

## PSY333H5S - Health Psychology

Tuesday & Thursday 9:00am – 12:00pm (July/August)

ONLINE SYNCHRONOUS

### Course Delivery

#### ONLINE VIA ZOOM:

This course is considered a 'synchronous' course. A synchronous course means that all lectures and tests will be delivered during class time (9am-12pm EST) in accordance to the course outline. Students are expected to attend lectures and tests during class time in the time zone listed (EST). Login to Quercus for direct link to the zoom course. Office hours will also be delivered in an online synchronous format on Wednesdays from 4-5pm EST. Students are required to do readings and watch course related media before coming to the online synchronous class on Tuesdays and Thursdays, as per the course outline listed at the end of this syllabus. Course attendance participation will be collected through TopHat (see Tophat section below) during the synchronous lecture period only. Assignments, quizzes, and the paper for this course will all be submitted on Quercus.

You need to login through your [utoronto.zoom.us](https://utoronto.zoom.us) account (if you do not do this, you will not be able to access the course since the course will only let in authenticated users, e.g., users with [utoronto.ca](mailto:utoronto.ca) or [utoronto.mail.ca](mailto:utoronto.mail.ca) email addresses). **(Be sure to register for a UTM Zoom account at <https://utoronto.zoom.us>)**

We will use Tophat for course attendance participation (see information on Tophat below).

#### Learn Anywhere Guide for Students

<https://library.utm.utoronto.ca/students/quercus/learn-anywhere>

University of Toronto tech [requirements for online learning](#)

### Contact Information

Jennifer Chan [jenniferf.chan@utoronto.ca](mailto:jenniferf.chan@utoronto.ca)

**Office Hours (Synchronous zoom meetings online): Wednesdays 4-5PM – Login to Quercus for direct link to the Zoom office hour (listed in the 'pages' section of Quercus).**

Meet with Jen to ask questions about psychology or the course. These are informal meetings and will be held live, via zoom which includes a « virtual waiting room » so that students can each have private meetings. Students can also schedule (via email) individual office hours (also to be held via zoom) with the TAs.

Emailing your instructor: As your first contact on matters regarding accessibility concerns, comments or concerns about the class, or related matters, you can email your instructor at [jenniferf.chan@utoronto.ca](mailto:jenniferf.chan@utoronto.ca). We are also happy to review material and clarify content in office hours. E-mail should not be seen as an alternative to attending office hours with your TA or instructor, and questions that could benefit others should be asked in class. When emailing us, please include “PSY333” and the topic of your email in the subject line. We will try to respond to all emails within 2 business days (the instructor is not available on the weekends). Please note that emails sent through Quercus are sometimes delayed by a day or two before the TA or instructor has access to them. All email must come from an official utoronto.ca account.

#### Teaching Assistants:

**Thanh Phung**

[thanh.phung@mail.utoronto.ca](mailto:thanh.phung@mail.utoronto.ca)

**Atina Boonchit**

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### Course Description

This course provides an overview of health psychology. Students will learn about the biological and psychological mechanisms by which stress and social experiences get ‘under the skin’ and influence health across the life span. Students will learn about theoretical and applied topics in health psychology such as: the interaction between mental and physical health; health promotion and disease prevention research; health compromising and enhancing behaviors; stress management and wellness interventions; chronic disease; pain management; social inequality and group disparities in healthcare; the impact of severe stress on health; stigma and discrimination in health policy and healthcare in general; and the future of health psychology. Students will learn about different types of research study designs used in psychological research and health psychology.

We will examine how the major theories of health promotion and disease prevention address health disparities and disease incidence. An aim of the course is for you to become an active agent of change to better your own health and navigate the healthcare system in general. Critical thinking, as well as mastery of the material, are goals of this course.

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### Learning Outcomes

By the end of this course, students should be able to:

1. Identify and distinguish anatomical, cellular, and functional features of the Autonomic Nervous System (ANS), the Hypothalamic-Pituitary-Adrenal (HPA) axis, and parts of the immune system.
2. Describe research demonstrating how inflammation, depression, visceral fat, and pain are related.
3. Describe how inflammation enhances cardiovascular disease, diabetes, and obesity.
4. Explain how social inequality, social rank and economic factors contribute to health and disease.
5. Identify and analyze how discrimination, stigma and racism contribute to health risk and inequality.
6. Identify and distinguish between research study designs in health psychology (e.g., Correlation vs Controlled Experiment, Cross-sectional vs Longitudinal).
7. Analyze how health psychology research findings are interpreted and communicated to broad audiences.

