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How Does One Access Meeting Documents?

The Governance Portal: Diligent Boardbooks

- Only tool used to distribute confidential meeting documentation to members, and therefore the expectation is that all members make use of it
- Password protected
- Instructions for setup: [http://uoft.me/GovernancePortal](http://uoft.me/GovernancePortal) User Name: “firstname lastname” and the temporary Password is “Welcome2017”.

Meetings are normally two hours in length, with the exception of the Agenda Committee and Agenda Planning meetings, which typically meet for one hour. Updated March 6, 2017

<table>
<thead>
<tr>
<th>Cycle 1</th>
<th>Campus Affairs Committee</th>
<th>Academic Affairs Committee</th>
<th>Agenda Committee</th>
<th>UTM Campus Council</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Council Chamber</td>
<td>Council Chamber</td>
<td>Conference room 3214, Davis</td>
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<td></td>
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### Meeting Schedule 2017-2018

#### Board of Governors

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<tr>
<th>Board or Committee</th>
<th>UTM Campus Council</th>
<th>UTM Academic Affairs Committee</th>
<th>UTM Agenda Committee</th>
<th>UTSC Campus Council</th>
<th>UTSC Academic Affairs Committee</th>
<th>UTSC Agenda Committee</th>
<th>Committee on Academic Policy &amp; Programs</th>
<th>Planning &amp; Budget Committee</th>
<th>Agendas Committee</th>
<th>Academic Board Committee</th>
<th>Audit Committee</th>
<th>Pension Committee</th>
<th>Business Board</th>
<th>Elections Committee</th>
<th>University Affairs Board</th>
<th>Senior Appointments and Compensation Committee</th>
<th>College of Electors</th>
<th>Committee for Honorary Degrees</th>
<th>Executive Committee</th>
<th>Governing Council</th>
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<td>4:10 p.m. SH Council Chamber</td>
<td>4:10 p.m. SH Council Chamber</td>
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<td>4:10 p.m. SH Council Chamber</td>
<td>4:10 p.m. SH Council Chamber</td>
<td>4:00 p.m. UTSC Council Chamber</td>
<td>4:00 p.m. UTSC Council Chamber</td>
<td>4:00 p.m. UTSC Council Chamber</td>
<td>9:00 a.m. UTSC Council Chamber</td>
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</table>

* In general meetings are normally two hours in length with a few exceptions.

** Special Meeting
How is the Agenda Set?

• Agenda planning is the “hand-off” from the administration to governance.

• Agenda planning group includes the Chair, Vice-Chair, the assessors and others as deemed appropriate by the Chair.

• The guiding principle is that the agenda is set by the Chair after receiving advice from the agenda planning group.
Conduct of Meetings

• Modified version of Bourinot’s Rules of Order which are included in the Governing Council’s By-Law Number 2.
  • Meetings are normally open.
  • Members may speak once in a debate for up to 5 minutes to allow for wide participation
  • Only members and voting assessors may participate in debate and vote.
  • Non-members who wish to speak must request to do so in advance of the meeting.
• Items for which it is anticipated that there will be little or no discussion or debate because they are more routine or transactional are put on the Consent Agenda.

• Any member may request to have an item removed from the Consent Agenda and placed on the regular Agenda by contacting the secretary in advance of the meeting.
Cover Sheets

1. General
2. Header Information
3. Sponsor & Presenter
4. Jurisdictional Information
5. Previous Action Taken
6. Highlights
7. Recommendation
NEW MINOR: MAJOR MODIFICATION
New minor where there was no existing major or specialist

