MAKE THE MOST OF YOUR TIME AT UTM!

We want to help you maximize your university experience, so we’ve pulled together information and interesting suggestions to get you started. As you review the chart on the inside pages, note that many of the suggestions need not be restricted to the year they are mentioned. In fact, activities such as joining an academic society, engaging with faculty and seeking opportunities to gain experience should occur in each year of your study at UTM. Read through the chart and create your own plan using My Program Plan found at www.utm.utoronto.ca/program-plans.

The career you choose will depend on your experience and interests. Visit the Career Centre to explore your career options.

Careers for Graduates: Interpreter; Translator; Bilingual customer service specialist; Communications specialist; Elementary/ high school teacher; ESL teacher; International student advisor; Adult education teacher; Educational assistant; Foreign service officer; Immigration officer.

Workplaces: Government; Elementary and secondary schools; Airlines, airports; Communications and broadcasting; Language schools, international schools; Translation and interpretation firms.

LANGUAGE TEACHING & LEARNING: FRENCH (HBA)

Department of Language Studies

The Language Teaching and Learning program is specially designed to provide a comprehensive study of how languages are taught and learned, whether in a second or foreign language context. The programs develop expertise in the areas of pedagogy and skills development, psycholinguistics and language acquisition, bilingualism and multilingualism, sociolinguistics and cross-cultural communication, and teaching and learning through theatre, drama, and culture. Certain courses focus on the teaching and learning of particular languages, while others are not language specific.

Programs of Study (POSt)

- Specialist Program ERSPE1092 Language Teaching and Learning: French and Italian (Arts)
- Major Program ERMAJ1056 Language Teaching and Learning: French (Arts)

Check out...

How can theatre-based activities be used to motivate and support learners in a foreign language classroom? Find out in FRE380H5! Is it possible to teach French culture? Take FRE353H5 to examine issues surrounding the integration of culture in the language curriculum.

What can I do with my degree?

The career you choose will depend on your experience and interests. Visit the Career Centre to explore your career options.

Careers for Graduates: Interpreter; Translator; Bilingual customer service specialist; Communications specialist; Elementary/ high school teacher; ESL teacher; International student advisor; Adult education teacher; Educational assistant; Foreign service officer; Immigration officer.

Workplaces: Government; Elementary and secondary schools; Airlines, airports; Communications and broadcasting; Language schools, international schools; Translation and interpretation firms.
# Programme Plan

## 1st Year

<table>
<thead>
<tr>
<th>Academic</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Enrol in courses FRE180H5 and 181H5 or equivalent.</td>
<td>Choose a program of study (Subject POSt) once you complete 4.0 credits. Use the Degree Explorer Planner and the Academic Calendar to plan your degree. Start strong and get informed with utmONE and LAUNCH through the Office of Student Transition. Join a RGASC Peer Facilitated Study Group.</td>
</tr>
</tbody>
</table>

## 2nd Year

<table>
<thead>
<tr>
<th>Academic</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Enrol in courses FRE280Y5 (or equivalent), 225YS, 240Y5 (or 240HS and 241HS) and 272Y5. Throughout your undergraduate degree:</td>
<td></td>
</tr>
</tbody>
</table>
  - use the Degree Explorer to ensure you complete your degree and program requirements.  
  - use the Office of the Registrar and the Language Studies Undergraduate Counsellor.  |

## Build Skills

<table>
<thead>
<tr>
<th>Activity</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Use the Co-Curricular Record (CCR). Search for opportunities beyond the classroom, and keep track of your accomplishments.</td>
<td>Attend the Get Experience Fair through the Career Centre (CC) to learn about on- and off-campus opportunities.</td>
</tr>
</tbody>
</table>

## Build a Network

<table>
<thead>
<tr>
<th>Activity</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Networking simply means talking to people and developing relationships with them. Start by joining the Language Studies Academic Society (LSAS). Follow them on Facebook @utmlsas. Go to the LSAS Meet and Greet. Visit the UTM Library Reference Desk.</td>
<td>Do you have a professor you really like or connect with? Ask them a question during office hours. Discuss an assignment. Go over lecture material. Don’t be shy! Learn Tips On How to Approach a Professor available through the Experiential Education Office (EEO).</td>
</tr>
</tbody>
</table>

## Build a Global Mindset

<table>
<thead>
<tr>
<th>Activity</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attend events held by the International Education Centre (IEC) to explore different cultures through food, music, and sport or through sight-seeing around the GTA.</td>
<td>Use the Co-Curricular Record (CCR) to plan your degree. Start strong and get informed with utmONE and LAUNCH through the Office of Student Transition. Join a RGASC Peer Facilitated Study Group.</td>
</tr>
</tbody>
</table>

