



UTM CAREER CENTRE PRESENTS:

CAREER PATHS FOR WOMEN'S STUDIES STUDENTS

Thursday, January 20th, 2005
4:00-6:00 p.m.
Student Centre Boardroom

Panelists

Connie Guberman

Professor of Women's Studies and Status of Women Officer
University of Toronto

Nishanthine Nagaratnam

Settlement and Youth Worker
South Asian Women Centre and Malvern Family Resource Centre

Susannah Howard

First-year student in Faculty of Law
University of Toronto

Sponsored by

Career Centre at the University of Toronto at Mississauga

<http://www.utm.utoronto.ca/careers/>

University of Toronto at Mississauga's Women's Centre

<http://home.erin.utoronto.ca/~ecewc/index.html>

Women's/Gender Studies Action Group at UTM

Prepared and Moderated by Jennifer Asanin, Career Assistant

University of Toronto Mississauga Women's Centre

The Women's Centre at the University of Toronto Mississauga is honoured to co-sponsor the Career Paths for Women's Studies Students panel hosted by the UTM Career Centre.

This session promises to provide an informative stepping-stone for future Women's Studies graduates seeking to apply their education in a highly competitive workforce. The Career Paths for Women's Studies Students panel will help alleviate the lack of available educative materials and resources that exist.

Melissa Panuelos, Director
University of Toronto Women's Centre
North Building, Room 131D
(905) 569-4605

About the The UTM Women's Centre (UTM WC): UTM WC is a not-for-profit university organization. Our mandate is to increase student body awareness on issues pertaining to contemporary women at both a local and global level. The UTM WC acts as a vehicle and forum for student advocacy.

As a collective, resources are used to carry out various events and educative workshops available to staff and students throughout the school year. The UTM WC is an excellent place to hear about upcoming events that relate to women's issues both on campus and in the community.

Through volunteer opportunities at the UTM WC, students are able to diversify their portfolios, network with other student societies and organizations while providing a voice to feminist issues.

Our centre provides services to both students and staff (both female and male) enrolled at the University of Toronto, pursuing either full-time or part-time studies.

Women's/Gender Studies Action Group

The Women's/Gender Studies Action group was founded by UTM student Edna Toth, and has been advocating for the Women's/Gender Studies Program at UTM.

The WGS Action Group is largely responsible for increasing the number of Women's Studies courses on campus resulting in increased enrollment in both the major and minor Women's/Gender Studies programs.

In the future, the WGS Action group plans to promote feminist issues and activism on campus through guest speakers, symposiums, mentorship programs and social events.

The group is a proud sponsor and supporter of today's panel on Career Paths for Women's Studies Students!

For more information about the Women's/Gender Studies Action Group, or to be a member, please contact us via e-mail at wgsaction@yahoo.ca

Enjoy the Panel!

Edna Toth and Jennifer Asanin

TABLE OF CONTENTS

Introduction.....	4
Past Graduates- Where are they Now?.....	4
Skills Developed from a Women’s Studies Degree.....	7
Issues Associated with Women’s Studies.....	8
Gaining Experience.....	9
Sample Job Postings.....	13
Finding Organizations for Employment.....	15
Pursuing Further Education.....	15
Related Associations and Resources.....	21

INTRODUCTION

Women's Studies is still a fairly new field in academia having only started in the 1970's. Since then, more schools have added the program both as a degree on its own and as part of a collaborative degree. Most Women's Studies programs are interdisciplinary, meaning that they incorporate and address studies in other areas such as History, Geography, Sociology, Psychology, and English, just to name a few. The essence of the program is described well by York University:

"Women's Studies is the critical examination of women's lives, which places women's own experiences at the centre. The central objectives of this revisioning are to expose, critique and change elements which subordinate women in all areas of life such as family, work, sexuality and spirituality. Women's Studies attempts actively to transform discriminatory laws, practices and customs. By studying women in a multiplicity of settings, divergences of race, class and sexual orientation are highlighted. Students are encouraged to join in the transformative process of feminist scholarship aimed at recapturing, recreating, and revaluing women's knowledge. Until recently, both the humanities and the social sciences reflected predominantly male perspectives. Women have been largely invisible in literature, art, history, philosophy, politics, social sciences and law. Through cross-cultural and disciplinary assessment, Women's Studies exposes misconceptions about women expressed through myth, ideologies, teachings and writings. It replaces negative cultural images of women with visions that reaffirm women's strength, capability and intelligence."

This panel and package have been developed in order to reveal the diverse options available to students in Women's Studies, whether their interests are in entering the workforce after they achieve their undergraduate degree or in pursuing further education.

WHERE ARE THEY NOW?

These narratives from previous Women's Studies graduates were collected from members of two different Canadian list-servs, including PAR-L and IWSGS, who responded to a posting about what Women's Studies students have done with their degree.