NEW MINOR: MINOR MODIFICATION
New minor where there was an existing major or specialist
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<th>POSITION</th>
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<td>Member</td>
<td>Ms Megan Alekson</td>
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<tr>
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<td>Member</td>
<td>Ms Renu Kanga Fonseca</td>
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<td>Member</td>
<td>Dr. Kelly Akers</td>
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<tr>
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<td>Member</td>
<td>Mr. Jay Nirula</td>
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<td>Member</td>
<td>Mr. Douglas Varty</td>
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<td>Librarian</td>
<td>Member</td>
<td>Ms R. Elaine Goettler</td>
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<td>Member</td>
<td>Ms Shelley Hawrychuk</td>
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<td>Ms Lauren Barth</td>
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<td>Ms Salma Fakhry</td>
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<td>Member</td>
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<td>Member</td>
<td>Mr. Joe Wilson</td>
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<tr>
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<td>Professor James V. Allen</td>
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<td><strong>Professor Judith C. Poe</strong></td>
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<td><strong>Dr. Laura Taylor</strong></td>
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<td>Member</td>
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<td>Professor Daniel C. Zingaro</td>
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<td>Presidential Assessors</td>
<td>Voting Assessor</td>
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<td>Voting Assessor</td>
<td>Professor Bryan Stewart</td>
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<tr>
<td>Presidential Assessors</td>
<td>Non-Voting Assessor</td>
<td>Ms Yen Du</td>
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<td>Non-Voting Assessor</td>
<td>Mr. Mark Overton</td>
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<tr>
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<td>Chair of the Governing Council</td>
<td>Ms Claire M.C. Kennedy</td>
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<td>Ms N. Jane Pepino</td>
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<td>Chancellor</td>
<td>The Honourable Michael H. Wilson</td>
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<tr>
<td>Ex Officio</td>
<td>President</td>
<td>Professor Meric S. Gertler</td>
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<tr>
<td>Ex Officio</td>
<td>Vice-President and Principal, UTM</td>
<td>Professor Ulrich J. Krull</td>
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<td>Ex Officio</td>
<td>Member</td>
<td>Professor Claudiu Gradinaru</td>
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<td>Professor Emmanuel Nikiema</td>
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<td>Member</td>
<td>Professor Diana Raffman</td>
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<td>Professor Cheryl Regehr</td>
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<td>Professor Alison Mairi Syme</td>
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<td>Professor Mikhail M. Tombak</td>
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<td>Member</td>
<td>Professor Anthony K.P. Wensley</td>
</tr>
<tr>
<td>Ex Officio</td>
<td>Member</td>
<td>Professor Rebecca Wittmann</td>
</tr>
</tbody>
</table>
University of Toronto Mississauga Academic Affairs Committee

1. MEMBERSHIP

1.1 Composition

Total membership of the University of Toronto Mississauga Academic Affairs Committee (UTM Academic Affairs Committee) will be 63 members and will include two voting administrative assessors appointed by the President.

<table>
<thead>
<tr>
<th>CONSTITUENCY</th>
<th>CAMPUS COUNCIL</th>
<th>NON-CAMPUS COUNCIL</th>
<th>TOTAL</th>
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<tr>
<td>Administrative Staff</td>
<td>1</td>
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<td>2</td>
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<td>Community Members (including Alumni and LGIC Appointees)</td>
<td>0-3</td>
<td>0</td>
<td>3</td>
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<tr>
<td>Governor</td>
<td>3-0</td>
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<tr>
<td>Non-Governor</td>
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<tr>
<td>Teaching Staff</td>
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<tr>
<td>Academic Departments</td>
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<tr>
<td>Chairs Ex officio or designates Teaching Staff</td>
<td>16</td>
<td></td>
<td>32</td>
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<tr>
<td>Governor</td>
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<tr>
<td>Non-Governor</td>
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<td>Librarians</td>
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<tr>
<td>Vice-Chair, Governing Council</td>
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12 Constituency definitions are provided in the University of Toronto Act, 1971.
13 Students include UTM-registered and UTM-affiliated students. UTM-affiliated students include but may not be limited to School of Graduate Studies students affiliated with the UTM campus (graduate students) and Faculty of Medicine (Mississauga Academy of Medicine) students affiliated with the UTM campus (undergraduate students).
14Student representation from full-time, part-time, undergraduate and graduate constituencies and from a variety of academic units and programs will be sought.
President & 1 & 0 & 1 \\ 
Vice-President and Principal, & 1 & 0 & 1 \\ 
UTM & & & \\ 
Vice-President and Provost & 0 & 1 & 1 \\ 
(or designate) & & & \\ 
Dean, School of Graduate & 0 & 1 & 1 \\ 
Studies and Vice-Provost, & & & 
Graduate Education (or designate) & & & \\ 
Vice-Dean, Academic Experience & 0 & 1 & 1 \\ & & & \\ 
Vice-Dean, Teaching and & 0 & 1 & 1 \\ 
Learning & & & \\ & & & \\ 
Registrar, UTM & 0 & 1 & 1 \\ & & & \\ 
TOTAL & 14 & 49 & 63 \\

