

ANT 1000: Theoretical Paradigms and Case Studies

Fall 2008, Anthropology, University of Toronto

Course Syllabus available at: <http://www.utm.utoronto.ca/~w3hmlmil/>

Course Blackboard page: through your UTOR Portal

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Class meeting: Tuesdays, 4-6, Rm 246 (Boardroom) Anthropology Bldg., St. George

ANT1000 Office Hour at St. George: after class & by appointment, 306 AP, St. George

Course Description

This required course for all Masters students will introduce students to the variety of anthropological research, as demonstrated by the work of our faculty members and students themselves. In the first portion of the course, students will themselves write and review grant proposals, using participant observation methods to experience this necessary aspect of anthropological research. In the second portion, readings and discussion of professors' research with members of the Univ. of Toronto department will provide examples of different research topics, methods, and presentation approaches.

Readings

--For the first portion of the course, read the assigned readings and all on-line information for all applicable grants. The websites for the main grants are linked to their deadlines on the "Calendar" page of the Anthropology Dept. graduate website.

--Each weekly presenter will assign readings in the second portion of the course. Most should be available electronically through the U of T library or on Blackboard.

Course Requirements and Grading Total course mark is 100% = 400 points

[1] 25% (100 points) of the course mark will be based on participation in class. This includes class attendance, involvement in class discussion, and weekly written submission of informed questions. These questions should be either about the grant proposal process OR for the speakers relating to their readings.

[2] 50% (200 points) for Masters Grant Proposal work: 25% for helpful critical comments on 3 other students' initial proposals, and 25% for your own final grant proposal packet, in part based on improvement from the first draft. See handout for details.

[3] 25% (100 points) for a 5 page (single-spaced) thoughtful discussion of any topic raised in any one (or more) of the presentations. Please choose a topic or presentation that is not closely related to your own research areas of interest, and do refer to course readings. Handout with full details to be provided.

Class Schedule

<u>Week</u>	<u>Topics</u>	<u>Readings or Assigned Work (to be finished BEFORE class)</u>
Sept. 9	Introductory Class Themes: Class Introductions; Discussion of Assignments	---
Sept. 16	First DRAFT of PROPOSALS DUE Organizer: Heather M.-L. Miller (instructor) Themes: Writing & Reviewing Proposals; Research Methods	(1) Becker 1986 or 2007 (2nd ed.): Preface, Ch.1, 2, and 3 (2) Lohmann 2006
Sept. 23	COMMENTS on 3 Grant Proposals DUE Organizer: Heather M.-L. Miller (instructor) Themes: Writing & Research continued, CVs	(1) Becker 1986 or 2007 (2nd ed.): Ch. 4, 5, and 6 (2) Becker 1998: selection
Sept. 30	FINAL GRANT PROPOSAL PACKETS DUE Organizer: Heather M.-L. Miller (instructor) Themes: Discussion of Becker; Other Writing & Reviewing	(1) Becker 1986 or 2007 (2nd ed.): Ch. 7, 8, 9, and 10 (for 2 nd edition)
Oct. 7	Speaker: Dean Sharpe , <i>Research Ethics Officer, Social Sciences & Humanities, U of T Office of Research Ethics</i> Themes: Research Ethics; Human Subjects Review	(1) Interagency Secretariat on Research Ethics 2005: selections (2) New Department statement on ethics
Oct. 14	Speaker: Dan Sellen Themes: Linking Evolutionary Biology, Human Nutrition and Public Health	(1) see department faculty list + website (2) Sellen 2007 (3) possibly one more, TBA
Oct. 21	Speaker: Valentina Napolitano Themes: An Anthropology of Traces: Applying psychoanalytical ideas in anthropology	(1) see department faculty list + website (2) TBA
Oct. 28	Speaker: Larry Sawchuk Themes: Demography; Mortality, sex differentials, and the influenza pandemic of 1918	(1) see department faculty list + website (2) Noymer and Garenne 2000
Nov. 4	Speaker: Hy V. Luong Themes: Team Research Projects in Sociocultural Anthropology and Linguistics	(1) see department faculty list + website (2) Vogt 2002 (3) Luong forthcoming (4) Clifford 1983 <i>Additional Suggested Reading:</i> (5) Whiting & Whiting 1975 (selections) (6) Lee 2002
Nov. 11	Speaker: Shiho Satsuka Themes: Collaboration and Cultural Translation of Nature	(1) see department faculty list (2) Choy et al. forthcoming (3) Tsing and Satsuka forthcoming (4) Satsuka and Choy forthcoming
Nov. 18	Speaker: Edward Swenson Themes: 'Reconstructing' Ritual experience and Power Relations from Prehistoric Architecture	(1) Moore 1996 (2) Swenson 2003 (3) Swenson 2007
Nov. 25	Speaker: Michael Chazan Themes: Archaeological Entanglements: Working on the Earlier Stone Age of South Africa	(1) see department faculty list + website (2) Chazan and Horwitz in press (3) Chazan et al. 2008
Dec. 2	Speaker: Susan Pfeiffer Themes: Reconstructing past lives from skeletal evidence. Examples from South Africa	(1) see department faculty list + website (2) Pfeiffer and van der Merwe 2004 (3) Pfeiffer and Sealy 2006
	FINAL PAPER DUE by Dec. 9 (Tuesday)	

References: (all but the required text will be available through the U of T library or the course website)

Required Text:

Becker, Howard S. 1986. *Writing for Social Scientists. How to start and finish your thesis, book, or article.* University of Chicago Press, Chicago. OR

Becker, Howard S. 2007. *Writing for Social Scientists. How to start and finish your thesis, book, or article.* Second edition. University of Chicago Press, Chicago.