*"I am a women's studies graduate from Nipissing University, and I also attended U of T for 2.5 years in women's studies. Currently, I am in **law school** at Queen's and a **women's studies TA**. Many of the students in the course I "TA" are interested in attending law school."*

*"I did a Women's Studies BA at Carleton University and went on to do my **Teacher Ed.** at U of Ottawa with a focus on gender and race equitable practices, and worked as a teacher briefly. I then worked as a **counsellor** in a BC Women's Centre. I am now doing my **MA in Education** at UBC with plans to do my Ph.D next year. My thesis research looks at the experiences of highly gifted adolescent girls in an accelerated school program."*

*"I am a graduate of Women's Studies from the University of Alberta. My background in Women's Studies helped me to understand **family violence** as a social issue rather than an isolated problem among couples. My work is to assist agencies and systems to **develop family violence protocols** as a way to create a coordinated, community response to family violence. By creating family violence protocols, staff are trained in accurate information on family violence, the agency outlines their role when clients are experiencing family violence and clients are educated on their level of risk and are provided with safety plan options. The goal of my work is to save lives and help the Edmonton community to work more collaboratively."*

*"I graduated from Nipissing University where I was enrolled in the Liberal program and my minors were Psychology and Gender equality & social justice (Women's Studies at my school). Through this program I got involved with the **Nipissing University Women's Centre**. I was apart of the Women's Centre for two years. The second year I was the Co-Coordinator (Vice-President). I am currently the Web Designer/ Website Manager for the Women's Centre . I am currently applying to **teacher's college** for next fall. I'm applying to the Intermediate/Senior division which is grades 6 to 12. I believe I could use the information that I learned from this program while teaching high school, because I'll be able to talk to the kids about **equality and put it into action in the classroom**, no matter what type of class I'm teaching."*

*"I graduated from Carleton University with a combined Honours B.A. in English and Women's Studies. Looking for a way to put the social justice/equity/etc. analyses from women's studies into practice, I attended Dalhousie University where I got my **law degree**. After law, I articulated at the **Office of the Privacy Commissioner** and have continued to work there as legal counsel. I am also currently pursuing (on a part-time basis) an **LL.M (master of law)** degree focusing on issues of "techquity" (i.e. the intersection of social justice and technology law)."*

*"I was a student at the University of New Brunswick in Fredericton. A lot of my undergraduate research focused on gender issues (history). I took many courses and wrote many papers on various aspects of women's history. I did a **master's degree in Canadian History** at the University of Victoria in BC.*

*I came to Ottawa in 2002 to do a one year **Parliamentary Internship** and helped organize a meeting for women parliamentarians on the First Nations Governance Act - Six Nations Chief Roberta Jamieson was one of the speakers. I wrote my paper (the internship program has an academic component) on women's representation and how women MPs have worked to carry the 'burden' of double representation . . .and also what women's groups are doing to move forward electoral reform.*

*Since that time, I've been working at the **Department of Canadian Heritage**, trying to bring in a gendered focus whenever I can. I am a researcher and in the new year hope to be doing some gender analysis of key social databases. (World Values Survey and General Social Survey). I use what I learned in my Women's studies education every day!"*

*"I completed a BA in Women's Studies at St. Francis Xavier University in Antigonish, NS. After completing my degree I did a 6 month **Internship in India on Women's Self Help Groups and Micro-Finance**."*

*"I graduated with a double major sociology and Women's Studies at the University of Winnipeg. I did a Masters of Public Admin at Carleton, specializing as much as I could in **gender and public policy**. Now I am a **Project Manager** at the province of Manitoba. I have worked in a number of **feminist NGOs** and my present job is my first non-overtly feminist one (but I try and do what I can still...) I firmly believe you can have a career as a feminist!"*

*"I studied Women's Studies at Laurentian University. I currently work as a **crisis counsellor** at a shelter for women who have fled domestic violence. Previously though, I have worked for local and national level **NGO's** doing research, writing and public education. I have been a coordinator of a **women's centre** also. Despite what some might suggest who don't appreciate the degree, I have always found myself well prepared for my work and am able to present a scope of understanding that is often lacking with social work graduates."*

*"I graduated from the University of Winnipeg in with a degree majoring in Women's Studies. I enjoyed my studies immensely and at times wish I could go back to university! I am now working in the **financial services industry**, and I hope to combine my Women's Studies background and feminist beliefs with financial planning or some type of business/consulting (we are self-employed). Eventually I would like to focus on helping those in need, like women, young people, the elderly, etc., with their financial situations which ultimately helps them with their individual life issues. I am also on the **Board of Directors of The Immigrant Women's Association of Manitoba** and the **Advisory Council** of the recently opened **Margaret Laurence Women's Studies Centre** (it's a Centre of the Uof Winnipeg focusing on connecting the community and academia)."*

*"I completed a BA in sociology with a minor in Women's Studies at the University of New Brunswick. I went on to do a **MA in sociology** at UNB and continued to concentrate in the area of gender research (specifically older adults). I am currently working on my **PhD in Recreation and Leisure Studies** at the University of Waterloo with a focus on feminist research (more specifically **older women and activism**). However, at my current level there is a huge backlash against feminist research but that has not discouraged me and I intend to continue to conduct feminist research following my PhD and would like to pursue a teaching position in women's or gender studies."*

*"I graduated from the University of New Brunswick with a BA in sociology and women's studies. I am currently enrolled in an **MA program in sociology** where my research topic is Bill C-31, the **Amendment to the Indian Act**."*