8. Use scientific sources to critically evaluate health behavior change interventions. What works and what does not?
9. Connect foundational principles of health psychology to modern-day, real-world applications.

## Required Course Material

1. Health Psychology 5<sup>th</sup> Ed. Sage Publications. Special e-book edition available at bookstore ISBN: 9781544399478, Authors: Marks, D., Murray, M., & Vida Estacio, E.
2. Tophat (described below)
3. Articles and videos posted on Quercus by the Instructor.

## Course Evaluation

There are five pieces of assessment for this course: (1) In-class activities and/or TopHat (5%), (2) Quizzes (10%), Paper (30%), Test 1 (30%), and Test 2 (25%).

Attendance Participation	5%
Quizzes/Assignments	10%
Paper	30%
Midterm Test	30%
Final Term Test	25%
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Total	100%

**Tophat Attendance Participation:** We will be using the Top Hat ([www.tophat.com](http://www.tophat.com)) classroom response system during class on Tues/Thurs between 9am-12pm. We understand that there may be a time when you cannot make it to class. We will be doing in-class participation activities during the class periods (unless it is a test day). Of the 10 classes, you may drop 1 class, thus your Tophat 'in-class activities' grade will be calculated on 9 of 10 classes. **There are no make-up attendance participation marks.** You have to be in class and participate to earn class attendance participation marks.

You will be able to submit answers to questions using Apple or Android smartphones and tablets, laptops, or through text message. You can visit the Top Hat Overview (<https://success.tophat.com/s/article/Student-TopHat-Overview-and-Getting-Started-Guide>) within the Top Hat Success Center which outlines how you will register for a Top Hat account, as well as providing a brief overview to get you up and running on the system.

An email invitation will be sent to you by email, but if don't receive this email, you can register by simply visiting our course website: <https://app.tophat.com/e/553972/> and the join code will be on Quercus.

Top Hat will require a paid subscription, and a full breakdown of all subscription options available can be found here: [www.tophat.com/pricing](http://www.tophat.com/pricing). Should you require assistance with Top Hat at any time, due to the fact that they require specific user information to troubleshoot these issues, please contact their Support Team directly by way of email ([support@tophat.com](mailto:support@tophat.com)), the in app support button, or by calling 1-888-663-5491.

**Quizzes:** Open book quizzes following each week will be posted on Quercus (Quiz schedule below in the course outline). The quiz will be available for you to complete any time between the Friday to Monday of it's associated week, but once you begin the quiz, you will have **30 minutes** to complete it. There will be 4 quizzes in total. The quizzes will be multiple choice or short answer. Each quiz covers material that was prepared for in the previous week of classes on the day the quiz is assigned.

**Paper:** For this paper, you will take the role of a health psychologist. You will develop a detailed case study of a patient who has come to you for treatment. Included in this report will be a description of the patient's biopsychosocial profile, their health behavior risks, co-morbid medical diseases and any other variables relevant to their health. You will include a treatment plan for this patient. Your treatment plan will be based on empirical research cited from *at least 2 empirical research articles*. You are required to turn in least two of the empirical articles you used when writing the paper. You may find it helpful to interview a real person for this project but their identity must be kept confidential (change their name and other details). The paper will be 5 (single spaced) pages in length, not including the cover page or references. You must include a cover page and reference page. A full outline rubric with the specific formatting requirements will be available Quercus. **The paper is due August 2<sup>nd</sup> at 11:59PM.**

**Tests (MIDTERM and FINAL TEST):** The midterm and final test may consist of short answer, multiple choice, matching or fill in the blank questions. It is at the instructor's discretion to choose the types of questions on each test. The topics covered on the tests are taken from the in-class lecture slides, class discussion and assigned readings/videos. **The midterm test will cover material from class 1-5. The final test is cumulative and will cover material from all classes.** The midterm and final test will be worth 50 points each. Both tests will be accessible on Quercus <http://q.utoronto.ca>

**\*\*IMPORTANT:** If you believe that one or more of the questions on your tests were graded incorrectly you must do the following procedure. 1) Meet with the TA to review your test. If you still believe, after speaking with the TA that a question was mis graded, you need to 2) write a paragraph as to why you believe that is the case and support your case with material from the textbook or class material. Once you have written that paragraph you may meet with the instructor to review your case. **The instructor does not change grades simply by request.**

