1. Chair’s Remarks
The Chair welcomed members to the meeting and reflected on the Committee’s work this past year. The Chair provided an overview of the Committee’s decisions and items for consideration, which included the new minors in Forensic Science and Education Studies, closures of the Human Resources Specialist and Human Resources and Industrial Relations major program, new combined degree programs as well as new courses. She noted that the Committee also received presentations on important topics to the university community such as accommodations for students with disabilities, first year academic and transition support, student academic societies and admissions and enrollment. The Chair thanked members for their contributions during the year and for continuing to show great interest and provide valuable advice on matters that fell within the terms of reference of the AAC.

2. International Academic Opportunities: Presentation by Mr. Dale Mullings, Assistant Dean, Students & International Initiatives, Student Affairs & Mr. Andrew Sedmihradsky, Global Mobility Coordinator, International Education Centre

The Chair invited Mr. Dale Mullings, Assistant Dean, Students & International Initiatives, Student Affairs and Mr. Andrew Sedmihradsky, Global Mobility Coordinator of the International Education Centre, to present on international academic opportunities. Mr. Mullings noted that strengthening and deepening key international partnerships was among the President’s priorities. He explained that the goal of his office was to enhance global citizenship, student mobility and the fluency of students by looking at institutional partnerships with a strategic approach. Mr. Sedmihradsky provided an overview of available study abroad options, course based exchanges and summer research projects. Mr. Mullings noted that an area of opportunity was the current participation rate for UTM and UofT, which was less than 1 percent, compared to the Canadian average of 3 percent, one of the lowest numbers among Organization for Economic Co-Operation and Development (OECD) countries. He remarked that moving forward, UTM planned to create more opportunities for research partnerships, as well as identify linkages with international institutions that would complement programming at UTM, for example a partnership with the Hong Kong Chinese Cultural Centre for East Asian studies. Mr. Mullings invited staff and faculty to work with the International Education Centre in identify schools in their field of expertise, streamline course equivalences and promote available international academic opportunities to students.

In response to a member’s question, Mr. Mullings advised that students often believed that study abroad options resulted in a longer completion time to graduation, however that was not the case and the IEC was working towards creating awareness for students on course equivalency options. In response to another question, Mr. Mullins advised that residence would be guaranteed for students that participate through UTM, however not for study abroad options through St. George.

3. Report from the UTM Research Office: Professor Bryan Stewart, Vice-Principal, Research

The Chair invited Professor Bryan Stewart, Vice-Principal, Research to begin his presentation on Research at UTM. Professor Stewart informed members that the mandate of the UTM Research Office was to be competitive on the national and international stage, promote a culture of research excellence and engage in research communication, outreach and partnership. The Research Office had developed several activities to promote these values including the UTM Research Council, which met on a monthly

1 A copy of the presentation is attached as Attachment A.
2 A copy of the presentation is attached as Attachment B.
basis and discussed research issues and items that impact research. Other activities included the Excellence Lectureship, UTM Spring Book Launch and Thirsty Thursdays, a research and networking social. Professor Stewart advised members of progress made on three new internal funding opportunities at UTM, which included, research planning grants, the Jackman Humanities Institute Annual Seminar and UTM Working Groups. He added that the Research and Scholarly Activity Fund had supported research for 38 UTM faculty during its first three competitions, totalling $347,000, and that the Outreach, Conference, and Colloquia Fund had supported 15 UTM faculty, totalling $22,000. Professor Stewart highlighted research at UTM by providing members an overview on several research endeavors on campus and recent funding awards.

In response to a member’s question, Professor Stewart provided a breakdown of the success rate at the Social Sciences and Humanities Research Council (SSHRC) for UTM, which was at 44 percent. He added the Natural Sciences and Engineering Research Council of Canada (NSERC) success rate was 78 percent, which was also above the national average.


The Chair invited Mr. Ian Whyte, Chief Librarian, UTM to provide a summary of the annual report of the UTM Library. Mr. Whyte highlighted the strategic areas which the UTM Library had focused on in the past year, and which were aligned with the UTM Academic Plan and the UTL Libraries Strategic Plan. These included digital collections, expanding capacity to support research data services, enhancing the experience of students and faculty, adding support for scholarly communications and copyright, and revitalization of spaces and technologies. In response to a member’s question, Mr. Whyte noted that the Library would also begin digitization of large collections currently housed in departments. In response to a member’s question, Mr. Whyte noted that the Library required at minimum one week to provide hyperlinked course syllabi.