The Secretary of the Governing Council is an \textit{ex officio}, non-voting member.

The President may appoint annually University Officers as non-voting assessor members of the Council in addition to the two voting assessors.

1.2 Term

Terms begin on July 1 and continue to June 30.

1.3 Appointment/Election of Members of the UTM Academic Affairs Committee

1.3.1 Governing Council Members of the UTM Council and UTM Academic Affairs Committee

The Governing Council members of the UTM Council are appointed annually by the Governing Council and may be re-appointed to the UTM Council and its Committees subject to their continued membership on the Governing Council.

1.3.2 UTM Council Members of the UTM Academic Affairs Committee

The non-Governing Council UTM Council members of the UTM Academic Affairs Committee are appointed annually by the UTM Council on the recommendation of the UTM Council Agenda Committee and may be re-appointed subject to their continued membership on the UTM Council.
1. MEMBERSHIP (cont’d)

1.3.3 Non-UTM Council Members of the UTM Academic Affairs Committee

1.3.3.1 Election of Administrative Staff, Librarians, Students and Teaching Staff of the UTM Campus

Non-UTM Council members will be elected by and from among their respective UTM estates in a manner consistent with elections for the Governing Council as overseen by the Elections Committee of the Governing Council. Administrative staff, librarians, and teaching staff are normally elected for three-year terms and are eligible to be re-elected. The non-UTM Council student members are elected annually for a one-year term and are eligible to be re-elected.

Non-UTM Council members may serve on the UTM Academic Affairs Committee for a maximum of nine consecutive years.

1.4 Chair and Vice-Chair of the Academic Affairs Committee

The Chair and Vice-Chair of the UTM Academic Affairs Committee shall be appointed annually by the UTM Council from among the members of the UTM Council on the recommendation of the UTM Council Agenda Committee.

2. QUORUM

One-third of the voting members (normally twenty) shall constitute quorum.

3. SUBCOMMITTEES

3.1 Standing Subcommittees

The Committee may establish subcommittees to deal with matters within its purview.

The Committee shall delegate authority to determine undergraduate academic appeals to a subcommittee established for that purpose, pursuant to the Policy on Academic Appeals Within Divisions.

4. FUNCTION

In general, the UTM Academic Affairs Committee is concerned with matters affecting the teaching, learning and research functions of the Campus. The Committee recommends for approval to the appropriate body of the Governing Council, through the UTM Council, amendments to divisional academic policies. Academic policy sets out the principles for, the general directions of, and/or priorities for the teaching and research activities of the Campus.
5. AREAS OF RESPONSIBILITY

Sections 5.2 to 5.6 indicate the final level of governance approval required for matters. It is expected that items would have been recommended for approval by the Subcommittee on Academic Appeals, the UTM Academic Affairs Committee, the Committee on Academic Policy and Programs of the Academic Board, the Academic Board, and/or the Executive Committee of the Governing Council, as appropriate. Refer to Attachment A for a detailed map of governance approval pathways.

5.1 The following areas are within the responsibility of the UTM Academic Affairs Committee:

- Academic appeals policies and procedures
- Academic plans and guidelines for such plans
- Academic priorities for fundraising
- Academic programs
- Academic regulations
- Academic services
- Admissions
- Awards
- Examinations and grading practices
- Divisional Guidelines for the Assessment of Teaching and/or Creative Professional Activity
- Name changes of academic units
- Research planning (Research policy is considered by the Committee on Academic Policy and Programs)

5.2 Matters Requiring Governing Council Approval

Priorities for fundraising.