*"I did an undergraduate degree with a double major in English and Women's Studies at the University of Regina. Some of the courses I took included Roles of Women in Indian Societies, Social Work with Victims of Abuse, Women Detective Writers, and Sociology of Sex Roles. I would think that just the interdisciplinary nature of Women's Studies would encourage students to enroll in it. While in Women's Studies, the student gets to choose from such a variety of courses in comparison to other programs. One of the great opportunities granted to me because of my WS background was with a contract through CUSO to work in **Ghana West Africa**. I worked with the **Gender Violence Survivor Support Network** on a 6 month project there. Couldn't say more about WS! We just need more students involved!"*

These narratives demonstrate that there is quite a diverse range of fields and careers that Women's Studies graduates occupy. Whether it is direct entry into the workforce, pursuing further education, or participating on an internship, Women's Studies students are well qualified for a number of paths.

SKILLS DEVELOPED FROM A WOMEN'S STUDIES DEGREE

There are some very unique skills that accompany a degree in Women's Studies as well as skills that are developed from a Liberal Arts degree in general, which are valued and transferable to the workplace.

WOMEN'S STUDIES SKILLS

The University of Calgary identifies skills that are developed during the undergraduate years in a Women's Studies Program:

- Ability to work with advocacy groups, human rights organizations, environmental and consumer groups, health care, and youth, elderly and social services
- Ability to perceive and understand alternative viewpoints, make decisions in a variety of ways
- Work independently and collaboratively
- Analyze difficult material
- Accept intellectual and personal challenges, take a stand and support it with evidence
- Personal growth that includes self-empowerment, the belief that one can change one's self and the world
- Knowledge and understanding about differences among people
- Awareness of how gender identity is constructed and an increased sense of what is important in creating strong families and social relationships
- Ability to understand difference and discovering the intersections between racism, homophobia, sexism, classism, and other forms of oppression
- Knowledge about power relationships and injustice

According to the University of Windsor, Women's Studies students are well prepared for employment because of the contents of, and the skills developed in their degree:

“Unlike any other liberal arts major, where you may never study about women and where you may have only one or two classes that consider diversity, with a major in Women's Studies, you have completed a balanced program of study that takes into consideration issues of gender, race, and class as integral parts of your education. Forward-thinking employers more and more will be looking for employees with this broad perspective.”

LIBERAL ARTS SKILLS

In addition to the skills listed above, Women's Studies students also develop skills associated with a general Liberal Arts degree as well. The University of Calgary has listed some of these skills:

- Communication Skills – Both Oral and Written
- Critical Thinking Skills
- Ability to Analyze and Synthesize
- Capable of Handling Unexpected Situations
- Responsible for Seeing Projects through to Completion
- Tolerance of Different People and Their Views
- Ability to Recognize Assumptions and Make Inferences
- Interpersonal Skills
- Understanding the Nature of Knowledge, Scientific Inquiry and Theory
- Understanding of the Concepts of Probability and Proportion

Again, the University of Windsor discusses the employability of Liberal Arts students:

“A liberal arts degree demonstrates to a potential employer that you have the intelligence, confidence, work skills, and maturity to do the work it takes to earn a university degree. It also tells that employer that you are a well-rounded person; you have studied a variety of topics, rather than one narrow skill area, and you likely are able to think more globally than many other applicants for their positions.”

ISSUES ASSOCIATED WITH WOMEN'S STUDIES

Many graduates are intrigued by the issues that are discussed during the undergraduate program, and choose to pursue one of these issues in their career or in graduate studies. As one graduate stated:

“The beautiful thing about women's studies is that it is the study of what is happening in social movements, in communities and in classrooms. And what is being debated and discussed in the academy directly applies and is drawn from experiences and our history. So, you can make direct links to the history, to the community and really try to get a grasp on women's issues from many different perspectives.”

POPULAR ISSUES IN WOMEN'S STUDIES

- **Gender and the law:** pay equity, employment equity, legal access for divorced women, social planning, women and unions, social movements, law and poverty, fetal rights, reproductive rights
- **Immigrant and refugee women:** migration, health, violence, NGO's, settlement, citizenship, survivor narratives,
- **Feminist Theory:** methodology, pedagogy, Queer Theory, qualitative research, discourse analysis, epistemology, ethics, feminist philosophy

- **History of Women:** Asian, African, Caribbean, Colonized women, Women in Canada, diasporas, Medieval women, social history
- **Family:** parent-child relations, effects of delinquent adolescent, divorce and remarriage, roles within families, care-giving, unpaid work
- **Women and Politics:** political leadership, feminist politicians, geographical politics, social policy, gender and development, economics and women, women and globalization, Third World governments
- **Women's Health:** stress, burnout at work, wellness and psychology, changes in health care systems, nursing work, women and food, aging, family health
- **Gender roles and identity:** gender roles, body image, sexuality, gender ideology, race, class, ability, ethnicity
- **Gender and Language:** sociolinguistics, feminist linguistics, social construction of meaning, nonsexist linguistics
- **Feminist Geography:** social urban history, housing, women and environments, urban public policy, transportation, public and private space
- **Women and Art:** Women writers, women and religion, gender and performance, native music traditions, female spirituality, feminist theology, dance history and theory,
- **Women and Education:** Women in science, popular education, women and higher education, equal education, classroom attention based on gender

