MEMORANDUM

To: Academic Affairs Committee

From: Gary W. Crawford, Associate Dean, Social Sciences

Date: November 22, 2002

Re: Divisional Curriculum Report

The following Departments have program/course changes being brought forward from the Social Sciences Curriculum Committee, with its approval. Most changes are a result of new faculty hires and program changes related to growth.

1. Anthropology
2. Economics
3. Geography
4. Management (Digital Enterprise Management)
5. Political Science
6. Professional Writing & Communication
7. Sociology

Attachments
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TO:                         Gary Crawford, Associate Dean, Social Sciences, UTM
                                 Susan Pfeiffer, Acting Chair, Department of Anthropology, University of Toronto
FROM:                        David G. Smith, Assistant Chair, Department of Anthropology, UTM
DATE:                         November 5, 2002
RE:                           Changes to Undergraduate Calendar, 2003-4, UTM Anthropology

1. PROGRAM CHANGES:

   DELETED Programs: None

   NEW Programs: None

   OTHER changes: None

2. COURSE CHANGES:

   NEW Courses:

   ANT206H: Culture and Communication: Introduction to Linguistic Anthropology; 26L
   Description: Introduction to linguistic anthropology and sociolinguistics. This includes
                 the issue of meaning in language, the use of language in context, the role of
                 language in the organization of human activity, language and identity, the sequential
                 organization of talk-in-interaction.
   Exclusion: None
   Prerequisite: ANT101H, ANT102H
   Recommended Preparation:
   Distribution: Social Science
   Academic Relevance: New faculty (Sidnell) specialization; sub-disciplinary course not
                     offered at UTM before.
   Offered at St. George: No
   Revived Course: No

www.erln.utoronto.ca
NEW Courses (cont.):

ANT316H South Asian Archaeology; 26L
Description: Survey of the archaeology of prehistoric and historic South Asia, using a comparative framework to show how social and cultural developments in this region are similar to and different from developments in other world regions.
Exclusion: None
Prerequisite: ANT200Y
Recommended Preparation: 
Distribution: Social Science
Academic Relevance: Course not offered at any campus; new faculty (Miller) specialization.
Offered at St. George: No
Revived Course: No

ANT335H: Anthropology of Gender; 26L
Description: A survey of the function of gender roles from evolutionary and cultural perspectives. Cross-cultural variation in human sexual behavior and gender will be examined.
Exclusion: ANT331Y, ANT343H, ANT343Y
Prerequisite: ANT204Y
Recommended Preparation: ANT203Y
Distribution: Social Science
Academic Relevance: This is a revived course with a different number (formerly ANT343H) that complements ANT331H (The Biology of Human Sexuality). A similar Y course (see below) is offered at St. George.
Offered at St. George: No, but a similar course with a different number (ANT343Y1 - Social Anthropology of Gender) is offered at St. George.
Revived Course: Yes; last appeared in the calendar in 1998-9 as ANT343H.

ANT336H Molecular Anthropology; 26L, 13T
Description: Survey of molecular anthropology, a subfield of anthropology that attempts to understand human evolution and the variation observed in our species using molecular information.
Prerequisite: ANT203Y
Recommended Preparation: 
Distribution: Science
Academic Relevance: Course not offered at any campus; new faculty (Parra) specialization.
Offered at St. George: No
Revived Course: No

ANT431Y: Special Problems in Sociocultural or Linguistic Anthropology; Independent
Description: Supervised independent research in Sociocultural or Linguistic Anthropology.
Prerequisite: Permission of Faculty Advisor
Recommended Preparation: 
Distribution: Social Science
Academic Relevance: Complements ANT430Y (Special Problems in Biological Anthropology or Archaeology)
Offered at St. George: No
Revived Course: No
NEW Courses (cont.):

