Exceptionality in Human Learning (EHL) is an interdisciplinary program offered as a major or a specialist with a focus in human development, abnormal behaviour, and disability issues. This program provides a broad scholarly foundation for addressing issues concerning children and adults who have disabilities and/or are gifted. Interested students might include:

- those who at a later stage may wish to pursue more advanced work in psychology, special education, rehabilitation, social work, group home management, adult retraining, or study in areas related to hearing or visual impairment, learning disabilities, developmental delay, physical disability
- those wanting to know more about the psychology, sociology and biology of exceptional individuals, particularly as these become issues of public policy.

MAKE THE MOST OF YOUR TIME AT UTM!

We want to help you maximize your university experience, so we’ve pulled together information and interesting suggestions to get you started. As you review the chart on the inside pages, note that many of the suggestions need not be restricted to the year they are mentioned. In fact, activities such as joining an academic society, engaging with faculty and seeking opportunities to gain experience should occur in each year of your study at UTM. Read through the chart and create your own plan using My Program Plan found at www.utm.utoronto.ca/program-plans

Programs of Study (POSt)

- Specialist Program ERSPE1883 Exceptionality in Human Learning (Science)
- Major Program ERMAJ1883 Exceptionality in Human Learning (Science)

What can I do with my degree?

The career you choose will depend on your experience and interests. Visit the Career Centre to explore your career options.

Careers for graduates: Behaviour therapist; Psychologist; Rehabilitation counsellor; Speech-language pathologist; Child and youth worker; Community worker; Crisis worker; Animal assisted therapist; Audiometric technician; Biological technician; Special education teacher; Social worker.

Workplaces: Educational institutions; Medical/health organizations; Not-for-profit agencies; Government; Correction and rehabilitation facilities; Behavioural health clinics; Community services.

Check out...

What was your first word? Ever wondered why? Find out in PSY315H5. Topics include the acquisition of speech sounds and conversational abilities. How do we develop socially? Take PSY311H5 to learn factors that influence social development during infancy and childhood.
### HOW TO USE THIS PROGRAM PLAN

Read through each year. Investigate what appeals to you here and in any other Program Plans that apply to you. Visit [www.utm.utoronto.ca/program-plans](http://www.utm.utoronto.ca/program-plans) to create your own plan using My Program Plan. Update your plan yearly.

Visit [www.utm.utoronto.ca/program-plans](http://www.utm.utoronto.ca/program-plans) for the online version and links.

Revised on: 09/18/2017

**EXCEPTIONALITY IN HUMAN LEARNING**

**MAJOR Program Plan**

### PLAN YOUR ACADEMICS*

<table>
<thead>
<tr>
<th>1ST YEAR</th>
<th>2ND YEAR</th>
<th>3RD YEAR</th>
<th>4TH OR FINAL YEAR</th>
</tr>
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<tbody>
<tr>
<td>Enrol in PSY100YS. Choose first year Biology, Anthropology or Sociology courses appropriate to your program. View the Academic Calendar for course selection.</td>
<td>Attain a minimum of 1.5 credits at the 200 level from a list of options in the Academic Calendar. Considering a specialisation in psychology? Speak to the Psychology Academic Counsellor about entry requirements.</td>
<td>For third year and higher, attain 3.5 credits from an extensive list of courses outlined in the Academic Calendar. Throughout your undergraduate degree:</td>
<td>Dig deeper into studying psychology and enrol in an independent study course such as PSY403H5, PSY404H5, PSY405H5 and PSY406H5. Speak to the Psychology Academic Counsellor for details.</td>
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<td>Choose a program of study (Subject Code) once you complete between 4.0 and 8 credits. Use the Degree Explorer Planner and the Academic Calendar to plan your degree.</td>
<td>Use the Career Learning Network (CLN) to find postings for on- and off-campus work and volunteer opportunities.</td>
<td>• use the Degree Explorer to ensure you complete your degree and program requirements.</td>
<td>Log on to ACORN and request graduation.</td>
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<td>Start strong and get informed with utmONE and LAUNCH through the Office of Student Transition. Join a RAGASC Peer Facilitated Study Group.</td>
<td>Work on-campus through the Work-study program. View position descriptions on the CLN.</td>
<td>• see the Office of the Registrar and the Psychology Academic Counsellor.</td>
<td>Consider a practical work-based experience through PSY442YS (Practicum in Exceptionality in Human Learning). Speak to the Psychology Academic Counsellor.</td>
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<td>Use the Co-Curricular Record (CCR). Search for opportunities beyond the classroom, and keep track of your accomplishments.</td>
<td>Networking simply means talking to people and developing relationships with them. Start by joining the Psychology Association of Undergraduate Students of Erindale (P.U.A.S.U.E). Make sure to go to P.U.A.S.U.E’s Professors Meet &amp; Greet.</td>
<td>Attend events held by the International Education Centre (IEC) to explore different cultures through food, music, and sport or through sightseeing around the GTA.</td>
<td>Attend the Program Selection &amp; Career Options workshop offered by the Office of the Registrar and the CC.</td>
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<td>Attend the Get Experience Fair through the Career Centre (CC) to learn about on- and off-campus opportunities.</td>
<td>Attend the Psychology Undergraduate Meeting Place (P.U.M.P. Room) in Deerfield Hall, room 203B. Visit the UTM Library Reference Desk.</td>
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<td>Do you have a professor you really like or connect with? Ask them a question during office hours. Discuss an assignment. Go over lecture material. Don’t be shy! Learn Tips On How to Approach a Professor available through the Experiential Education Office (EEO).</td>
<td>Embark on a UTM Abroad Co-Curricular Experience to India through the IEC. Travel with a faculty member and decipher how gender, socioeconomic status, ability and caste impact access to education.</td>
<td>Prefer traveling in Canada? Check out the IEC’s UTM Across Canada program.</td>
<td>Explore careers through the CC’s External Job Shadowing Program.</td>
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<td>Considering further education? Attend the CC’s Graduate and Professional Schools Fair. Talk to professors – they are potential mentors and references.</td>
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*Consult the Academic Calendar for greater detail on course requirements, program notes and degree requirements.
EXCEPTIONALITY IN HUMAN LEARNING