## Course Webpage

The website associated with this course is accessible via <http://q.utoronto.ca>

**Note:** You don't need to create a new login for Quercus; it already knows who you are. You just need your UTORid and password. This is the same login that gets you onto the wireless network with your laptop, and the same one that you use to check your email. If you're confused about your UTORid or don't remember your password, go to: <https://www.utorid.utoronto.ca/>

In order to access course material, monitor course information, and view your grades you must log into Quercus. If you have any general questions regarding Quercus, please visit the following help site: <https://q.utoronto.ca/courses/46670/pages/student-quercus-guide>

### **Missed Test Special Consideration Request Process**

Students who miss a test due to circumstances beyond their control (e.g. illness or an accident) can request that the Department grant them special consideration. Students must present their case to the Department (NOT the Instructor) by submitting a request via the online Special Consideration Request form at:

<https://utmapp.utm.utoronto.ca/SpecialRequest>.

**Important note:** Once the test/exam is available online and you're unable to write or have an approved request to miss, **DO NOT** at any point attempt to access the test/exam. If at any time you access the test/exam, you will **NOT** be able to submit a special consideration and/or your request will be refused.

If your request is approved by the department, a make-up test will be offered. You will receive an email when a make-up date has been arranged. The department will try to give 2-3 days notice of make-up date, however sometimes this is not possible. **Be prepared for the make-up.**

### **Extension of Time Special Consideration Request Process**

Students who seek to be granted more time to complete their term work beyond the due date without penalty, owing to circumstances beyond their control (e.g., illness, or an accident), must do so by submitting a request **directly to the Instructor** for the period up to and including the last day of the term. The decision as to whether or not to apply a penalty for the specified period rests with the Instructor.

Students who seek to be granted more time to complete term work beyond the last day of the term must submit their request directly to the Department. This request covers the period following the last day of classes and ends the last day of the exam period. This is done by submitting a request via the online Special Consideration Request form at <https://utmapp.utm.utoronto.ca/SpecialRequest>. You are advised to seek advising by the departmental Undergraduate Counsellor prior to the deadline.

### **Supporting Documentation**

The University is temporarily suspending the need for a doctor's note or medical certificate for any absence from academic participation. However, you are required to use the Absence Declaration tool on ACORN found in the Profile and Settings menu to formally declare an absence from academic participation. The tool is to be used if you require consideration for missed academic work based on the procedures specific to our campus/department

### **Missed Final Exam or Extension of Time beyond exam period**

Missed final exams or for extensions of time beyond the examination period you must submit a petition through the Office of the Registrar. <http://www.utm.utoronto.ca/registrar/current-students/petitions> and follow their procedures.

### **Penalties for Lateness**

A penalty of 10% per calendar day (i.e., including week-ends and holidays, during which students are not able to submit term work) up to and including the last day of classes, will be applied by the Instructor. After the last day of classes, the penalty of 10% per calendar day will be applied by the Undergraduate Counsellor on behalf of the Department. No penalty will be assigned if request for special consideration, described above, was successful.

## **Academic Guidelines**

It is your responsibility to ensure that you have met all prerequisites listed in the UTM Calendar for this course. If you lack any prerequisites you WILL BE REMOVED from the course up until the last day to add a course. Further information about academic regulations, course withdrawal dates and credits can be found in the University of Toronto Mississauga Calendar at: <http://www.erin.utoronto.ca/regcal/>.

You are encouraged to read this material. If you run into trouble and need advice about studying, preparing for exams, note taking or time management, free workshops and advice are available from the Robert Gillespie Academic Skills Centre at 905-828-5406.

## **AccessAbility Services**

The University provides academic accommodations for students with disabilities in accordance with the terms of the Ontario Human Rights Code. This occurs through a collaborative process that acknowledges a collective obligation to develop an accessible learning environment that both meets the needs of students and preserves the essential academic requirements of the University's courses and programs. Students requiring academic accommodations for learning, physical, sensory, or mental health disabilities or medical conditions should contact the AccessAbility Office (2037B Davis Building), 905-828-3847.

<http://www.utm.utoronto.ca/accessability/>

## **Privacy and Copyright Disclaimer**

### ***Notice of video recording and sharing (Download and re-use prohibited)***

This course, including your participation, will be recorded on video and will be available to students in the course for viewing remotely and after each session. Course videos and materials belong to your instructor, the University, and/or other sources depending on the specific facts of each situation, and are protected by copyright. Do not download, copy, or share any course or student materials or videos without the explicit permission of the instructor. For questions about recording and use of videos in which you appear please contact your instructor.

