Welcome to "Where are the Jobs?"

A workshop for UTM Graduate Students

October 25, 2018 Anne Gaiger



Agenda

- What are your career questions?
- Find your focus; target your search
- Where to look: CLN, job boards, LinkedIn, Networking
- Transferable skills of graduate students
- Tailoring your search
- CV to Resume
- Next steps



After this workshop...

- You will know more about the steps to take and resources at to use to help you find your focus
- You will know more about where and how to look for jobs
- You will better understand the transferable skills you are developing
- You will know how to connect your skills with employer requirements as a first step in applying for jobs that you find



Your career questions/concerns ...

Introduce yourself to the person next to you

Share your main career concerns

3 minutes



Finding your focus/target area(s)

 Informed by self knowledge and research about what is out there

- Iterative process
 - Checklist
 - Typical areas for graduate students
 - Resources



Find your focus/target

- I know my skills, interests and qualifications
- I know the kind of work I want
- I know the kinds of employers I want to target
- I have a list of potential employers
- I have started to research these potential employers
- I know which skills to highlight for the kind of employer I have targeted
- I have been gaining experience in order to strengthen my skills



Typical Career Areas/Sectors for Advanced Degree Holders

• What have you heard or considered?



Typical Career Areas/Sectors for Advanced Degree Holders

- Scientific industry research / R and D
- Alt-Ac Careers / Teaching and Admin in Higher Ed
- Government and Healthcare
- Other



Scientific industry research / R and D

Performing research to improve or develop new products, ingredients, processes or technologies for commercial applications generally in for profit companies

- -Pharmaceutical companies
- -Biotech companies
- -Product development
- -Process development
- -Applying research to industry



 Alt-Ac Careers / Teaching and Admin in Higher Ed

Performing administrative, research and communications functions, or delivering academic and related programs without research responsibilities

- -University or other post-secondary administrators
- -Teaching stream profs
- -Lab managers and staff
- -Student facing program roles
- -Research admin roles
- -Liaison between schools and community outside



Government and Healthcare

Delivering or improving healthcare services directly or through research and administrative means. Performing a variety of functions directly for a healthcare or government body such as policy analysis, research, or program / project management

- -Clinical research
- -Research in support of policy development
- -Healthcare admin
- -Program management



Other

Sales, administration, regulatory functions, marketing, consulting, project management for the private or not for profit sectors

- -Consulting
- -Marketing and communications
- -Regulatory affairs
- -Technical sales and services
- -Program development and admin
- -Entrepreneurship



Find Your Focus

 In pairs: find a partner and articulate your career goal(s) as best you can

• Who has more work to do on this?



How to find your focus/target

- Know yourself interests, values
 - UTM CC website/appointments
- Research Sectors, Industries and Companies
 - UTM CC website
 - Career Learning Network jobs, events, resources including professional associations
 - Other job boards and how to search effectively
 - Company career pages find them!
 - LinkedIn research and jobs



Transferable skills

- What are they?
- Why are they important?



Transferrable Skills Developed in Graduate Programs

- Many "jobs" in graduate studies:
 - -Research in the lab
 - -Other research aspects
 - -Publishing and communications
 - -Teaching
 - -Collaboration
 - -Grant writing
 - -Presentation
 - -Administrative service to the academic community
 - -Work and involvements outside of academia



Transferrable Skills: Research

- Performing comprehensive literature reviews
- Critically analyzing and evaluating findings
- Developing research proposals
- And



Transferrable Skills: Lab Based Research

- Coordinating a major project
- Scheduling / Optimizing processes
- Troubleshooting equipment
- And....



Transferrable Skills: Publishing and Communications

- Drafting and editing manuscripts
- Presenting information verbally
- Persuading others of ideas
- And ...



Transferrable Skills: Teaching

- Instructing and coaching students
- Planning and developing curriculum
- Creating learning activities and exercises
- And



Transferrable Skills: Collaboration

- Networking and developing partnerships
- Recognizing and leveraging strengths of others
- Fostering teamwork
- And ...



T-Charts – a Key Tool!

- Analyze a job posting
- Assess your match for it
- Plan to frame your academic skills for industry
- Effectively tailor a resume to specific position (or family of jobs)



T-Chart – A key tool!

Employer Requirements / What skill will I emphasize?	How I meet them / where / evidence Under which experience? And How?



Analyze a Sample Job Ad Using T- Chart

- In groups discuss the job ad
- Create a T-chart with employer requirements on the left side.
- Don't worry about the right side yet (how to meet those requirements)
- Use the whole job ad for context/look for areas that are emphasized
- Brief description of key skills and experiences
 (5-7 points)
- 10 minutes



Analyze a Sample Job - Debrief

• What are some of the important employer requirements that you identified?

• How did you prioritize the requirements?