EXAMPLES OF SPECIFIC ISSUES PREVIOUSLY PURSUED BY FEMINIST SCHOLARS

- Legal and support issues of separated and divorced francophone women in the Toronto area.
- Marriage and widowhood in nineteenth century Quebec
- Linguistic variation and change in Acadian French
- Women in the societies and cultures of medieval and early modern Europe (1300-1800)
- Modern Chinese social history
- Goddess worship in the ancient eastern Mediterranean
- Women's change-making strategies in labour unions
- The construction of privilege and knowledge in women's writing

GAINING EXPERIENCE

Many graduates have found that gaining experience while an undergraduate was helpful in finding a job after university. Some past graduates discuss how they were able to gain experience, and the benefits of doing so:

“It is so important to supplement your education with volunteer or work experience that is related to your degree. Students who have had some real life experience are going to be hired before those who only have a degree. My volunteer

experience and work experience while in school included **volunteering** at the **Sexual Assault Centre** on Campus, committee work for the **Take Back the Night March**, a STEP Program position with the YWCA. Look for opportunities to gain experience and make contacts that will help you get employed after graduation.”

“My Women's Studies major has been instrumental in my involvement as a **volunteer** with the **University Women's Centre** and **summer employment** with the **Muriel McQueen Fergusson Centre** for Family Violence Research. It also provided a solid background for my MA thesis research.”

“I did have a part-time **summer job** through my undergraduate years with the **Metro Action Committee on Public Violence Against Women and Children (METRAC)** that no doubt did have a big impact in radicalizing me and in encouraging me to commit to Women's Studies.”

“I think it's very important to **volunteer** for organizations you think are doing good work - it's an invaluable way to make the all **important connections/build those networks** that will facilitate your entry into the job market. I've worked as a safe walker on UNB campus, worked on residence committee in my all female residence, volunteered as a literacy tutor, and for an **anti-poverty organization**, as well as doing some work for **UNIFEM Canada** and am a member of **EqualVoice**, an organization working towards improving women's representation in parliament.”

“I worked as a **volunteer** for years in a range of **anti-violence** against women projects and at **Sexual Assault Support Centres** and eventually as a paid staff member. This was invaluable in consolidating what I knew into practical skills and ways of working for change in little and bigger ways. Power sharing and collective ways of working together were quite influential on me as well, and continue to influence my way of working as a teacher and academic. Being part of a **local women's community** and feeling that sense of connection to a movement made up of women and men working for change from around the globe was a continuously inspiring, frustrating, wonderful and challenging experience all around.”

“I made it a goal to always do at least one new thing grounded in community experiences while at school every year (it gave me a way to connect theory to experience!). I worked for a great research centre called the **National Network on Environments and Women's Health** in my third summer. As much as in every field, it is really important to **network** and to pay attention to what is happening and to **be active**. I think it is important to connect and find people who have similar interests, and are doing work that is important to you.”

CAREER CENTRE

The Career Centre has many resources and events to help you, whether it be exploring an industry of interest or gaining experience in a specific area.

RESOURCES

- **Binders**- The Career Centre has binders labeled according to NOC (National Occupation Code) classification that include Women's Studies related careers, such as writing, public policy, health care, social work, activism and counselling. There is also a binder called “What Can I Do With My Degree in...” that has a section on Women's Studies and possible

career options. Binders with volunteer, internship and networking information are also available.

- **Books**- There are a wide variety of books based on degrees like liberal arts or general arts, and based on characteristics like creative-types. Other relevant books are *Northern Lights: Outstanding Canadian Women*, and *Women Like Me*. Books on working and studying abroad as well as on resume and interview strategies are also available.
- **Directories**- Some of the relevant Career Centre directories include listings of community services in Toronto, community services in Peel Region and of Canadian non-governmental organizations.
- **Career Cruising**- This is an online membership held by U of T that is accessible through the Career Centre. Students are able to do matchmaking sessions that take into account their interests and skills as well as education level. Students are also able to search for career profiles by subject area or job title (such as a Lobbyist or a family counsellor) and look for Women's Studies programs in Canada and the U.S.
- **Career Counselling**- Professional career counsellors and a job coach are available to students to discuss career development and career planning options. Please call 905-828-5451 to book an appointment.
- **Career Assistants**- Student employees are also available to help you search the resources and to discuss career related issues

EVENTS

- **Volunteer Fair**- Held once a year in September, this fair hosts organizations that are looking for volunteers in various areas. Some participants in the past that may be of interest to Women's Studies Students include:
 - Best Buddies
 - Distress Centre Peel
 - Canada World Youth
 - Court Volunteer Support Service
 - Junior Achievement
 - Peel HIV/AIDS Network
 - Sexual Assault/Rape Crisis Centre of Peel
 - Associated Youth Services of Peel
 - Canadian Crossroads International
 - Community Living
 - Covenant House
 - Peel Children's Aid
 - Victims Service of Peel
- **Professional Schools Fair & Teaching & Education Fair**- These fairs are for anyone interested in pursuing their education in programs like Law, Medicine, Teaching, Business and many schools also have information on Master's and Doctoral programs in Women's Studies if you ask! Schools participating in the past have been from Canada, USA, Australia and New Zealand.