The Chair invited Ms Diane Crocker, Registrar & Director of Enrolment Management to present the annual report on the Committee On Standing (COS). Ms Crocker informed members that the COS reviewed all appeals for petitions decisions made by the Office of the Registrar. She provided an overview of the various types of petitions assessed by the Office of the Registrar, which totalled 3944 in the given period from 2013-14. Ms Crocker noted that the most common petition type was the first deferral of unwritten examinations in April, with a total of 829 petitions. During the period being considered, the Office of the Registrar received petitions from 31 percent of the enrolled population, and 15 percent of these were deferred exams. She informed members that COS had reviewed cases for 26 students, which totalled 29 petitions.

In response to a member’s question, Ms Crocker advised members that the Office of the Registrar was not able to block students from enrolling in more than 6.0 credits during the semester, however would contact those students who had enrolled in order to advise them of the appropriate academic support available for a heavy course load. Professor Mullin added that the decision not to block students was made centrally, by the Office of the Provost.

3 A copy of the presentation is attached as Attachment C.

The Chair advised members that the Committee received an annual report on the Academic Appeals Subcommittee, which had been included in the documentation. There were no questions.

7. **Other Business**

There was no other business brought forward.

8. **Assessors’ Report**

Professor Mullin updated members on items that were planned for the calendar of business throughout the year, stating that many were still in progress and would likely come to governance in the 2015-16 academic year. Professor Mullin discussed the upcoming UTM External Review and advised members of opportunities for input, noting that the terms of reference had been widely circulated to the UTM community. She noted that the three external reviewers were from University of Western Ontario, McGill University and the University of California, Berkeley. Professor Mullin advised members that academic departments as well as the Office of Research, Robert Gillespie Academic Skills Centre and the Equity and Diversity Office would prepare 5 page reports for the review. In response to a member’s question, Professor Mullin advised that information regarding prior external reviews could be included in the documentation prepared by each department, in a summary format.

**CONSENT AGENDA**

On motion duly moved, seconded, and carried

YOUR COMMITTEE APPROVED

THAT the consent agenda be adopted and that Item 9 - Report of the Previous Meeting, be approved.

9. **Report of the Previous Meeting:** Report 11 – March 26, 2015

10. **Business Arising from the Report of the Previous Meeting**

There was no business arising from the report of the previous meeting.

The Chair thanked members for their contributions as well as the Secretariat and Assessors. She informed members the next meeting of the Committee would be held in fall, 2015.

The meeting adjourned at 5:45 p.m.

________________________________________  _______________________
Secretary                                                                 Chair
May 12, 2015
UTM International Academic Opportunities

Dale Mullings - Assistant Dean, Students & International Initiatives
Andrew Sedmihradsky, Global Mobility Coordinator

Relevance

President Gertler - Towards 2030 - 3 Priorities

• #2. Strengthen and deepen key international partnerships
  • Goal: Enhance global citizenship, fluency of students
    • Key Elements:
      • Institutional partnerships: strategic approach
      • Student mobility: outbound, inbound
UTM Study Abroad Options

Exchange
- Fall / Winter / Full Year / Summer coursework
- Summer research
- Internships
- Inbound – coursework + IROP program

Study in Florence Program

Summer Abroad

What is Course Based Exchange?

- Students attend regular classes at one of our international partner institutions
- Students remain enrolled at UTM and pay their regular tuition & incidental fees
- Similarly, we receive students from our international partner institutions to balance the mobility agreement over a defined period of time
Video

What is Summer Research?

- 8-12 week research projects at an international partner university
- Earn U of T academic credit for their research exchange (e.g. ROP3XX)
- Take additional courses or participate in cultural experiences
- A similar arrangement brings students to UTM for the International Research Opportunities Program (IROP)
Video

Where can UTM Students Go?