Lectures and course materials prepared by the instructor are considered by the University to be an instructor's intellectual property covered by the Copyright Act, RSC 1985, c C-42. Course materials such as PowerPoint slides and lecture recordings are made available to you for your own study purposes. These materials cannot be shared outside of the class or "published" in any way. Posting recordings or slides to other websites without the express written permission of the instructor will constitute copyright infringement.

## **Academic Honesty and Plagiarism**

Academic integrity is essential to the pursuit of learning and scholarship in a university, and to ensuring that a degree from the University of Toronto Mississauga is a strong signal of each student's individual academic achievement. As a result, UTM treats cases of cheating and plagiarism very seriously.

The University of Toronto's Code of Behaviour on Academic Matters outlines behaviours that constitute academic dishonesty and the process for addressing academic offences. Potential offences include, but are not limited to:

### In papers and assignments:

1. Using someone else's ideas or words without appropriate acknowledgement.
2. Submitting your own work in more than one course without the permission of the instructor.
3. Making up sources or facts.
4. Obtaining or providing unauthorized assistance on any assignment.

### On tests and exams:

1. Using or possessing unauthorized aids.
2. Looking at someone else's answers during an exam or test.
3. Misrepresenting your identity.

### In academic work:

1. Falsifying institutional documents or grades.
2. Falsifying or altering any documentation required, including (but not limited to) doctor's notes.

With regard to remote learning and online courses, UTM wishes to remind students that they are expected to adhere to **the Code of Behaviour on Academic Matters** regardless of the course delivery method. By offering students the opportunity to learn remotely, UTM expects that students will maintain the same academic honesty and integrity that they would in a classroom setting. Potential academic offences in a digital context include, but are not limited to:

### Remote assessments:

1. Accessing unauthorized resources (search engines, chat rooms, Reddit, etc.) for assessments.
2. Using technological aids (e.g. software) beyond what is listed as permitted in an assessment.
3. Posting test, essay, or exam questions to message boards or social media.
4. Creating, accessing, and sharing assessment questions and answers in virtual "course groups."
5. Working collaboratively, in-person or online, with others on assessments that are expected to be completed individually.

All suspected cases of academic dishonesty will be investigated following procedures outlined in the Code of Behaviour on Academic Matters. If you have questions or concerns about what constitutes appropriate academic behaviour or appropriate research and citation methods, you are expected to seek out additional information on academic integrity from your instructor or from other institutional resources.

### **Academic Rights**

You, as a student at UTM, have the right to:

- Receive a syllabus by the first day of class.
- Rely upon a syllabus once a course is started. An instructor may only change marks' assignments by following the University Assessment and Grading Practices Policy provision 1.3.
- Refuse to use behavior.com (you must be offered an alternative form of submission).
- Have access to your instructor for consultation during a course or follow up with the department chair if the instructor is unavailable.
- Ask the person who marked your term work for a re-evaluation if you feel it was not fairly graded. You have up to one month from the date of return of the item to inquire about the mark. If you are

not satisfied with a re-evaluation, you may appeal to the instructor in charge of the course if the instructor did not mark the work. If your work is remarked, you must accept the resulting mark. You may only appeal a mark beyond the instructor if the term work was worth at least 20% of the course mark.

- Receive at least one significant mark (15% for H courses, 25% for Y courses) before the last day you can drop a course for H courses, and the last day of classes in the first week of January for Y courses taught in the Fall/Winter terms.
- Submit handwritten essays so long as they are neatly written.
- Have no assignment worth 100% of your final grade.
- Not have a term test worth more than 25% in the last two weeks of class.
- Retain intellectual property rights to your research.
- Receive all your assignments once graded.
- View your final exams. To see a final exam, you must submit an online Exam Reproduction Request within 6 months of the exam. There is a small non-refundable fee.
- Privacy of your final grades.
- Arrange for representation from Downtown Legal Services (DLS), a representative from the UTM Students' Union (UTMSU), and/or other forms of support if you are charged with an academic offence.