- **Internship Fair, Summer Job Fair and Career Expo**- These fairs are also held annual and allow students to discuss possible career opportunities with organization representatives.
- **Extern Program**- This program is offered in February and May. It is a placement program where students can shadow a professional in most fields to explore the realities of the industry. Past placements have been with a family lawyer, the Manager of the Ministry of Community in Family/Children's Services, a social worker and a Member of Parliament among other areas.
- **Alumni Mentorship Program**- This program pairs upper year students with alumni based on shared interests and career paths. Some mentors in the past have been coordinators in volunteer services, writers and employees in family care offices. Apply in September.
- **Career Panels**- Panels are held early in the Winter session and encompass numerous fields including writing, activism, small business, protective services and work for international students.

ON-CAMPUS OPPORTUNITIES

There are also a number of opportunities on campus that might be of interest to Women's Studies Students in terms of gaining experience or exploring interests.

- **Activism, Diversity and Women's Issues**
 - UTM Women's Centre
 - Women's Studies Action Group
 - OUT @ UTM
 - Sexual Education Centre (SEC)
 - Breakdown
- **Policy Work and Politics**
 - Erindale College Student Union (ECSU)
 - Student Administrative Council (SAC)
 - Erindale Part-Time Undergraduate Students (EPUS)
 - Erindale Young Liberals
 - New Democratic Party
 - UTM Conservative Youth Association
- **Health, Wellness and Leadership**
 - UTM Athletic Council
 - Health Services
 - Housing and Residence Life
 - Academic Skills Centre
 - AccessAbility Resource Centre
 - Student Centre Events
 - Any executive position in a student club

SAMPLE JOB POSTINGS

These are sample postings that have been previously advertised on the UTM Career Centre website which may appeal to Women's Studies students. To register and access job listings, visit www.utm.utoronto.ca/careers

PART-TIME EMPLOYMENT

Position: Coordinator

Organization: *University of Toronto's Women's Centre*

A feminist friendly space committed to fighting for social justice. We provide referrals, support groups, action groups, act as a base for political and community organizing, and organize training and workshops. We have a stocked resource centre, have social events, drop-in space, and much more. We service the University of Toronto Campus and the larger Toronto community.

Qualifications: Strong interpersonal, oral communication, writing, analytic, organizational skills; ability to work well independently and in groups; able to prioritize and manage multiple demands; understanding of and experience working within an Anti-oppression framework, knowledge of community/campus issues an asset, outreach, coalition building, media communications experience

Responsibilities: Administrative (maintain room bookings, recruit and train volunteers, design promotional material, maintain room bookings), Support Services (provide peer counseling/referrals, facilitate weekly Collective Meetings, plan and organize social activities).

Discipline: Social Sciences, Equity Studies, Women's/Gender Studies

SUMMER EMPLOYMENT

Position: Community Outreach Coordinator

Organization: *Ontario Public Interest Research Group Toronto (OPIRG)*

A student-funded, volunteer-driven, non-profit, community/campus organization mandated to facilitate action, education and research around issues of social and environmental justice. OPIRG- Toronto strives to provide an anti-racist, trans & queer positive, harassment-free space for students and community members.

Qualifications: A strong commitment to anti-racist, anti-oppression work, social justices and/or activism; excellent research, networking, organizational and communication skills (written, oral and interpersonal); ability to work independently and collectively, experience working in a consensus-decision making environment, experience working with like-mandated community groups and organizations.

Responsibilities: Researching, outreaching and making links with other like-mandated groups and organizations; liaising with campus and community media to publicize the organization and current initiatives; assist in planning for volunteer recruitment; researching, developing and producing outreach materials (information brochures, leaflets, posters, flyers); developing strategies to communities that are underrepresented.

Discipline: Any

WORK-STUDY POSITION

Position: V-Day Campaign Coordinator

Organization: *UTM Student Affairs*

Qualifications: Requires event planning and management, volunteer recruitment, liaison efforts, and raising awareness among the campus community. Excellent artistic, creative, communication, management, leadership and organizational skills are also required.

Responsibilities: Coordinate efforts to support student-driven production of the Vagina Monologues at UTM, as part of a V-Day campaign to raise awareness and stop violence against women and girls.

Discipline: Theatre and Drama Studies, Other

FULL-TIME EMPLOYMENT

Position: Community Programming Manager

Organization: Interval House

A shelter providing a continuum of services for women and children fleeing abusive relationships. These goals are fulfilled by providing both residential and community services. Interval House's Residential Programs provide a safe physical environment, emotional and psychological support, and in-house services to enable women and children to rebuild their lives and move on to violent free solutions.

Qualifications: Strong communication skills are a must; strong knowledge and understanding of issues affecting women and children who have suffered abuse; leadership and management skills enhanced by a willingness to upgrade specific administrative and managerial skills as required; ability to supervise and evaluate staff performance build relationships, partnerships and liaison with the broader community; knowledge of strategies for marketing programs that can be applied to women who have experienced abuse.

Responsibilities: Direct responsibility for managing and overseeing Interval House's Building Economic Self Sufficiency including supervision of volunteers, students and staff, and ensuring effective and efficient management of all day-to-day operations of Interval House.