UTM has - 117 Partner Institutions in 37 Countries

The #1 university in Asia and the leader of research and education in Japan

University of Tokyo

The #5 university in the world and #1 university in the UK for research strength, home to 29 Nobel Prize winners

University College of London
Our Partners

The #1 university in Australia, the #2 university worldwide for education

University of Melbourne

The home to 23 university-level research centres and three Research Centres of Excellence

National University of Singapore

The sixth-oldest university in the English-speaking world and home to Arthur Conan Doyle, Alexander Graham Bell and Charles Darwin

University of Edinburgh

Additional Options

Experiential Learning Office
- Internship, senior project and field course opportunities abroad
- Program Areas: Environment, Biology, Forensic Science, CCIT

Study in Florence
- Organized by The Department of Language Studies
- An opportunity to study 3.0 U of T Italian credits each fall with U of T professors and their Italian counterparts in Florence, Italy
Additional Options

Study in Florence Student Perspective:

“Studying in Florence, allowing me to jump right into Italian life, made me appreciate and understand Italian culture and civilization even more because, for the first time, I wasn’t just told about Italy and Florence from teachers or from a text; I was living it firsthand.”

Additional Options

Summer Abroad

- Organized by Woodsworth College
- UTM students study U of T Faculty of Arts & Science credits with U of T faculty overseas
- 3-6 week opportunities in over 35 courses
  - E.g. Shakespeare in England – classroom + field trips
The Numbers

2012 – 2014

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Student Perceptions

Major Barriers

Exchange is too expensive

*Truth: There is generous funding available – that sometimes goes unclaimed.*

Solutions: Increasing awareness of funding opportunities; expanded UTM specific funding

Exchange does not allow me to study towards my degree

*Truth: Transfer credits are pre-approved in consultation with UTM before students head overseas.*

Solutions: Identifying 3-5 partner institutions with departmental input; establishing structured student pathways

60% of students would like to go on exchange
The Numbers

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Emerging Trends + Opportunities

1. Canadian International Strategy
   - OCED Countries Comparators
   - Canada’s Outbound National Average
   - UTM Outbound Average
2. Research & Internships
   - Summer Research Projects
   - International Research Opportunities Program
3. Structured Embedded Exchange (SEE)
   - 2 + 1 + 1
Call To Action

Identify

Streamline

Promote

Questions + Collaborations

Dale Mullings  dale.mullings@utoronto.ca
Andrew Sedmihradsky  andrew.sedmihradsky@utoronto.ca
Research @ UTM

Bryan Stewart
Vice-Principal Research

Office of the Vice-Principal Research

Our Goal is to Enhance and Facilitate Research in the following ways:

• help UTM researchers be competitive on the national and international stage
• promote a culture of research excellence
• engage in research communication, outreach, and partnership
Office of the Vice-Principal Research

- UTM Research Council
- Internal research funding competitions
- Research Excellence Lectureship
- Graduate Research Excellence Celebration
- UTM Celebration of books

Research @ UTM

Research and Scholarly Activity Fund

- Has supported research of 38 UTM faculty in first 3 competitions
  - Total support of $347,000

Outreach, Conference, and Colloquia Fund

- Has supported the conference and outreach activity of 15 UTM faculty
  - Total support of $22,000
Research @ UTM

Three New Internal Funding Opportunities

• Research Planning Grants
• UTM / Jackman Humanities Institute Annual Seminar
• University of Toronto Mississauga Working Groups

Some of our Recent Events
Outreach

>50 UTM grad and undergraduate students taking science into local elementary and high schools

UTM Hosts the National Announcement of Canada Research Chairs
Research Success @UTM

Joel investigates the molecular and genetic mechanisms that underlie social behaviour
Uses fruit flies to investigate how behaviour influences group dynamics and social interactions
Particularly focused on the genes and cells of circadian clocks understanding how biological clocks within the brain and other tissues regulate social interactions.
Centre for Cancer Stem Cell Therapeutics

- $6 million CFI/ORF/UofT investment
- Renovate and equip new chemistry, cell biology, microscopy, NMR facilities, and high performance computing
- Investigators at UTM, UofT, Calgary, Sick Kids and Princess Margaret hospitals

Professor Patrick Gunning
UTM Chemical & Physical Sciences

Iva's research focuses on the neurobiological mechanisms of memory.