5.3 Matters Requiring Confirmation by the Executive Committee of the Governing Council

- Academic program proposals, as follows:
  (i) undergraduate programs leading to new degrees;
  (ii) new graduate programs and degrees;
  (iii) the termination of existing degrees and graduate programs;
  (iv) the addition and termination of joint degrees and programs with external institutions;
  (v) the renaming of degrees; and
  (vi) programs that establish significant new academic directions for the Campus or are anticipated to have a substantial impact on relationships amongst divisions or with the public.
- Guidelines for Campus academic plans.
5. AREAS OF RESPONSIBILITY (cont’d)

5.3 Matters Requiring Confirmation by the Executive Committee of the Governing Council (cont’d)

- New diploma or certificate programs with resource implications.
- Name changes of academic units.

5.4 Matters Requiring Academic Board Approval

- New Campus policies addressing purely academic matters and major amendments to such policies (following consideration by UTM Council).

5.5 Matters Requiring Approval by the Committee on Academic Policy and Programs of the Academic Board

- New Campus admission policies and major amendments to them that affect the entire Campus.
- Amendments to Campus academic regulations that will have a major effect on the entire Campus or that would require an exception to some element of University-wide policy.
- New undergraduate programs within an existing degree, as defined in the University of Toronto Quality Assurance Process, and the closure of such programs.
- New graduate diploma and undergraduate certificate programs, and the closure of such programs, as required by the University’s Policy on Certificates (For Credit and Not-For-Credit).
- New collaborative graduate programs and new fields in existing graduate programs, and the closure of either.
- Major amendments to divisional practices and policies regarding examinations and grading policies, including those which require an exception to some aspect of the University-wide policy and those that have a major impact on the division.
- Revised divisional guidelines for the Assessment of Teaching and/or Creative Professional Activity

5.6 Matters Requiring Approval by the UTM Academic Affairs Committee

- Amendments to admission policies that are not of major significance to the entire Campus.
- Establishment, termination or amendment of Campus policies on student awards that are consistent with University-wide policy. These are reported to the Provost’s Office for information. The responsibility for the award of individual scholarships, bursaries, prizes and other awards in the gift of UTM may be delegated to a subcommittee or officer of UTM.
- Minor amendments to Campus academic regulations that are consistent with University-wide policy. These are reported to the Provost’s Office for information.
5. AREAS OF RESPONSIBILITY (cont’d)

5.6 Matters Requiring Approval by the UTM Academic Affairs Committee (cont’d)

- Minor amendments to Campus examinations and grading policies that are consistent with the University’s policy.
- Policies and procedures with respect to petitions and appeals by undergraduate students in connection with the application of academic rules and regulations by officers of UTM or by instructors in connection with academic standing in UTM. A subcommittee may have delegated authority to make rulings on all such appeals and such rulings shall be final and binding, subject to an appeal to the Governing Council. Procedures for academic appeals by graduate students are determined by the School of Graduate Studies in accordance with the Policy on Academic Appeals within Divisions.
- Major and minor modifications\(^{15}\) to existing degree programs. All major modifications shall be reported annually for information to the appropriate body of Governing Council.
- Modification of diploma and certificate programs where authority is delegated to the academic divisions in the University’s Policy on Diploma and Certificate Programs. An annual report on such actions as required by the Policy, shall be provided for information to the appropriate body of Governing Council.
- The Academic Affairs Committee shall receive for information and discussion reviews of academic programs and/or units, consistent with the protocol outlined in the University of Toronto Quality Assurance Process. The reviews are forwarded to the Committee on Academic Policy and Programs for consideration.
- Transcript notations within existing degree programs. An annual report on the establishment and termination of transcript notations is submitted to the Committee on Academic Policy and Programs for information.