You will be asked to get this book from the library or buy it (it costs less than \$15 new), as we will read the entire book. It is available at Discount Textbooks, 229 College St., near St. George St. and across from the University Bookstore (416-351-1917).

You can read either edition (the main difference is in the chapter on Word Processing/Computers).

For Grant-Writing Section of the Course:

Becker, Howard S. 1998. *Tricks of the Trade. How to think about your research while you're doing it.* University of Chicago Press, Chicago. **Read the Preface and Chapter 1: Tricks, pp. ix-xi, 1-9.** (available on the course website)

Interagency Secretariat on Research Ethics, 2005. *Tri-Council Policy Statement: Ethical Conduct for Research Involving Humans.* On behalf of the Canadian Institutes of Health Research (CIHR), Natural Sciences and Engineering Research Council of Canada (NSERC), and Social Sciences and Humanities Research Council of Canada (SSHRC). Public Works and Government Services, Ottawa, Canada. (available at <http://www.pre.ethics.gc.ca/english/policystatement/policystatement.cfm>)
Read sections i. and 1.; read introductions to sections 2. and 3.

Lohmann, Roger Ivar, 2006. Field Methods. In *Encyclopedia of Anthropology*, edited by H. James Birx. Volume 3, pp. 962-968. Sage Publications, Thousands Oaks, CA. (available on the course website)

The following is not assigned, but may be very useful:

Barrett, Christopher B. and Jeffrey W. Cason, 1997, *Overseas Research: A Practical Guide.* John Hopkins University Press, Baltimore.

For Guest Speakers: (more to come!)

Chazan, Michael and L. K. Horwitz, in press. Milestones in the Development of Symbolic Behaviour at Wonderwerk Cave, South Africa. *World Archaeology.*

Chazan, Michael et al. 2008. Radiometric dating of the Earlier Stone Age sequence in Excavation I at Wonderwerk Cave, South Africa: preliminary results. *Journal of Human Evolution* 55:1-11.

Choy, Timothy, Lieba Fair, Michael Hathaway, Miyako Inoue, Shiho Satsuka & Anna Tsing (Matsutake Worlds Research Group), forthcoming. Strong Collaboration as a Method for Multi-sited Ethnography: on Mychorrizal Relations. In *Multi-Sited Ethnography*, ed. Mark-Anthony Falzon. Ashgate Publishing, London. (available on the course website)

Clifford, James, 1983. On Ethnographic Authority. *Representations* 2:118-146. (available online through the U of T library)

Lee, Richard, 2002. Local Cultures and Global Systems: The Ju/'hoansi-!Kung and Their Ethnographers Fifty Years On. In *Chronicling Cultures: Long term field research in anthropology*, ed. Robert Kemper and Anya Peterson Royce. Altamira Press. pp. 160-190. (available on the course website)

Luong, Hy V., forthcoming. Gifts and Social Capital in Two Rural Vietnamese Communities. In *Modernities and Dynamics of Tradition in Vietnam: Anthropological Approaches*, ed. Hy V. Luong. Vietnamese-language version to be released in 2009 by National U of Vietnam Press, and English-language version under review at Routledge. (available on the course website)

Moore, Jerry D. 1996 The Archaeology of Plazas and the Proxemics of Ritual. *American Anthropologist* 98 (4):789-802. (available online through the U of T library)

Noymer, A. and M. Garenne, 2000. The 1918 Influenza Epidemic's Effects on Sex Differentials in Mortality in the United States. *Population and Development Review* 26: 565-581. (available online through the U of T library)

Pfeiffer, Susan and N. J. van der Merwe. 2004. Cranial injuries to Later Stone Age children from the Modder River Mouth, Southwestern Cape, South Africa. *South African Archaeological Bulletin* 59(180):59-65.

Pfeiffer, Susan and J. Sealy. 2006. Body Size Among Holocene Foragers of the Cape Ecozone, Southern Africa. *American Journal of Physical Anthropology* 129:1-11.

Satsuka, Shiho and Timothy Choy (Mogu Mogu), forthcoming. Mycorrhizal Translations: A Mushroom Manifesto. *American Ethnologist*. (available on the course website)

Sellen, Dan W., 2007. Evolution of Infant and Young Child Feeding: Implications for Contemporary Public Health, *Annual Review of Nutrition* 27: 123-148. (available online through the U of T library)

Swenson, Edward 2003. Cities of Violence: Sacrifice, Power, and Urbanization in the Andes. *Journal of Social Archaeology* 3(2): 256-296. (available online through the U of T library)

Swenson, Edward 2007. Local Ideological Strategies and the Politics of Ritual Space in the Chimú Empire. *Archaeological Dialogues* 14(1): 61-90. (available online through the U of T library)

Tsing, Anna and Shiho Satsuka, forthcoming. Diverging Understandings of Forest Management in Matsutake Science. *Economic Botany*. (available on the course website)

Vogt, Evon, 2002. The Harvard Chiapas Project: 1957-2000. In *Chronicling Cultures: Long term field research in anthropology*, ed. Robert Kemper and Anya Peterson Royce. Altamira Press. pp. 135-159. (available on the course website)

Whiting, Beatrice B. and John W. M. Whiting, in collaboration with Richard Longabaugh, 1975. *Children of six cultures : a psycho-cultural analysis*. Based on data collected by John and Ann Fischer ... [et al.]. Harvard University Press, Cambridge, MA. (Selections will be provided on the course website -- This project involved a close collaboration among fieldworkers in 6 societies under the strong direction of the Whitings, so that data from 6 societies would be comparable and used for hypothesis testing.)