, 440, 443

Public Policy

POL 250, 316, 317, 346, 354, 369

Please note that courses which are listed in more than one field may only be used to fulfil the requirement for one field.

Here are some notable former U of T Political Science students:

- **Caroline Andrew**, dean of social sciences, University of Ottawa
- **Ed Broadbent**, legislator, former leader of the New Democratic Party
- **Lyn Betzner**, deputy-minister, Government of Ontario
- **Julie Bristow**, director, CBC
- **Ben Cashore**, professor of Forestry, Yale University
- **Tony Clement**, cabinet minister, Government of Canada
- **Matt Cohen**, novelist
- **Alex Costy**, director of humanitarian support in Afghanistan for the UN
- **Lise Doucet**, broadcast journalist, BBC
- **David Docherty**, dean of arts, Wilfrid Laurier University
- **Atom Egoyan**, film-maker
- **Steve Goudge**, judge, Ontario Court of Appeal
- **Peter Hall**, professor of Government, Harvard University
- **Abby Hoffman**, former track and field Olympian and activist
- **John Honderich**, president of Torstar, publisher of the Toronto Star
- **Simca Jacobovici**, film-maker and television documentary host
- **Vivek Krishnamurthy**, Rhodes Scholar, clerking at Supreme Court of Canada
- **Joanna Nairn**, debating world champion, clerking at the Supreme Court of Canada
- **Ann Peel**, formerly world championship athlete, educator
- **Kent Roach**, professor of Law, University of Toronto

Possible Careers in Political Science

International Agencies:

Commonwealth Agency Work, Trade Advisor,
Aid Advisor, GATT Officer, UN Official
World Bank Officer

Provincial / Municipal Governments:

Administration, Municipal Assessment Trainee, City Clerk, City Manager
Municipal Organization Trainee, Organization and Methods Officer
Community Economic Development, Personnel Trainee, Policy Analyst
Community Land Use Planner, Program Analyst, Economic Analyst
Public Health Inspector, Public Health Manager
Transportation Planner, Environmental Officer
Public Policy Program Director, Housing Analyst, Public Safety Officer
Industrial Development Officer, Transportation Administrator

Government of Canada:

Analyst, Management Analyst, Archivist, Northern Administrator,
Constitutional Advisor, Personnel Specialist, Foreign Service Officer
Policy Advisor, External Affairs, Security and Intelligence,
Immigration Officer, Policing, General Administration Officer
Statistician, Industrial Development Officer
Technical Aid Officer, Intergovernmental Relations Officer
Trade Practices Officer, Trade Promotion Officer

Business / other:

Lawyer, Organization and Methods Officer
Academia / Education (Secondary, College)
Tax Specialist, Journalist, Labor Union Work
Public Affairs Commentator, Consultant, Banker
Public Opinion Pollster, Business Secretary
Trade Association Secretary, Political Party Official,
Politician, Foreign Trader,
Industrial Relation Specialist, Legislative Analyst,
Market Research Analyst



SAMPLE JOB LISTINGS FOR GRADUATING STUDENTS/RECENT GRADUATES

Below is a sample of the types of positions that have recently been posted with the Career Centre for graduating students or recent graduates. *Some of these job opportunities are taken out from Employer Directories which can also be found at the Career Centre.*

- Policy Advisor**, Management board secretariat
- Client Services Advisor**, Ministry of Consumer and Business services
- Intern**, Canadian Consulate in New York
- Parliamentary and Information & Research Assistant**, Library of Parliament
- Legal Assistant**, Abrams & Krochak Immigration Law Firm
- Information and Education Officer**, Legislative Assembly of Ontario
- Librarian**, Canadian War Museum
- Research Support**, COMPAS research
- Transcriber**, Legislative Assembly of Ontario
- Foreign Language Intelligence Analyst**, Communications and Security Establishment
- Policy Analyst**, Ontario College of Physicians and Surgeons
- Internship**, Aga Khan Foundation
- Resource Development Manager**, Junior Achievement of Halton
- Executive Assistant to MPP**, Peter Fonseca, MPP Mississauga East
- Business Analyst**, Telus
- Market Research Analyst**, Millennium Research Group

Employment Services - To access full-time opportunities (for up to two years after graduation), you must first attend the "Now that I'm Graduating What's Next" orientation. Drop by or call us at 905-828-5451 for more information.

Don't forget about U of T Mississauga alumni!

Browse through our [alumni profiles](#) to learn about their experiences, thoughts and advice. You can also check out [Alumni Career Connections](#), where you have the potential to contact an alum in your field of interest and learn more about your options.