Discipline: Any

INTERNSHIP OPPORTUNITY

Internship Name: Jeannette Rankin Internship Program

Length: 12 weeks, 20 hours/week

Organization: *Women's International League for Peace and Freedom (WILPF)*

Qualifications: Excellent communication, interpersonal and computer skills; academic work in international affairs, politics or Women's Studies; work experience or demonstrated interest in peace, economic justice or gender issues; ability to work independently; organizing and internet skills and database proficiency are desirable.

Responsibilities: Researching issues, tracking legislation, attending coalition meetings, briefings and hearings, writing short articles, updates and alerts; keeping e-mail list postings current; producing resource materials; filling requests for information; performing general office tasks and staffing the office as needed.

Discipline: International affairs, Political Science, Women's Studies, other relevant areas.

FINDING ORGANIZATIONS FOR EMPLOYMENT

The following electronic resources include links to organizations which Women's Studies students may find helpful when searching for career opportunities.

- *Top 10 Canadian Employers for Promoting Women*
http://www.macleans.ca/topstories/business/article.jsp?content=20041001_201921_1744
A top 10 list of employers who promote and support women as ranked by Maclean's magazine.
- *Charity Village*
<http://www.charityvillage.com/cv/main.asp>
A Canadian database listing non-profit organizations across the country.
- *Directories of Community Services*
Peel- <http://www.pinet.on.ca/csd.htm>
Toronto- <http://www.211toronto.ca/splash.jsp>
Halton- <http://search.hipinfo.info/>
Hamilton- <http://www.inform.hamilton.ca/>
York- <http://www.civc.ca/index3.asp>
Niagara- <http://niagara.cioc.ca/>
Durham- <http://www.informdurham.com/>
Listings of community groups according to their geographical area and issues/interests.
- *WomenNet*
<http://www.womennet.ca>
An online directory of Canadian women's groups and organizations according to province.

PURSuing FURTHER EDUCATION AFTER YOUR DEGREE

Women's Studies graduates have continued their education gaining a Master's degree (MA), Doctoral degree (Ph.D), or a Post-graduate diploma in a variety of fields. According to the University of Calgary, some of the most common fields are:

- Administration
- Anthropology
- Arts
- Counseling
- Education
- History
- Humanities
- Geography
- Law

- Library Science
- Philosophy
- Psychology
- Public Health
- Social Work
- Sociology

PURSUING GRADUATE DEGREES

Quite recently, universities have began offering graduate degrees in Women's Studies for those interested in pursuing a MA or Ph.D in the field. Some programs are offered collaboratively, meaning that they are offered in conjunction with another degree (such as English, History, Anthropology, Geography, Psychology, Sociology or the Languages) while others are offered as specialists in a related program, such as sociology.

GRADUATE PROGRAMS IN CANADA

School	Province	Program Name	Type of Degree
University of Alberta	Alberta	History of Women's Writing in Britain	MA, Ph.D
University of Calgary	Alberta	Sociology- Gender	MA, Ph.D
Simon Fraser University	British Columbia	Women's Studies	MA, Ph.D
University of British Columbia	British Columbia	Women's Studies and Gender relations	MA, Ph.D
University of Northern British Columbia	British Columbia	Gender Studies	MA
University of New Brunswick (F)	New Brunswick	Women's/Gender History	MA, Ph.D
Memorial University	Newfoundland	Women's Studies	MA, Ph.D
Dalhousie University	Nova Scotia	Women's Studies	MA
Mount Saint Vincent University	Nova Scotia	Women's Studies	MA
Saint Mary's University	Nova Scotia	Women's Studies	MA
Carleton University	Ontario	Collaborative with Canadian Studies	MA
University of Ottawa	Ontario	Women's Studies/Etudes des Femmes- Collaborative	MA
University of Toronto (SG)	Ontario	Women's Studies- Collaborative	MA, Ph.D
York University	Ontario	Women's Studies	MA, Ph.D

GRADUATE PROGRAMS OFFERED ABROAD

There are many schools outside of Canada that offer graduate degrees in Women's Studies. These are links to some of these schools:

- *Women's/Gender Studies Association of Countries in Transition*
<http://www.zenskestudie.edu.yu/wgsact/links.html>

- *Women's Studies Programs, Departments and Research Centers Worldwide*
<http://research.umbc.edu/%7Ekorenman/wmst/programs.html>
- *Programs in Lesbian, Gay, Bisexual, Transgender, Transsexual, and Queer Studies in USA and Canada.*
<http://www.people.ku.edu/~jyounger/lgbtqprogs.html>
- *Women's Studies EuroMap*
<http://women-www.uia.ac.be/women/>

CURRENT RESEARCH

Similar to career interests, feminist scholars conduct research based on issues within Women's Studies. Recent Canadian academic publications have included research in the following areas and issues:

Canadian Woman Studies Journal
Women, Globalization and International Trade
Spring/Summer 2002
Volumes 21/22, Numbers 4/1

Globalization: Some Implications and Strategies for Women
by Marjorie Griffin Cohen, Laurell Ritchie, Michelle Swenarchuk, and Leah Vosko