5.7 Matters for Information

The Committee receives, annually from its assessors, reports on matters within its areas of responsibility, including statements of current issues, opportunities and problems, and recommendations for changes in policies, plans or priorities that would address such issues.

The Committee receives annually, from the appropriate administrators, reports on services within its areas of responsibility, including research.

The Committee receives reports from its subcommittee on academic appeals.

\(^{15}\)Definitions of major modifications of existing programs, minor modifications, and new academic programs are provided in the University of Toronto Quality Assurance Process and are subject to change. Guidance from the Office of the Vice-Provost, Academic Programs, should be sought prior to the development of any such proposal.
6. PROCEDURES

6.1 Meetings

The UTM Academic Affairs Committee and its sub-committees normally meet in open session but may, pursuant to section 33 of By-law Number 2 of the Governing Council, meet in closed session or in camera when: (i) matters may be disclosed at the meeting of such a nature, having regard to the circumstances, that the desirability of avoiding open discussion thereof outweighs the desirability of adhering to the principle that meetings be open to the public; or (ii) intimate financial or personal matters of any person may be disclosed at the meeting or part thereof. The UTM Academic Affairs Committee will use the procedures set out for the meetings of the Committees of the Governing Council.

6.2 Agenda

In establishing the agenda for meetings of the Committee, the Chair will usually be advised by an agenda planning group that includes the Vice-Chair and the voting and non-voting assessors. The proposed agenda for a meeting, together with background documentation, is reviewed at an agenda planning meeting, usually scheduled ten to fourteen days prior to the Committee meeting.

Notwithstanding the usual procedure for establishing the agenda for meetings, matters may be added to the agenda of a current or subsequent meeting, as provided in sections 32 (d), (e) and (f) of By-law Number 2 of the Governing Council, by: a vote of two thirds of the members present and voting to add a matter to the agenda of a meeting; a resolution to determine that a matter be included on the agenda of a subsequent meeting; a written request signed by at least 10% of the voting members and submitted at a meeting that a stated matter be included on the agenda of the next regular meeting; or a notice of motion approved by the Chair for inclusion on the agenda of a subsequent meeting.

6.3 Consent Agenda

The Chair, in consultation with the agenda planning group, may determine that an item should be placed on a “consent” portion of the agenda. Those items are not given individual consideration by the Committee, unless a member so requests. Rather, members with questions for clarification or requests for further information may contact the assessor or other contact person shown on the item in advance of the meeting. Members with concerns who would like an item to be discussed by the Committee should notify the Secretary at least 24 hours in advance of the meeting. Upon the request of any member, the matter will be considered by the Committee in the usual manner.

Where a consent item requires a resolution of the Committee, and where no member has requested consideration of the item in the usual manner, the motion will be placed before the Committee and seconded, and it will normally immediately proceed to a vote without introduction or discussion.
6. **PROCEDURES** (cont’d)

6.3 **Consent Agenda** (cont’d)

Where a consent item is for information only, and where no member has requested consideration of the item in the usual manner, the item will normally be taken as received by the Committee without introduction or discussion.

6.4 **Additional Reports for Information**

To keep members abreast of developments in a timely manner, certain reports for information required by these terms of reference and others as decided by the Committee Chair from time to time will be considered by the members of the UTM Academic Affairs Committee following their electronic publication. Members will be notified once the reports are made available. Members who have questions about a report will be invited to contact the sponsor of the item. Members with concerns about the report who would like it to be discussed by the Committee should notify the Secretary at least fourteen days in advance of the next meeting to enable consideration by the agenda planning group. The report will be considered by the Committee at that meeting in the usual manner.
University of Toronto
Governing Council

Principles of Good Governance

October 28, 2010

To request an official copy of this policy, contact:

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Principles of Good Governance

A. Preamble

Subject to applicable laws, University governance must be guided by excellent principles of good governance in relation to stewardship and public accountability, and at the same time recognize the unique nature and characteristics of the academic community or institution, including:

- the fundamental autonomy of universities, coupled with the essential responsibility for public accountability;
- the need to respect the academic mission of excellence in teaching and research;
- the importance of ensuring that academic freedom and responsibility are respected;
- the need to be seen to be accountable – through transparency – to all parties interested in and supporting the University;
- the desire for meaningful and objective stakeholder participation in governance; and
- the diversity and broad representation of governors.

