## LANGUAGE TEACHING & LEARNING: FRENCH & ITALIAN (HBA)

Department of Language Studies

**The Language Teaching and Learning program** is specially designed to provide a comprehensive study of how languages are taught and learned, whether in a second or foreign language context. The programs develop expertise in the areas of pedagogy and skills development, psycholinguistics and language acquisition, bilingualism and multilingualism, sociolinguistics and crosscultural communication, and teaching and learning through theatre, drama, and culture. Certain courses focus on the teaching and learning of particular languages, while others are not language specific.

### MAKE THE MOST OF YOUR TIME AT UTM!

We want to help you maximize your university experience, so we've pulled together information and interesting suggestions to get you started, although there are many more! As you review the chart on the inside pages, note that many of the suggestions need not be restricted to the year they are mentioned. In fact, activities such as joining an academic society, engaging with faculty and seeking opportunities to gain experience should occur in each year of your study at UTM. Read through the chart and create your own plan using My Program Plan found at www.utm.utoronto.ca/program-plans

### **Programs of Study (POSt)**

- Specialist Program ERSPE1092 Language Teaching and Learning: French and Italian (Arts)
- Major Program ERMAJ1056 Language Teaching and Learning: French (Arts)
- Major Program ERMAJ1249 Language Teaching and Learning: Italian (Arts)

### Check out...

Curious about online second language course design? Take LTL488H5 to conduct a critical appraisal of online course materials.

### What can I do with my degree?

The career you choose will depend on your experience and interests. Visit the Career Centre to explore your career options.

**Careers for graduates**: Interpreter; Translator; Bilingual customer service specialist; Communications specialist; Elementary/ high school teacher; Language instructor/teacher; International student advisor; Adult education teacher; Educational assistant; Foreign service officer; Immigration officer.

**Workplaces**: Government; Elementary and secondary schools; Airlines, airports; Communications and broadcasting; Language schools, international schools; Translation and interpretation firms.



# LANGUAGE TEACHING & LEARNING: FRENCH & ITALIAN SPECIALIST Program Plan

### **HOW TO USE THIS PROGRAM PLAN**

Read through each year. Investigate what appeals to you here and in any other Program Plans that apply to you.

UNIVERSITY OF TORONTO

Visit www.utm.utoronto.ca/program-plans to create your own plan using My Program Plan.

Update your plan yearly.

	1 <sup>ST</sup> YEAR	2 <sup>ND</sup> YEAR
PLAN YOUR ACADEMICS*	Enrol in FRE180H5 and FRE181H5 or equivalent.  Choose a program of study (Subject POSt) once you complete 4.0 credits. Use the <b>Degree Explorer</b> and the <b>Academic Calendar</b> to plan your degree.  Develop foundational academic skills and strategies by enrolling in a <b>utmONE</b> course. Build community and gain academic support through <b>LAUNCH</b> . Join a RGASC <b>Peer Facilitated Study Group</b> .	Enrol in courses FRE280Y5, 225Y5, 240Y5 (or 240H5 and 241H5), 272Y5; and ITA200Y5 or 201Y5. Over the course of your degree attain 2.0 additional credits in Italian Language Teaching and 2.0 additional credits in any of the other Italian course categories. View the <b>Academic Calendar</b> .
BUILD SKILLS	Use the <b>Co-Curricular Record (CCR)</b> . Search for opportunities beyond the classroom, and keep track of your accomplishments.  Attend the <b>Get Experience Fair</b> through the Career Centre (CC) to learn about on- and off-campus opportunities.	Participate in original research! Apply for <b>Research Opportunity Program (ROP)</b> courses FRE299Y5, ITA299Y5, FRE399Y5 and ITA399Y5. Visit the EEU website for <b>ROP Course Prerequisites</b> . Attend the RGASC's <b>Program for Accessing Research Training (P.A.R.T.)</b> to enhance your research skills.
BUILD A NETWORK	Networking simply means talking to people and developing relationships with them. Start by joining the Language Studies Academic Society (LSAS). Follow them on Facebook @utmLSAS.  Go to the LSAS Meet and Greet. Visit the UTM Library Reference Desk.	Do you have a professor you really like or connect with? Ask them a question during office hours. Discuss an assignment. Go over lecture material. Don't be shy! Learn <b>Tips On How to Approach a Professor</b> available through the Experiential Education Unit (EEU).
BUILD A GLOBAL MINDSET	Attend events held by the International Education Centre (IEC), whether you are an international or domestic student. Explore your culture and other cultures through weekly/regular conversations, Language Conversation Circles, debates, and activities to enhance your global and intercultural mindset.	Learn about a future <b>UTM Abroad Experience</b> through the IEC. This includes: travel with a UTM faculty member and a group of peers to locations like Rome and Florence to expand your learning outside the classroom by immersing yourself in local food culture and connecting with local community members.
PLAN FOR YOUR FUTURE	Attend the <b>Program Selection &amp; Career Options</b> workshop offered by the Office of the Registrar and the CC.  Check out <b>Careers by Major</b> at the CC to see potential career options.	Explore careers through the CC's <b>Job Shadowing Program</b> .  Considering <b>further education</b> ? Attend the CC's <b>Further Education Showcase</b> . Talk to professors – they are potential mentors and references.