Violence of Globalization
by Vandana Shiva

Immigrant and Migrant Workers in Canada: Labour Movements, Racism and the Expansion of Globalization
by Nandita Sharma

Globalization and the Erosion of the Welfare State: Effects on Chinese Immigrant Women
by Guida Man

Reflections on Feminist Policy Research on Gender, Agriculture and Global Trade
by Leonora Angeles

Global Justice Activist Detained at Canadian Border
by Starhawk

Working and Living: Trade Impacts Thinking it Through: Women and Work in the New Millennium
by Pat Armstrong and Hugh Armstrong

Le travail des femmes à l'heure de la mondialisation néo-libérale
Par Andrée Lévesque

Atlantic Canadian Coastal Communities and the Fisheries Trade: A Feminist Critique, Revaluation and Revisioning
by Linda Christiansen Ruffman

Call Centres in New Brunswick: Maquiladoras of the North?
by Joan McFarland

Freedom for Whom? Globalization and Trade from the Standpoint of Garment Workers

by Roxana Ng

Fruits of Injustice: Women in the Post-nafta Food System

by Deborah Barndt

Trafficking in Women and the Feminization of Migration: The Canadian Context

by Annalee Lepp

Dans le maquiladoras du Yukatan & _Pour qui a vraiment envie de travailler

par Marie F. Labreque

Caribbean Women in Globalization and Economic Restructuring

by Rosetta Khalideen and Nadira Khalideen

Surviving in Zimbabwe: Interviews with Three Grassroots Women Leaders

By Joyce Brown and Gloria Gallant

Women's Path in the Transitional Economy of Russia: From Unpaid Work to Business

by Galina Gvozdeva and Elena Gvozdeva

Women and Economic Restructuring in Post-Socialist Ukraine: The Paradoxes of Constructing a Businesswoman

by Svitlana Taraban

Activism, Organizing, Resistance Non à la criminalisation de la dissidence!

par Christine Dandenault

Filipino Migrant Workers Amidst Globalization

by Pura Velasco

Organizing Strategies and Mediations

by Somer Brodribb

Feminism and New Forms of Practice on the Left

by Diana Huet de Guerville

A Struggle for Clean Water and Livelihood: Canadian Mining in Costa Rica in the Era of Globalization

by Ana Isla

The Bridge at Midnight Trembles: My Story of Quebec City

by Starhawk

Making Connections: Women's Health and the Anti-Globalization Movement

by Jacqueline J. Kennelly

Tear Gas in Utero: Quebec City

by Jenny Foster

Subsistence Trade and World Trade: Gendered Class Struggle in Kenya, 1999-2002

by Leigh S. Brownhill and Terisa Turner

Alternatives/Visions for the Future The Gender Dimension to the Search for Social Justice

by Lee-Anne Broadhead

Diversity, Local Economies, and Globalization Limits

by Patricia E. (Ellie) Perkins

Neoliberal Trade Policies in Agriculture and the Destruction of Global Food Security: Who Can Feed the World?

by Shannon Storey

A Local Answer to a Global Mess: Women's Innovations to Secure Their Livelihood

by Seema Kulkarni

Resisting Globalization: Women Organic Farmers and Local Food Systems

By Martha McMahan

Rapport Synthèse du Chantier Femme et Économie

par Josée Belleau avec Cécile Sabourne

Follow the Money

by Mary Beth Raddon

ATLANTIS

Never Done: The Challenge of Unpaid Work

Spring 2004

Vol. 28.2

Donna J. Gelagotis Lee

In the Work of Women

Kathryn Bezanson, Meg Luxton & Katherine Side

Editorial to "Never Done: The Challenge of Unpaid Work"

Mary Keczan Ebos

Fieldworker

Nancy Mandell and Robert Sweet

Homework As Home Work: Mothers' Unpaid Educational Labour

Donna Baines

Seven Kinds of Work –Only One Paid: Raced, Gendered and Restructured Work in Social Services

Debbie Budlender and Ann Lisbet Brathaug

Calculating the Value of Unpaid Labour in South Africa

Glenda Wall

Is Your Child's Brain Potential Maximized?: Mothering in an Age of New Brain Research

Donna J. Gelagotis Lee

The Cook's Wife

Maureen Baker

Devaluing Mothering at Home: Welfare Restructuring and "Motherwork"

Claudia Gather

Paid and Unpaid Housework and Social Inequality in Germany

Alexandra Pasian

Mid September

Lynne Marks

Feminism and Stay-at-Home-Motherhood: Some Critical Reflections and Implications for Mothers on Social Assistance

Elisabetta Pagnossin Aligisakis

L'accompagnement scolaire des enfants dans le cadre domestique: quelques réflexions.