B. Governance Principles

Good governance principles begin with appropriate disclosure, transparency and clear lines of accountability between governance and administration. Aspects of this fundamental framework include: membership, role, the nature of meetings, expectations and attributes, as well as identification and selection, orientation and education, and evaluation of governors.

1. Membership

- Governors understand and are committed to their fiduciary responsibilities for the institution, both with respect to long-term stewardship and short-term decision-making.

- All estates are engaged (for the University, this means administrative staff, alumni, government appointees, students, teaching staff). The appropriate type, level and timing of engagement will vary among these groups with respect to the matters for which governance is responsible.

- The requirements for independence, credibility and legitimacy of all members are consistently met. Legitimacy derives from the process of appointment or election; credibility derives from experience, expertise, integrity and ability. Independence must be understood in the context of the representation from all estates; the natural tension that exists in this situation requires careful monitoring and leadership.
• Terms of service are appropriate for enabling governors to be effective in executing their responsibilities.

2. Role

• Governance approval, oversight and advice, where specified, cover a broad range of institutional responsibility:
  - strategy,
  - image and reputation,
  - finances,
  - capital expenditures and infrastructure,
  - human resources and compensation, including leadership recruitment and evaluation,
  - risk management,
  - academic quality, and
  - student experience.

3. Nature of Meetings

• Governance responsibilities are conducted through a set of committees with clear accountability and delegated authority for advice, oversight and/or approval. The board – or in the University’s case, the Governing Council – retains responsibility to advise on, oversee and/or approve specific matters within this framework of delegated authority.

• The conduct of governance meetings will balance open and confidential / closed discussion in order to ensure appropriate debate and respect for confidentiality.

• Members are provided with necessary and timely information to enable them to fulfill their governance responsibilities.

4. Expectations and Attributes

• Governors are collectively and individually stewards of the University. Each Governor must act in good faith with the view to the best interests of the University.

• Each Governor has the obligation to ensure his/her actions and choices always consider the long term impact for the university as a whole.

• While each Governor may be informed by concerns of his/her individual constituency, it is the absolute duty of a Governor to do what he/she can to ensure that all the constituencies in the future will also be well-served by the decisions that are taken today.

5. Identification and Selection

• Whether members are elected or appointed, the process for identifying or nominating potential candidates from each constituency should be open and transparent, with clearly articulated and broadly communicated information on governance, expectations of members and the preferred skills and experience of members.
Whether members are elected or appointed, the process for selection should be characterized by a well-constructed interview or similar opportunity for the selectors / electors to understand the candidates and their qualifications fully.
6. **Orientation and Education**

- Effective governance relies on governors who are knowledgeable about their roles and responsibilities as fiduciaries and who are also knowledgeable about the institution, its history and culture, its current situation and its future plans. Governors must also be knowledgeable about the context in which they are asked to make decisions, including, for example, the legislative and policy environment affecting postsecondary education and research, the multifaceted funding environment and societal expectations of universities. Regular or periodic educational opportunities that build on the initial orientation are essential to ensure that members are current on a range of matters related to the execution of their responsibilities.

7. **Evaluation**

- Regular evaluation of governance performance against the defined principles, and relative to general good governance standards, is necessary to ensure continuous improvement and the highest standards. In reviewing principles of governance from other organizations or sectors “best practices” need to be carefully assessed given the character and history of an institution.

*Approved by the Governing Council October 28, 2010.*
University of Toronto
Governing Council

Expectations and Attributes of Governors
and Key Principles of Ethical Conduct

October 28, 2010

To request an official copy of this policy, contact:

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Expectations and Attributes of Governors and Key Principles of Ethical Conduct

1. Preamble

Assuring the quality of governors begins with ensuring a clear articulation and understanding of expectations, attributes and principles of ethical conduct.