ANT460H Current Theory in Sociocultural Anthropology; 26L
Description: Survey of major theoretical perspectives currently applied in sociocultural anthropology. The main ideas and underlying assumptions of each perspective will be critiqued and evaluated for their contributions to the field.
Exclusion: ANT461Y
Prerequisite: ANT204Y
Distribution: Social Science
Academic Relevance: UTM ANT offers theory courses in other fields of anthropology, but not in sociocultural anthropology. This is a major gap, and will be taught by a new sociocultural anthropologist (hired in 2003).
Offered at St. George: No, but a similar Y course (ANT461Y - History and Development of Anthropological Theory) is offered at St. George.
Revived Course: No

DELETED Courses: None

RENUMBERED Courses: None

REWEIGHTED Courses:

From: ANT331Y   To: ANT331H

DESCRIPTION Changes:

ANT310H Prehistory of Complex Societies.
A survey of prehistoric state-level societies around the world. These cases will be analyzed comparatively to evaluate current and past theories of state formation, cohesion, maintenance and dissolution.
Prerequisite: ANT200Y

ANT331H The Biology of Human Sexuality
An exploration of the biology of human sexual differences. Emphasizes the developmental, anatomical and evolutionary dimensions of human sexuality.
Exclusion: ANT330Y, 331Y
Prerequisite: ANT203Y

ANT405Y Technology, Society and Culture.
A seminar and practicum focusing on the insights into social and cultural processes provided by the study of technology. It emphasizes hands-on experimental approaches to research as well as the use of archaeological, textual, and ethnographic studies. Students will develop their own research project, which is expected to include an experimental or replicative study, and will write a publishable paper on this project.
[26L, 78P]
Prerequisite: ANT200Y, 204Y
Recommended Preparation: ANT312H/318H/358H
Limited Enrolment
OTHER Changes:

ANT102H: Introduction to Socio-cultural and Linguistic Anthropology
Prerequisite: ANT101H

ANT349Y The Anthropology of Art
Prerequisite: ANT101H, 102H, plus one other 200 level anthropology course

ANT439Y Advanced Forensic Anthropology
Prerequisite: ANT205H, 334Y
Department of Economics - Summary of Calendar Changes (2003-2004).....Revised Nov. 25/02

PROGRAM CHANGES

1. Economics (Commerce and Finance) Specialist program (BCom)
- Correction of error from last year's Calendar wrt MGT credits
- ECO 373H reweighted to ECO 373Y
- MAT 133Y entry grade requirement changed to 63% (from 60%)**

2. Economics Specialist program (BA)
- MAT 133Y entry grade requirement changed to 63% (from 60%)**

3. Industrial Relations Major program (BA)
- Removal of SOC 346Y as an option

4. International Affairs Specialist program (BA)
- Removal of POL 307Y1, ECO 456H1, GER 202Y5 since courses no longer exist
- Addition of GER 370H1 since it has been reweighted (from GER 370Y1)

COURSE CHANGES

1. New courses:
ECO 333Y - Urban Economics
ECO 356H - Empirical Methods for Public Policy Analysis
ECO 362H - Economic Growth: Theory and Evidence
ECO 380H - Managerial Economics I: Competitive Strategy
ECO 381H - Managerial Economics II: Personnel Economics
ECO 460H - The Economics of Financial Risk Management I
ECO 461H - The Economics of Financial Risk Management II

2. Reweighted courses:
From ECO 373H to ECO 373Y
From ECO 460Y to ECO 460H + ECO 461H
TO: Dean Gary Crawford, Associate Dean, Social Science, UTM
Prof. Joe Desloges, Chair, Department of Geography, University of Toronto

FROM: Prof. Ferko Csillag, Associate Chair, Department of Geography, UTM

DATE: October 10, 2002

RE: Calendar Changes 2003-04 in Geography, UTM

This is for your approval of Calendar Changes 2003-04 in Geography, UTM:

1. PROGRAM CHANGES:

   DELETED Programs: Nil

   NEW Programs: Nil

   OTHER CHANGES:

   Add GGR303H to GIS Major & Minor Programs

2. COURSE CHANGES

   NEW COURSE added

   GGR353H Geography of Health and Health Care
   This course provides an introduction to the geography of health and health care, emphasizing the links between health and place, and covers six broad thematic areas including the development of health geography as a sub-discipline, data collection/analysis, medical, social, and cultural models of health/illness, health systems delivery, and inequalities.
   Prerequisite : any 8.0 credits (FCE)
   Recommended Preparation : GGR117Y
   Social Science

   DELETE COURSES

   GGR304H Surface Weather and Climate
   GGR341H Fundamentals of Development
   GGR344Y Geography of Russia
   GGR351H Land Development Planning
   GGR362H Mapping in the Social and ENV Sciences
   GGR364H Historical Geography of Ethnic Groups in Canada
   GGR395H Special Topics in Geomatics

   COURSES RENUMBERED, REWEIGHTED: nil

   /cont'd p.2...
COURSES WITH DESCRIPTION CHANGED / RETITLED:
Changes / new description

GGR228Y delete Exclusion: GGR318Y

GGR276H Geographic Information Processing and Mapping
Fundamentals of relational database and geodatabase design and management to support environmental modelling and the policy making process. Geographic data processing in socio-economic and scientific research. Assessment of statistical software reliability. Practical foundations for understanding networking and privacy in a computerized society. [26L, 13P]
Prerequisite: GGR117Y/ENV100Y

GGR303H Geographic Data Acquisition
Acquisition of data by field survey methods. Processing these data to determine positions and direction. Field-note procedures. Preparation of maps using a geographical information system. [13L, 26P]
Exclusion: GGR215H
Prerequisite: GGR261H/276H

GGR309H add in Prerequisite: or with permission of Instructor
GGR315H add in Prerequisite: or with permission of Instructor
GGR345H add 13T

GGR380H Communicating with Maps
Cartographic positivism. Myth and meaning in maps. Cognitive cartographic theory, cartographic ethics and map use and misuse in the mass media. The political and social discourse in maps is diffused through cartographic criticism, which includes the application of graphic logic and design principles, and through an understanding of external and internal power relations in maps. [26L, 13P]
Prerequisite: Any 5.0 FCE from Geography or CCIT.

Retitled & new description:

GGR463H Geographic Information Analysis and Processing
Emphasis will be on both the analysis and processing of geographic information. Landscape biogeographic as well as GIS techniques will be emphasized. Extensive hands-on experience with open geographic information systems, statistical analysis, and programming software.
Prerequisite: GGR321

Retitled:

GGR315H PHYSICAL HYDROLOGY (formerly Hydrology)
GGR407H ECOHYDROLOGY (formerly Catchment Hydrobiogeochemistry)

Approved by

Joe Desloges
Chair
Dept. of Geography
University of Toronto

Gary Crawford
Associate Dean
Social Sciences
University of Toronto
at Mississauga

c.c. Isabel Murray, Assistant Registrar,Registrarial Services, UTM
Digital Enterprise Management (Arts)

Program Advisors:
Dr. Anthony Wensley (Management)
(905) 828-5318  wensley@rotman.utoronto.ca
Dr. William F. Thompson
(905) 569-4733  b.thompson@utoronto.ca

Overview

The technologies comprising the Internet and the Web are transforming existing companies and providing fertile ground for the creation of new digital enterprises. Experts agree that such enterprises must be managed in fundamentally different ways from their industrial age precursors. The specialist program in Digital Enterprise Management (DEM) explores this new managerial environment. Students will gain an understanding of the technologies that underlie digital businesses and the managerial challenges and techniques appropriate for being active and valuable participants in digital enterprises.

Specialist Program – (Program Code)
Within an Honours degree, 14.5 credits are required.

Limited Enrolment – enrolment in this program is highly competitive and will be limited as follows:

1) Students are admitted at the end of their first year
2) minimum of 4.0 credits to include the following:
   MGM101H, MGM102H; CCT100H, CCT101H
3) minimum Cumulative Grade Point Average (CGPA) determined annually;
4) minimum 63% average on both MGM101H and MGM102H;
5) minimum 65% average over both CCT100H and CCT101H, and no less than 60% in either course;

Tuition fees for students enrolling in any CCIT Specialist/Major programs will be higher than for other Arts and Science programs.