Freya Kodar

Pension (In)Securities: Unpaid Work, Precarious Employment and the Canadian Pension System

Andrea Doucet

Fathers and the Responsibility for Children: A Puzzle and a Tension

Barbara A. Mitchell

Home, But Not Alone: Socio-Cultural and Economic Aspects of Canadian Young Adults Sharing Parental Households

Lesley McMillan

"It's About Care as Much as It's About Feminism": Women's Personal and Political Motivations for Volunteering in Refuges and Rape Crisis Centres

Jacinthe Michaud

Political Discourses on Workfare and Feminist Debates On the Recognition of Unpaid Work

ATLANTIS

Health Panic and Women's Health

Spring 2003

Vol. 27.3

Genevieve Rail and Natalie Beausoleil

Introduction to "Health Panic and Women's Health"

Denise L. Spitzer

Panic and Panaceas: Hormone Replacement Therapy and the Menopausal Syndrome

Cynthia Morawski

Ovarian Voice: Pause to Listen

Audrey MacNevin

Remaining Audible to the Self: Women and Holistic Health

Carmela Murdocca

When Ebola Came to Canada: Race and the Making of the Respectable Body

Carolyn Carpan

Representations of Endometriosis in the Popular Press: "The Career Woman's Disease"

Lachlan Story

A Head Start in Life?: Prenatal Parenting and the Discourse of Fetal Stimulation

Ellen Balka

The Role of Technology in Making Gender Count on the Health Information Highway

Lenora Wiebe, Elizabeth Quinlan and Beverley Dent

Shit, Stress, and Sacrifice: The Lived Experiences of Women's Cross-Generational Caregiving

Natalie Beausoleil

Speaking the Unspeakable: An Interview with the Producers of The Vagina Monologues in St. John's, Newfoundland

RELATED ASSOCIATIONS AND RESOURCES

One of the best ways to find out about the field of Women's Studies is by joining related associations and researching other feminist resources.

ASSOCIATIONS

- *Canadian Women's Studies Association*
<http://www.yorku.ca/cwsaacef/cwsaacef/cwsa.htm>
Associated with York University, membership is available to undergraduate and graduate students as well as community members. All members are able to vote at annual conference, opportunity to present paper at conference, receive newsletter, access additional resources including a membership listing and job postings.
- *Canadian Research Institute for the Advancement of Women (CRIAOW)*
<http://www.criaw-icref.ca/>
CRIAOW is a not-for-profit organization that promotes research, which reflects the diverse experiences of women in Canada. Members have access to the online resource centre, information on current and upcoming research projects, and CRIAOW's newsletter. Members also get discounts on publications and conference admissions.
- *Women's Studies Student Union at U of T (WSSU)*
<http://www.utoronto.ca/iwsgs/WSU/wssu.html>
A student union for undergraduate students at U of T. The student organization promotes feminist issues on campus and host workshops and lectures in alliance with other women's clubs on campus.

LIST-SERVS

- *PAR-L (Policy, Action, Research List)*
<http://www.unb.ca/PAR-L/>

This is a bilingual listserv put out by the moderated by the University of New Brunswick to discuss women-centred policy issues in Canada.

- *WOMENSPACE*
http://www.womenspace.ca/index_en.html
Womenspace is a bilingual, Canadian listserv that promotes women's participation in information and communication technology.
- *CHORA*
<http://www.thirdspace.ca/chora/chora.htm>
CHORA is an international listserv for emerging feminist scholars.
- *Institute for Women's Studies and Gender Studies*
<http://www.utoronto.ca/iwsgs/>
Associated with the University of Toronto's Women's Studies Department. This list-serv focuses on events at the university and in the surrounding community.

CANADIAN FEMINIST JOURNALS/PUBLICATIONS

- *Canadian Woman Studies Journal*
<http://www.yorku.ca/cwscf>
- *Thirdspace*
<http://www.thirdspace.ca/>
- *Atlantis*
<http://www.msvu.ca/atlantis/>
- *Resources for Feminist Research*
<http://www.oise.utoronto.ca/rfr/>

OTHER RESOURCES

More resources on what you can do with a Women's Studies degree:

- *University of Calgary*
<http://www.ucalgary.ca/counselling/career/careersfor/womenstu.htm>
Lists common occupations for Women's Studies students, as well as the skills developed from the degree.
- *University of Nebraska*
<http://www.unl.edu/womenssp/about/profiles.html>
Includes profiles of past Women's Studies graduates.
- *Miami University of Ohio*
<http://www.cas.muohio.edu/~advising/majors/womensstudies.html>
Lists the competencies possessed by Women's Studies students, the uniqueness of the degree, and possible career paths.

- *Portland State University*
<http://www.career.pdx.edu/majorwomensstudies.htm>
Includes excellent print and electronic resources for Women's Studies majors.

OTHER FEMINIST RESOURCES

- *Herizons Magazine*
<http://www.herizons.com>
A Canadian quarterly magazine that focuses on popular feminist issues.
- *Feminist.com*
<http://www.feminist.com/>
An American website for anyone interested in feminist issues, activism, job postings and events.
- *Canadian Women's Internet Directory*
<http://directory.womenspace.ca/directory.cgi>
Provides online links to women's equality resources including women's organizations, sites on prostitution, violence, anti-racism and many more.
- *Feminisms*
http://www.geocities.com/kaps_girl/
A website created by former UTM student Vanessa Campanelli about feminist theories.



Career Centre @ UTM

Room 3094, South Building
Hours: M/W/Th/F 10-4 & Tues 10-7

Tel: 905-828-5451
E-Mail: careers@utm.utoronto.ca
Online: www.utm.utoronto.ca/careers