Governors are collectively and individually stewards of the University. Each Governor must act in good faith with the view to the best interests of the University as a whole, to defend the autonomy and independence of the University and to enhance its public image.

Fundamental to this is the awareness of and compliance with all applicable laws, regulations, University policies and procedures – however principles of ethical conduct go beyond these prerequisites. As Governors of the University of Toronto, there is an obligation to meet legal requirements but also to guide one’s behaviour and decisions on the basis of trust, honesty and integrity.

All members of the University – whether Governors, Administration, Faculty, Students, or Other Staff – are guided by principles of ethical conduct which must be aligned. The elements of this document are intended to complement similar materials guiding other groups within the University.

2. Expectations and Attributes of Governors

To fulfill expectations of a Governor’s responsibilities, principal duties include:

1. Advancing and upholding the mission of the University; and

2. Understanding and having relevant input into the University’s vision, strategies and objectives.

3. Assuming, with the other Governors, the stewardship role of overseeing the business and affairs of the University.

4. Exercising informed judgement – within a reasonable time of joining the Council, becoming knowledgeable about the University and its role in the province, the country, and globally; the academic sector more broadly; emerging trends, issues and challenges, thereby being able to provide wise counsel on a range of issues, through knowledge of and experience with topics and their context.

5. Understanding the current governance policies and practices, the mandates and authorities of the committees on which he or she serves.

6. Understanding that the Governing Council’s role is one of oversight with a focus on strategic matters rather than management or administration.
7. Preparing thoroughly for each meeting by reviewing the materials provided and requesting, as appropriate, clarification or additional information in order to appropriately add value in deliberations and exercising oversight.

8. Communicating persuasively and logically at governance meetings and being willing to be accountable for and be bound by decisions made by the Governing Council or its Boards / Committees.

9. Voting on all matters requiring a decision except where a conflict of interest may exist.

10. Committing to participate actively in governance meetings. Attending at least 75% of all meetings and advising the Secretariat in advance if one must be absent and, if there is a need for extended absences, consulting with the Chair about the need and implications. Electronic participation can be considered in some circumstances.

3. Key Principles of Ethical Conduct

Reflecting good governance practice, and to sustain the strong historical commitment to the highest level of ethical integrity showcased by Governors in conducting all of their affairs, the following principles are highlighted for clarity. Consistent with the University’s values, including academic freedom, collegiality and civil discourse, these are intended to complement other applicable statutes, policies, guidelines and other materials within the University to guide considerations and conduct. They are not intended to be static, encompassing rules.

Respect for Others

Every member of the University should be able to work, live, teach and learn in an environment free from discrimination and harassment. Inappropriate language or behaviour which may impair these conditions is not to be tolerated. Respect for the rights and dignity of others regardless of differences must be maintained; demeaning actions or behaviour along sexual, racial, physical, socioeconomic or political lines has no place in our University.

The University’s obligation, role modelled by Governors, is to support the fullest range of respectful and constructive debate. This inclusive dialogue supports the principles and the professional conduct of good governance, which fosters diligent and thoughtful advice, and objective, informed approval.

Conflicts of Interest (business/financial, family, personal relations, employment)

Occasionally, situations may arise when a Governor’s interests may actually or appear to conflict with their role and responsibility to the University. A conflict can arise when one’s position on the Governing Council can reasonably be seen to unfairly advance one’s own personal benefit involving:

- Business or financial interests;
- Employment;
- Family; or
- Personal Relations.
All members are responsible for maintaining the transparency which the University prides itself on within the immediate and broader communities. As such, any actual, potential, or appearance of a conflict must be disclosed, considered, and appropriately managed or eliminated. If one has any doubt, the Secretary of the Governing Council is the first contact for discussion, who may seek additional advice or counsel where valuable, and who may refer the matter to the Chair.

**Protecting Confidential Information**

In their highly trusted advisory and governing capacities, Governors will be exposed to different types of sensitive information requiring considered use and confidentiality. This may concern faculty, staff, administration or students; it may, for example, be specific to University affairs or financial business, or it may be proprietary to the University.