First Year prerequisites: CCT100H, 101H; MGM101H, 102H

Second Year required courses:
  CCT206H, 224H, CCT210H; WRI203H

Second, Third and Fourth Years electives:
  5.0 credits from CCT200H, 204H, 205H, 260H, 300H, 333H, 370H, 357H, 353H, 305H, 352H, 400H

Third and Fourth Years required courses:

Third and Fourth Years elective courses:
  1.5 credits from MGJ327H, 328H, 360H, 415H, 420H, 421H, 422H, 423H, 425H, 426H; CCT 316H, 412H.

Note: It is intended that students take CCT224H, CCT323H and CCT424H in strict sequence.
Memo to: Social Science Curriculum Committee

From: P. Silcox, Assistant Chair, Political Science

Re: Curriculum Changes for 2003-4

Date: October 28, 2002

1. **100 level**

The major change in Political Science is the introduction of two new 100 level half courses *POL110H* and *POL111H*. (See attached.) This is our response to the recommendation of the College Committee on First Year.

I enclose a memo from Prof. Graham White, who will teach these half courses, and the rationale for these courses.

In 2003-4 one section of the new half courses will be offered along with one section of the existing *POL100Y Introduction to Canadian Politics*.

It is possible that the new half courses will become the model for the first year offerings in Political Science. But we need to have some experience of the new half courses and to work on future staffing before we make a definite decision.

2. **200 level**

*POL214Y Canadian Government and Politics*

*POL100Y* serves two purposes. It is both an introduction to the discipline and it provides coverage of the major elements in the Canadian political system. The new course will serve only the second purpose, at a more advanced level. It will be open only to upper year students who did not complete *POL100Y* in first year.

In the longer term, if the First Year programme is altered along the lines discussed above, it will be the basic required course in Canadian Politics in all Political Science programmes.

3. **300 level**

We propose the addition of 300 level courses so that, if funding is available, we can provide additional spaces to meet the new demand created by enrolment expansion and a renewed student interest in political science courses. These courses are already offered on the St. George campus.
POL310Y Managing International Military Conflict is currently taught on the St. George Campus by John Carson, who would teach it at UTM.

POL354Y Canadian Political Parties increases the range of possible options in Canadian Politics. We are in the early stages of a search for a new faculty member in this area so we expect to increase our offering in this area without knowing exactly what area this will occur in.

4. 400 level

POL 478Y Political Philosophy and Economic History (Professor Richard Day) formerly POL - Topics in Political Economy

POL 440Y Politics and Government of Eastern Europe (Professor Aurel Braun) - formerly POL - Topics in Comparative Politics

Both of these courses are presently been offered under the “Topics” heading. Since these courses will be offered again in 2003-4 and on occasion in future years, it makes sense to provide a full listing of them in the Calendar. The ‘Topic Courses’ are listed in the Calendar to give us the chance to provide supplements to our very small 400 level offerings on an ‘opportunity’ basis.

5. We propose to drop (1) POL 321Y Ethic Politics in Comparative Perspective. This course was taught, on stipend by Professor Donald Schwartz. He is no longer available. (2) POL 312Y Canadian Foreign Policy. We have not offered this course for several years and see no prospect of doing so in the near future.

6. We are not proposing any substantive changes to our Specialist, Joint Specialist, Minor or Major Programmes
Proposed New Courses

Graham White
October, 2002

POL 1**H Canada: An Actual Democracy? [Course “A”]

POL 1**H Canada in Comparative Perspective [Course “B”]

Rationale:

1 For some time it has been evident that the UTM Department’s policy of using POL100Y as the only gateway course to political science requires rethinking. Although we are not hurting for enrollment, some students avoid political science because they are uninterested in the traditional, institution-focussed orientation of POL100. Alternative approaches offer more variety and more capacity to grab the students’ interest. The St George Dept abandoned POL100 several years ago and mounted several alternative introductory courses, which have proven highly successful.