Analyze a Sample Job - Debrief

- Master's degree with strong academic performance in strategic and critical thinking (marketing, strategy, physical or life sciences)
- Pharmaceutical industry experience is not required, but is an asset
- Able to research varied and complex sources of information and translate the data into relevant trends and insights
- Identify problems and provide specific solutions
- Proficiency with Microsoft Office Suite (PPT and Excel)
- High level of accuracy and attention to detail
- Strong oral and written communication skills
- Highly motivated, enthusiastic with a strong work ethic
- Ability to work independently in an unstructured format while adhering to and meeting timelines
- Enjoy working in teams
- Creative and innovative in approach to presenting and communicating information



Linking Transferrable Skills and Employer Requirements

In your groups:

- Choose 3 top skills the employer requires (based on the T-chart we put together collectively)
- Consult the lists of transferrable skills to get an idea of how a graduate student could demonstrate them
- Find a group member who has acquired one of these skills in their programs of study
- Fill in the right side of the T-chart using your group members' transferrable skills experience (where and how used, maybe a result?)
- Complete the other 2 top required skills using others' experience pieces (time permitting)



Sample T-Chart

	nployer Requirements / hat skill will I emphasize?	How I meet them / where / evidence Under which experience? And How?
•	MSc in Biology, Biochemistry or related field	M Sc. Cell and Systems Biology
•	Hands-on sterile cell culture experience, preferably of mammalian cell lines without antibiotics	Master's research - Culturing tissues from mouse cell lines – excellent results maintaining and propagating
•	Excellent verbal and written communication skills	Student Society for Stem Cell Research – Communications and Marketing Exec - marketing content on web site, Stem Cell Saturdays presentations
		1 publication, poster presentations on campus and conference paper presentation
•	Documented ability to multi-task and work well in a team	Member of Dr. X's lab (8 members) - scheduled use of equipment, coordinated lab meetings and assisted in training and supervision of ROP students, organized Holiday social event (team building)



T-chart + Transferrable Skills=Strong Resume Content

SKILLS SUMMARY

☐ Scientific acumen – Performed bench research in immunology
focusing on vaccine development resulting in two peer reviewed papers
☐ Project management – Coordinated and monitored multifaceted research projects, lead teams and coordinated lab activities for two major laboratories at the University of Toronto
☐ Effective writing and presenting – Communicated complex scientific knowledge to diverse audiences in: academic journals, grant applications, undergraduate curriculum development and teaching, poster and conference presentations and industry oriented blogging
☐ Administration – Proven successes in managing budgets, implementing new programs under financial constraints, recruiting and hiring, and influencing policy directions
☐ Technical skills - Project management software, advanced Excel for financial applications, immunoassays, FACS, Electrophoresis, R and Minitab statistical packages, GMP and GLP



T-chart + Transferrable Skills=Strong Resume Content

RELEVANT EXPERIENCE

HIV Vaccine Research, Department of Immunology, University of Toronto 2011–2015
☐ Planned, managed and executed all facets of a 4 year long research project including: grant writing and ethics review, project documentation and monitoring, recruitment of research assistants, requisitioning and installation of new equipment, and scientific problem solving.
Trained and supervised a team of 3 Master's students and 2 undergraduate students in conducting ELISA and Western Blot Immunoassays, Gel Electrophoresis, and FACS
☐ Coordinated all aspects of laboratory: inventory, maintenance of equipment, workflow planning, safety, and weekly research meetings ensuring smooth functioning of 2 lab teams in a shared facility.
Results included: completion of main research within the projected timeframes, two publications in peer reviewed journals. Validated a new strategy for the regulation of antibody responses by synthetic epitopes which has significantly mpacted the current direction of HIV vaccine research in Canada.



CV to Resume – Some best practices

- The importance of employer research and analysis of the job ad
- T-Chart think like the employer and tailor for them
 - Highlights section
- Focus on your transferrable skills
 - Accomplishment based statements
- Use research projects as proof of: ???
- Use publications as proof of: ???
- Include content info about research as relevant
- Talk about impact of the research
- Give samples of publication titles
- Lists / more details electronically



Questions? Comments?





Wrap up

- Career Centre has focused and dedicated resources and services for graduate students
- Sector and employer research is essential to developing your career outside of academia
- Understanding employer requirements is key to being able to tailor your resume to a position(s)
- Unpacking and articulating your transferrable skills is essential to demonstrate your skills and value to an employer
- We are here to support you in acquiring these career management skills – appointments by phone (905) 828-5451 or in person DV3094



Evaluations Please...