Governors must ensure that they fully understand their obligations and maintain this information in confidence.

**4. Questions, Clarification and Concerns**

The Secretary of the Governing Council is available for discussion of any questions or clarification, whether of one’s personal situation relative to a matter before Council or its committees or observations of other Governors. When requested, concerns can be raised anonymously and the confidentiality of the information provided will be respected.

Approved by the Governing Council October 28, 2010.
Mandate of Governance

October 28, 2010

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Mandate of Governance

A. Preamble

The “Principles of Good Governance”\(^1\) form the basis on which the mandate of governance is based. The three primary functions of governance are:

- approval – governance approves specific policies, plans or projects according to established procedures.
- oversight – governance receives a wide variety of reports and information through which it monitors the quality and substance of institutional leadership and decision-making.
- advice – governance is consulted and provides input, sometimes in confidence, on proposed initiatives at various stages of development.

B. Governance versus Administration

In discussing the functions of governance, it is also important to clarify what governance is not – that is, to define the legitimate boundary or “hand-off” between governance and administration. In general, the President, as chief executive officer, and the administration have the responsibility for articulating the University’s mission and strategic directions on the advice of and for ultimate approval by governance.

The President and the administration also have responsibility for outlining problems, explaining issues, identifying the need for changes in policy, and formulating new policy for governance consideration.

C. Functions

The functions of governance encompass the following ten aspects of advancing and sustaining the University’s purpose, strength and well-being:

- **strategy**
  - provides advice on the development and expression of the University’s specific mission;
  - approves the University’s specific mission;
  - provides advice on strategy as the administration is developing it (but does not develop institutional strategy itself);
  - satisfies itself that the proposed strategy is appropriate, and
  - approves the strategy.

\(^1\) The Principles of Good Governance were approved by the Governing Council on October 28, 2010.
• **image and reputation**
  - provides advice on the institution’s local, national and international standing, and
  - ensures that this standing is protected.

• **recruiting, hiring, supporting and evaluating the chief executive officer.**

• **finance**
  - advises on and approves financial policies developed by the administration,
  - reviews and approves the institution’s annual budget, and
  - reviews and approves the institution’s audited financial statements.

• **human resources**
  - advises on and approves human resources policies,
  - advises on and approves compensation policies and proposals,
  - monitors the implementation of policies to ensure overall employee well-being and satisfaction,
  - receives reports on specific matters,
  - confirms the appointment of senior officers on the recommendation of the chief executive officer,
  - approves and provides oversight on the implementation of compensation frameworks for senior officers; and
  - appoints senior officers with particular reporting relationships to governance – for example, the Secretary and the Ombudsperson.

• **capital expenditures and infrastructure**
  - reviews and approves institutional master plans,
  - reviews and approves major capital projects, and
  - monitors project implementation.

• **risk management**
  - ensures compliance with applicable legislation, and
  - reviews and approves risk management framework, ensuring that mechanisms are in place to identify, assess, manage and provide accountability for relevant areas of institutional risk.

• **governance effectiveness**
  - agenda management,
  - selection process for governors,
  - evaluation process,
  - committee mandates,
  - interpretation / delineation of responsibilities, and
  - clearly defines and respects its role relative to that delegated to the administration.

• **academic quality**
  - ensures that clear processes for assurance of academic quality are in place and implemented for
  Ø academic divisions,
  Ø academic programs
  Ø academic appointments,
Ø academic policy,
Ø academic regulations,
Ø admissions standards, and
Ø awards and honours.

- student experience
  - ensures that policies and practices are in place and implemented for assurance of quality across all dimensions of the student experience.

D. Responsibility for Functions: Boards and Committees

Responsibility for particular functions is distributed among the Boards and Committees of the Governing Council. In many instances, the Governing Council reserves final decision-making authority; in others the Council has delegated initial review and final decision-making to various governance bodies.

Approved by the Governing Council October 28, 2010.