2 POL100 generally devotes little explicit attention to important conceptual issues, with which students should be familiar for 200-series POL courses and above: legitimacy, representation, citizenship, etc. These courses would pay more explicit attention to such matters.

3 Only two of the tenured or tenure-stream faculty have taught POL100 over the past decade or are interested in teaching it. One will soon be retiring. Although whoever is hired for the just-advertised Canadian position will be capable of teaching this course, it would be good to offer courses which a broader range of faculty could teach. The subject matter of these courses, especially the comparative course, is such that various faculty could tailor them to their particular interests and specialties. They could, without much difficulty, be adapted to team teaching— for example, a theorist might spend the first few weeks exploring the concept of democracy and then turn the course over to a Canadianist who would look at specific cases and institutions.

4 Competent teaching assistants interested in TAing in Canadian politics are in limited supply and as enrollments have risen it has become increasingly difficult to attract and retain TAs for POL100. This problem will only worsen. A somewhat wider range of TAs will be eligible and interested in these courses than in POL100.

Overview

The gist of these courses should be evident from the proposed calendar entries below. They are not meant to be comprehensive surveys of Canadian politics, but are essentially ‘issues’
courses, exploring a limited set of topics through a common analytic lens. Major and specialist students would still be required to take POL100 or a 200-series equivalent (similar to POL214 at St George).

The rationale for offering two half-year courses, rather than a full year course is essentially that set out in the 1998 report of the Principal’s Task Force on Year One.

The precise line-up of topics, as well as the approach taken towards them, could vary from one year to the next, especially when course instructors change. My intention would be to offer both courses for the first couple of years and then turn them over to colleagues. Over the longer term, I’d like to see several faculty involved in these courses.

There is no natural or preferred order to the two courses; either could come first.

The title of the first course is an allusion to Lord Bryce’s mainly forgotten but highly insightful little book, *Canada: An Actual Democracy* (1921).
**Course Title and Description** - Provide an *exact course description* as it is to appear in the Calendar. Course descriptions should be typed and may **NOT** exceed the space provided below (5 lines or 50 words)

**Course Title:**

**CONTEMPORARY POLITICAL THEORY**

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The course will offer a survey of teaching political philosophers of the last half-century (such as Hannah, Arendt, Michael Oakeshott, Jürgen Habermas, Alasdair MacIntyre, Michel Foucault, and John Rawls.

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**Exclusion**

**Prerequisite:** POL 200Y and 320Y

**Corequisite:**

**Recommended Preparation:**

**Abbreviated Course Title (no more than 20 characters including spaces)**

[C][O][N][T] [I] [P][O][L] [I] [T][H][E][O][R][Y]

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**ADDITIONAL INFORMATION:** (required for Curriculum Committee meeting)

For the purposes of the Distribution Requirement (refer to Calendar, pg.39) this course belongs in:

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<th>Social Science: X</th>
<th>Humanities:</th>
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If other, please explain:

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**Academic Relevance:** State reason for creating the course:

Extend range of options for upper year students.

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Is the same course offered on the St. George Campus? **NO**

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**"Revived" Courses:** If listed previously, state last session it appeared in the Calendar

**DATE:** __________________________ **SUBMITTED BY:** ______________________
MAJOR PROGRAM  ERMAJ1302

The Professional Writing and Communication Major must be combined with another major or specialist.

The Professional Writing and Communication Major requires 8.0 credits.

1. 4.5 - 7.0 WRI/CCT credits from program courses.