## Plan for Your Future

<table>
<thead>
<tr>
<th>Activity</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attend the Program Selection &amp; Career Options workshop offered by the Office of the Registrar and the CC. Check out Careers by Major at the CC to see potential career options.</td>
<td>Enrol in courses FRE280Y5 (or equivalent), 225YS, 240Y5 (or 240HS and 241HS) and 272Y5. Throughout your undergraduate degree:</td>
</tr>
</tbody>
</table>

## 3rd Year

<table>
<thead>
<tr>
<th>Academic</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>For third year and higher, enrol in FRE382H5 and FRE383H5/380H5. Attain 1.0 credits from FRE Language Teaching and Learning courses as well as 1.0 credits from LTL Language Teaching and Learning courses. View the Academic Calendar.</td>
<td>Consider applying for the Research Opportunity Program (ROP) course FRE399Y5. Visit the EEO website for ROP Course Prerequisites. Attend the RGASC’s P.A.R.T. to enhance your research skills.</td>
</tr>
</tbody>
</table>

## 4th or Final Year

<table>
<thead>
<tr>
<th>Activity</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Conduct a scholarly project under the supervision of a faculty member through an independent study course such as FRE491HS and FRE492HS.</td>
<td>Speak to the Language Studies Undergraduate Counsellor for advice and details.</td>
</tr>
</tbody>
</table>

## How to Use This Program Plan

Read through each year. Investigate what appeals to you here and in any other Program Plans that apply to you. Visit www.utm.utoronto.ca/program-plans to create your own plan using My Program Plan. Update your plan yearly.

Visit www.utm.utoronto.ca/program-plans for the online version and links.

*Consult the Academic Calendar for greater detail on course requirements, program notes and degree requirements.

Revised on: 08/16/17
**Skills developed in Language Teaching & Learning: French**

To be competitive in the job market, it is essential that you can explain your skills to an employer. Visit the Career Centre to learn how to articulate and market the following skills.

**Technical:** knowledge of French language structure and function; knowledge of teaching methodology; and understanding of historical language change.

**Communication:** proficiency in reading, writing, and oral expression; comprehensive knowledge of French grammar and vocabulary; translation ability; and present ideas clearly.

**Interpersonal & leadership:** interact with people from various backgrounds; awareness of cultural diversity; and motivate, empathize, and provide constructive criticism.

**Analytical:** analyze and interpret information; think critically; and relate language to social context.

**Get involved**

Check out student organizations on campus. Here are a few:

- Language Studies Academic Society (LSAS)
- UTM Student Union (UTMSU)
- UTM Athletics Council (UTMAC)

For a listing of clubs on campus visit [www.utm.utoronto.ca/clubs](http://www.utm.utoronto.ca/clubs).

**Services that support you**

- AccessAbility Resource Centre (AARC)
- Career Centre (CC)
- Centre for Student Engagement (CSE)
- Experiential Education Office (EOO)
- Hazel McCallion Academic Learning Centre (HMALC)
- Health & Counselling Centre (HCC)
- Indigenous Centre (IC)
- International Education Centre (IEC)
- Office of Student Transition (OST)
- Office of the Registrar (OR)
- Recreation, Athletics and Wellness Centre (RAWC)
- Robert Gillespie Academic Skills Centre (RGASC)

**Department of Language Studies**

Erindale Hall, Suite 301
University of Toronto Mississauga
3359 Mississauga Rd
Mississauga ON Canada L5L 1C6

905 828 3725
[www.utm.utoronto.ca/language-studies](http://www.utm.utoronto.ca/language-studies)

---

**FUTURE STUDENTS**

**Admission to UTM**

All program areas require an Ontario Secondary School Diploma, or equivalent, with six Grade 12 U/M courses, or equivalent, including English. The admission average is calculated with English plus the next best five courses. The approximate average required for admission is mid- to high-70s. More information is available at [utm.utoronto.ca/viewbook](http://utm.utoronto.ca/viewbook).

**NOTE:** During the application process, applicants will select the Humanities admissions category, but will not officially be admitted to a formal program of study (Specialist, Major, and/or Minor) until after first year.

**Sneak Peek**

What’s the best way to teach language? In FRE225Y5 you’ll examine different teaching approaches (behaviourist, audio-visual, communicative, cognitive and humanistic). Curious about the structure of French? Take FRE272Y5 to study the phonetics, phonology, syntax and semantics of modern French.

Our programs provide a solid foundation for students who intend to continue their studies at the graduate level in education, apply to teacher education programs/teachers colleges, complete a TESOL certificate or other related certificate, or for those students who intend to enter the workforce or continue their academic studies in fields that involve employee-training and other forms of workplace education.

**Student Recruitment & Admissions**

Innovation Complex, Room 1270
University of Toronto Mississauga
3359 Mississauga Rd
Mississauga ON Canada L5L 1C6

905-828-5400
[www.utm.utoronto.ca/prospective](http://www.utm.utoronto.ca/prospective)