### **Equity Statement**

The University of Toronto is committed to equity and respect for diversity. All members of the learning environment in this course should strive to create an atmosphere of mutual respect. As a course instructor, I will neither condone nor tolerate behavior that undermines the dignity or self-esteem of any individual in this course and wish to be alerted to any attempt to create an intimidating or hostile environment. It is our collective responsibility to create a space that is inclusive and welcomes discussion. Discrimination, harassment and hate speech will not be tolerated. These policies include spoken word and written text in the chat box on zoom meetings. If you have any questions, comments, or concerns you may contact the UTM Equity and Diversity officer at [edo.utm@utoronto.ca](mailto:edo.utm@utoronto.ca) or the University of Toronto Mississauga Students' Union Vice President Equity at [vpequity@utmsu.ca](mailto:vpequity@utmsu.ca).

## Course Outline

*Please note that this outline is subject to change depending on the needs of the class (we may need additional time to cover a topic). Any changes to the syllabus will be announced in class one week before. However, the assignment and test dates are fixed. COME TO CLASS HAVING READ THE CHAPTER(S) ASSIGNED FOR THAT DAY.*

Dates: Summer 2021	Topic	Reading
Class 1: July 6 <sup>th</sup>	What is Health Psychology?	<b>READ:</b> Marks textbook chapter on 'Health Psychology: An Introduction' <b>OPTIONAL READ:</b> Marks textbook chapter on 'An A-Z of Research Methods and Issues Relevant to Health Psychology'
Class 2: July 8 <sup>th</sup>	The Nervous System, the Endocrine System, and the Principle of Homeostasis	<b>READ:</b> Marks textbook chapter on 'The Nervous, Endocrine and Immune Systems' <b>WATCH:</b> Stress: Portrait of a Killer <a href="https://www.youtube.com/watch?v=eYG0ZuTv5rs">https://www.youtube.com/watch?v=eYG0ZuTv5rs</a>
July 12 <sup>th</sup> @ 11:59PM	<b>Quiz 1 Due</b>	
Class 3: July 13 <sup>th</sup>	The Immune System and Gut Microbiome	<b>WATCH:</b> Videos listed on Quercus (Immune and gut microbiome)
Class 4: July 15 <sup>th</sup>	Theories, Models, and Interventions for Behaviour Change	<b>READ:</b> Marks textbook chapter on 'Theories, Models and Interventions' and article posted on Quercus "The Unease Modulation Model" <b>WATCH:</b> <a href="https://youtu.be/stQ1DmWbwOU">https://youtu.be/stQ1DmWbwOU</a>
July 19 <sup>th</sup> @ 11:59PM	<b>Quiz 2 Due</b>	
Class 5: July 20 <sup>th</sup>	Social Influences, Bias, and Justice	<b>READ:</b> Marks textbook chapters on 'Macro-Social Influences' and 'Social Justice' <b>OPTIONAL WATCH:</b> "Inequality for All" on Quercus
Class 6: July 22	<b>MIDTERM TEST</b> You have 3 hours to complete the test beginning at 9:10 am. Study all material for midterm test (Class 1-5)	
Class 7: July 27 <sup>th</sup>	Food, Eating and Obesity	<b>READ:</b> Marks textbook chapter 'Food, Eating and Obesity' and 'obesity paradox' article on Quercus <b>OPTIONAL WATCH:</b> "Fed Up" on Quercus <b>OPTIONAL WATCH:</b> <a href="https://youtu.be/KBVm3fWPXCY">https://youtu.be/KBVm3fWPXCY</a>
Class 8: July 29 <sup>th</sup>	Exercise and Nutrition	<b>READ:</b> Marks textbook chapter on 'Physical Activity and Exercise' <b>WATCH:</b> TLC intervention for depression on Quercus

August 2 <sup>nd</sup> @ 11:59PM	Assignment for Class 7 and Quiz 3 Due	
August 2 <sup>nd</sup> @ 11:59PM	<b><i>TERM PAPER DUE</i></b>	
Class 9: August 3 <sup>rd</sup>	Pain and Pain Control	READ: Marks textbook chapter 'Pain and Pain Control'
Class 10: August 5 <sup>th</sup>	Health Promotion and Disease Prevention	READ: Marks textbook chapter on 'Health Promotion' and other articles on Quercus
August 9 <sup>th</sup> @ 11:59PM	Quiz 4 Due	
Class 11: August 10 <sup>th</sup>	Genetics and Epigenetics	READ: Marks textbook chapter on 'Genetics, Epigenetics, and Early Life Development' and article on childhood adversity on Quercus
Class 12: August 12 <sup>th</sup>	<b><i>Final Term Test</i></b> You have 3 hours to complete the test beginning at 9:10 am. The final test is cumulative.	

**NOTE:** This is a tentative outline and is subject to change based on the progress of the course.