2. At most 2.0 credits from non-program courses listed below.

   Non-program courses:
   ANT204Y    Social and Cultural Anthropology
   ANT 206H   Culture and Communication
   ANT401H    Visual Communication
   ANT405Y    Technology, Society and Culture
   ANT461Y    Theory in Social and Cultural Anthropology
   CLA201H    Latin and Greek in Scientific Terminology
   LIN 200H   Introduction to Language
   LIN 203H   English Words Through Time and Space
   LIN 204H   English Grammar
   JAL 253H   Language and Society
   JAL 355 H  Language and Gender
   PHL 247H   Rhetoric and Reasoning
   PHL 350H   Philosophy and Theories of Language
   PSY 315H   Language Acquisition
   PSY 374H   Psychology of Language
   SOC252Y    Introduction to Communication Theory and Research
   SOC309Y    Sociology of Mass Communication

3. At most 2.0 credits of approved writing-intensive courses from any discipline at the 200-level of higher.
SOCIOLOGY DEPARTMENT  
CURRICULUM 2003-2004

1) New Course Proposals:

1) Sociology of Culture  3XXH5

The institutional production of art, theories of culture and social structure, cultural consumption and reception, cultural capital, the role of culture in social inequality, symbolic boundaries, culture and identity, cultural fields, discourse analysis, and change in art worlds and aesthetics.

Prerequisite:  SOC101Y and 1 SOC course at the 200-level

2) Sociology of Film  2XXH5

The mutual influence between films and society and the last century of film as a case study for examining modes of media production and reception. The societal-, industry-, and organizational-level factors that have shaped film formats and content and in turn considers work on the social effects of film.

Prerequisite:  SOC101Y

3) Sociology of Development  3XXH5

An investigation of various theories and models of economic development and examine social consequences of development.

Prerequisite:  SOC101Y and 1 SOC course at the 200-level

4) Sociology of Aging  3XXH5

An examination of theories and practices regarding demographic, economic, and social processes of aging as they affect individuals, families, and societies.

Prerequisite:  SOC101Y and 1 SOC course at the 200-level

5) Sociology of Food  3XXH5

Sociological analysis of food in global, regional, and intimate contexts. It links cultural and structural aspects of the food system, historically and in the present. Students will investigate and report on inter-cultural food practices in Canada.

Prerequisite:  SOC101Y and 1 SOC course at the 200-level

6) Sociology of Law  2XXH5

Major theoretical and substantive debates in the sociology of law. How race, gender and social inequality shape legal institutions, the law and the broader social context.
Prerequisite: SOCI101Y, SOCI211H

7) Youth in Conflict with the Law 3XXH5

The youth criminal justice system in Canada. Topics include historical and contemporary shifts in the youth justice system, young offender legislation, public perceptions and media representations of juvenile delinquency, current research and theories on youth crime and crime prevention strategies. Particular attention is paid to the treatment of specific groups.

Prerequisite: SOCI101Y, SOCI211H

8) Crime Prevention and Security 3XXH5

The growth of political, economic, community and academic interest in crime prevention and security. How segments of society or particular physical sites are constructed as security risks in need of regulation. The regulation of security, including crime prevention, community safety, risk reduction and surveillance. These issues are then examined in relation to specific empirical developments such as private policing, restorative justice, community policing and gated communities.

Prerequisite: SOCI101Y, SOCI211H

9) SOCI3XXH5 - SOCIOLOGY OF THE GLOBAL SYSTEM SINCE 1945

Changes in international and transnational organizations with decolonization, Cold War and after, development and globalization. Attention to class, race, gender and environment.

Prerequisite: SOCI101Y, one course at the 200-level

10) SOCI3XXH5 - GLOBAL SOCIOLOGY

Approaches to transnational networks, structures and processes, such as diasporic networks, transnational corporations, and social movements.

Prerequisite: SOCI101Y, one course at the 200-level

11) SOCI3XXH5 Society and Nature

Relationship between social institutions and ecology. Models of growth, critical approaches and alternative.

Prerequisite: SOCI101Y, one course at the 200-level

CHANGES IN EXISTING COURSES;

12) SOCI384Y becomes SOCI284Y

PREREQUISITE: SOCI101Y