Skills developed in Exceptionality in Human Learning

To be competitive in the job market, it is essential that you can explain your skills to an employer. Visit the Career Centre to learn how to articulate and market the following skills:

Communication: formulate and defend positions; good listening, clarifying, questioning, and responding skills; and sensitivity to cultural and ethnic diversity.

Research: use criteria to evaluate and make decisions, as well as carry out tasks with thoroughness and precision.

Critical thinking & problem-solving: understand complex problems and identify potential solutions, as well as approach problems from a variety of perspectives.

Organizational: identify goals; manage time; multitask; and work independently and collaboratively with others.

Get involved

Check out student organizations on campus. Here are a few:

- Psychology Association of Undergraduate Students of Erindale (P.A.U.S.E)
- UTM Student Union (UTMSU)
- UTM Athletics Council (UTMAC)

For a listing of clubs on campus visit www.utm.utoronto.ca/clubs.

Services that support you

- AccessAbility Services (AS)
- Career Centre (CC)
- Centre for Student Engagement (CSE)
- Experiential Education Office (EEO)
- Health & Counselling Centre (HCC)
- Indigenous Centre (IC)
- International Education Centre (IEC)
- Office of Student Transition (OST)
- Office of the Registrar (OR)
- Recreation, Athletics and Wellness Centre (RAWC)
- Robert Gillespie Academic Skills Centre (RGASC)
- UTM Library, Hazel McCallion Academic Learning Centre (HMALC)

Department of Psychology

Deerfield Hall, 4th Floor, Room 4098
University of Toronto Mississauga
3359 Mississauga Rd
Mississauga ON Canada L5L 1C6

Academic Counsellor: 905-828-3958
Faculty Advisor: 905-828-5414
www.utm.utoronto.ca/psychology

FUTURE STUDENTS

Admission to UTM

All program areas require an Ontario Secondary School Diploma, or equivalent, with six Grade 12 U/M courses, or equivalent, including English. The admission average is calculated with English plus the next best five courses. The Grade 12 prerequisites for this program are Advanced Functions and Biology. The approximate average required for admission is mid-to high-70s. More information is available at utm.utoronto.ca/viewbook.

NOTE: During the application process, applicants will select Psychology admissions category, but will not officially be admitted to a formal program of study (Major, and/or Minor) until after first year or after second year (Specialist).

Sneak Peek

How different is a 3 year-old from a 5 year-old? Take PSY210H5 and get introduced to developmental psychology. Topics include historical and philosophical perspectives as well as empirical research on age-related changes in perceptual, cognitive, and social processes. What is abnormal adult behaviour? Take PSY240H5 and learn about the causes and treatment of disorders, diagnosis and assessment, biological and psychological interventions, prevention, as well as legal and ethical issues.

Student Recruitment & Admissions

Innovation Complex, Room 1270
University of Toronto Mississauga
3359 Mississauga Rd
Mississauga ON Canada L5L 1C6

905-828-5400
www.utm.utoronto.ca/future-students