- She is particularly focused on epigenetics mechanisms and how epigenetic modifications regulate access to DNA
- Iva was recently awarded $285K by NSERC, which includes a five-year Discovery Grant along with a three-year NSERC Accelerator Grant, for her research

Professor Iva Zovkic
UTM Psychology
David is a sociologist who is interested in political sociology, law and society, and social movements. David’s work will evaluate discrimination against people with disabilities that vary according to the type of disability and labour market. He was just awarded over $183K in the SSHRC Insight Grant competition for his project.

Malavika’s areas of research include women in South Asia, Hindu, colonial and post-colonial law, and popular religion and the public sphere under colonialism. Examines northern Indian city of Banaras (or Kashi) and its representation in British travel writings, photos and tourist literature. She was just recently awarded over $155K by SSHRC in the latest Insight Grant competition for her research.
Agenda – Highlights of Report

- Digital collections
- Expanding capacity to support research data services
- Enhancing the experience of students and faculty
- Adding support for scholarly communications and copyright
- Revitalization of spaces and technologies
Digital Initiatives

Travels of the Lute: A Digital Humanities Resource for Teaching and Learning World History

World History has become an increasingly popular subject in both secondary and post-secondary curricula. This trend helps teachers impart to their students a fuller appreciation of the diversity of human cultures and a better grasp of the implications of globalization, but it also presents significant challenges. For teachers, the popularity of World History often means teaching far beyond any one area of expertise, while for students, it means navigating a very broad range of material.

Contributors to the Travels of the Lute come to the project from different academic fields and musical traditions, but they share an interest in creating resources that will help teachers and students at the high school, college, and university levels learn more about World History and teach it more effectively. In particular, this project offers resources that are designed to help instructors and students better understand "connections," a central theme in World History, through the examination of one extended family of musical instruments. These

Digital Resources – SimplyMap

Welcome to SimplyMap 3.0!

SimplyMap 3.0 uses the latest technology to provide better performance, faster maps, improved reliability, and powerful new features.
Support for Research & Research Data

- Build capacity
- Understand needs of UTM researchers
- Support Tri-Agency mandate for open access deposit for research & research data
  - onerecord.library.utoronto.ca/triagencyopenaccesspolicy
- Support tri-campus research data management planning

Enhancing Services & Experience – Students

- Partner in first-year experience initiatives
- Library instruction
  - 251 sessions/classes
  - 10,486 students
- LibGuides (100+ guides, 105,449 views)
- UTML chat reference (1,858 questions)
- OCUL Ask-a-Librarian chat service (772 questions)
- E-mail reference (552 questions)
- Laptop loans (12,241)
Enhancing Services & Experience – Students

- Student volunteer program – 19 volunteers
  - Complements other UTM student volunteer programs
  - Focus on de-stressing & meeting peers in other programs
  - Get Crafty, Mini Massage, Paws & De-Stress, Henna, Meditation with Dr. Jeff, Sit & be fit, Welcome Week, Welcome Day

- 3,548 student participants across all events
  - Greater sense of Library community & positive learning environment
  - Very high levels of student satisfaction for both volunteers & participants

Enhancing Services & Experience – Faculty

- Leadership & support for instructional technology at UTM
- Collaborating on several ITIF projects
  - Pedagogical Support for Active Learning Classrooms
  - Developing Web-Based Platform for Geospatial Learning
  - Open Language Learning Textbook

- Support for Ontario Undergraduate Course Initiative
- Partner in CTSI’s Partnering for Academic Student Success initiative
  - STLHE conference presentations
  - Publications on faculty-librarian collaborations
  - Partner in planning & delivering sessions for CTSI’s Course Design Institute

- Faculty-librarian liaison & collaboration
Scholarly Communications & Copyright

Course Reserves/Syllabus Service Activity

- Promote open access initiatives & events
- Support open access author fund $$
- Graduate student research symposium support
- Co-host *A Celebration of Books* honouring UTM authors who have recently published books
Revitalization of Library Spaces & Technologies

- Library continues to be a very busy place with 1,425,106 visits up from 1,403,869 visits in 2013-14
- 78 days with more than 8,000 visits
- Increased capacity to 1632 seats

- Revamping Level 2 Learning Commons
- Refreshing Library computers
- Reviewing learning zones and signage

UTM Library’s Primary Goal

Deliver high impact value-added services that support faculty and student academic success.

Thank you!