3 <sup>RD</sup> YEAR	<b>4</b> <sup>™</sup> OR FINAL YEAR
Enrol in courses FRE382H5, 383H5; and ITA350Y5. Attain 1.0 credits from FRE courses in Teaching and Learning. View the Academic Calendar for course options.  Throughout your undergraduate degree:  use the Degree Explorer to ensure you complete your degree and program requirements.  see the Office of the Registrar and the Language Studies Undergraduate Counsellor.	Enrol in ITA437Y5.  Develop teaching strategies grounded in pedagogical theory under the supervision of a faculty member. Speak to the <b>Language Studies Undergraduate Counsellor</b> about ITA494H5 and ITA493H5.  Log on to ACORN and request graduation.
Use the <b>Career Learning Network (CLNx)</b> to find postings for on- and off-campus work and volunteer opportunities.  Work on-campus through the <b>Work-Study program</b> . View position descriptions on the CLNx.	Consider a practical work-based experience through the French studies internship course FRE400H5 or the Italian studies internship course ITA400Y5. Speak to the <b>Language Studies Undergraduate Counsellor</b> for application information.
Establish a professional presence on social media (e.g., LinkedIn).  Check out events hosted by the Department of Language Studies such as the French Talent Show and the Italian play. Visit their <b>News &amp; Events</b> page.	Join a professional association. Check out the <b>Canadian Association for Second Language Teachers</b> or the <b>Canadian Association of Applied Linguistics</b> .  Go to the International Conference on Second Language Pedagogies.
Earn credits overseas! Apply to study for a summer, term or year at one of 140+ universities. Speak to the IEC for details about Course Based Exchange, funding and travel safety.	Learn about working abroad. Read up on worldwide employment trends and industry outlooks through <b>GoinGlobal</b> . Attend the <b>Go Global Expo</b> . See if you are eligible for <b>International Experience Canada</b> .
What's your next step after undergrad?  Entering the workforce? Evaluate your career options through a CC  Career Counselling appointment. Create a job search strategy — book a CC Employment Strategies appointment.  Considering further education? Research application requirements, prepare for admission tests (LSAT, GMAT) and research funding options (OGS, SSHRC).	Market your skills to employers. Get your <b>resume critiqued</b> at the CC. Attend the CC workshop <b>Now That I'm Graduating What's Next?</b> Write a strong application for further education. Attend the CC's <b>Mastering the Personal Statement workshop</b> .

# LANGUAGE TEACHING & LEARNING: FRENCH & ITALIAN

### Skills developed in Language Teaching & Learning: French & Italian

To be competitive in the job market, it is essential that you can explain your skills to an employer. Visit the Career Centre to learn how to articulate and market the following skills:

**Technical:** knowledge of language structure and function; knowledge of teaching methodology; and understanding of historical language change.

**Communication:** proficiency in reading, writing, and oral expression; comprehensive knowledge of French and Italian grammar and vocabulary; translation ability; and present ideas clearly.

**Interpersonal & leadership:** interact with people from various backgrounds; awareness of cultural diversity; and motivate, empathize, and provide constructive criticism.

**Analytical:** analyze and interpret information; think critically; and relate language to social context.

### **Get involved**

Check out the 100+ student organizations on campus. Here are a few:

- Language Studies Academic Society (LSAS)
- UTM Student Union (UTMSU)
- UTM Athletics Council (UTMAC)

For a listing of clubs on campus visit **www.utm.utoronto.ca/clubs**.

### Services that support you

- Accessibility Services (AS)
- Career Centre (CC)
- Centre for Student Engagement (CSE)
- Experiential Education Unit (EEU)
- Health & Counselling Centre (HCC)
- Indigenous Centre (IC)
- International Education Centre (IEC)
- Office of the Registrar (OR)
- Recreation, Athletics and Wellness Centre (RAWC)
- Robert Gillespie Academic Skills Centre (RGASC)
- UTM Library, Hazel McCallion Academic Learning Centre (HMALC)

### **Department of Language Studies**

Maanjiwe nendamowinan, 4th floor, Rm 4186 University of Toronto Mississauga 3359 Mississauga Rd Mississauga ON Canada L5L 1C6

(905) 302-5337

www.utm.utoronto.ca/language-studies

### **FUTURE STUDENTS**

### **Admission to UTM**

All program areas require an Ontario Secondary School Diploma, or equivalent, with six Grade 12 U/M courses, or equivalent, including English. The admission average is calculated with English plus the next best five courses. The approximate average required for admission is mid- to high-70s. More information is available at

utm.utoronto.ca/viewbook.

**NOTE:** During the application process, applicants will select the Humanities admissions category, but will not officially be admitted to a formal program of study (Specialist, Major, and/or Minor) until after first year.

#### **Sneak Peek**

What's the best way to teach language? In FRE225Y5 you'll examine different teaching approaches (behaviourist, audio-visual, communicative, cognitive and humanistic). How do we learn languages? Find out in LTL227H5! This course will introduce you to theories of second language acquisition.

Our programs provide a solid foundation for students who intend to continue their studies at the graduate level in education, apply to teacher education programs/teachers colleges, complete a TESOL certificate or other related certificate, or for those students who intend to enter the workforce or continue their academic studies in fields that involve employee-training and other forms of workplace education.

### Student Recruitment & Admissions

Innovation Complex, Room 1270 University of Toronto Mississauga 3359 Mississauga Rd Mississauga ON Canada L5L 1C6

905-828-5400

www.utm.utoronto.ca/future-students