Career Centre Resources

1. UTM Career Centre Website



2. CLN Events, Jobs and Resources



3. In Person Services





Career Centre Web Site: Resources for Graduate Students

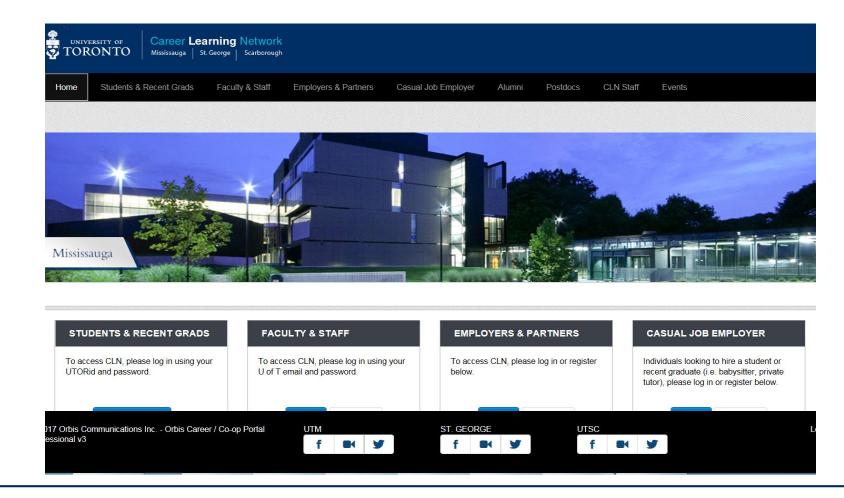
1. UTM Career Centre Website

http://www.utm.utoronto.ca/careers/





Career Learning Network (CLN) Tri-Campus Luxiversity of Career Learning Network

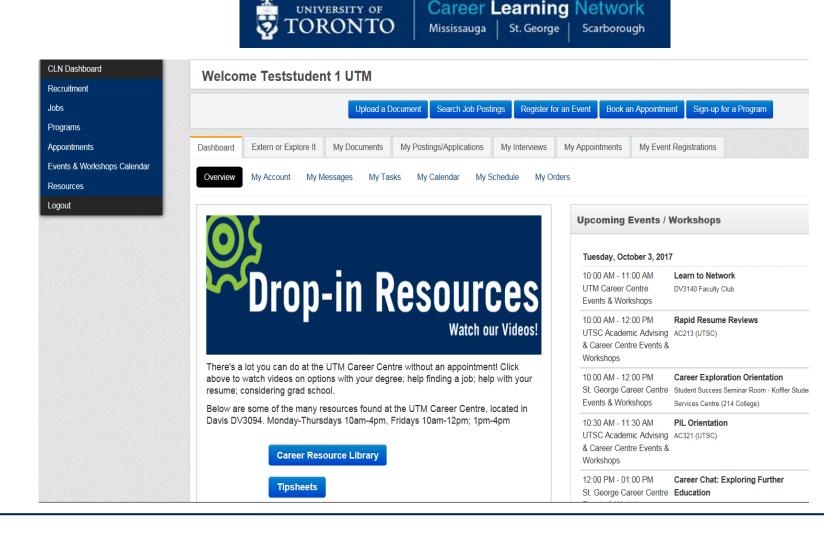


TORONTO

Mississauga St. George Scarborough



Career Learning Network (CLN) Dashboard



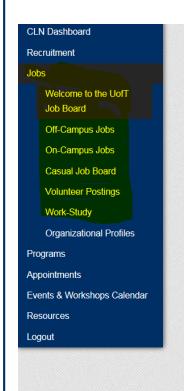
Career Learning Network



Career Learning Network (CLN) Jobs







Welcome to the University of Toronto Career Centre Job Board

casual_{off-campus} volunteer internships work-study on-campus

Here you will find summer, part-time and full-time positions from around the world.

- Off-Campus Jobs: These are paid positions posted by employers. Click here to find out more.
- On-Campus Jobs: These are paid positions posted by U of T faculty and staff. Click here to find out more.
- · Casual Jobs: These are paid positions posted by individuals seeking to hire for work in their home. Work such as childcare, tutoring, home and lawn Click here to find out more.
- Volunteer Positions: These are on and off-campus part-time and short-term unpaid opportunities that may include a stipend. Click here to find out m
- Work Study Positions: These are paid, on-campus jobs, for full- or part-time graduate or undergraduate students. Please note that all Work-Study pa

Fraud on Job Boards: Things you need to know!

Unfortunately, job posting scams are on the rise. The University of Toronto reviews job postings that appear on CLN by checking for the legitimacy of email due diligence in ensuring that employers are verified and the job posting are legitimate. In rare instances we may not be able to identified fraudulent jobs a sense when responding to any job posting and even after you have accepted a job.

Click here to to view our document on common frauds linked to job boards. When unsure, please contact the Career Centre at careercentre@mail.c

What are Entrepreneurial / Multi-Level Marketing Job Postings on CLN?

Entrepreneurial employers may include franchise, multi-level marketing or commission-based organizations that require an initial investment/fees, sell proc provide sponsorship for setting up a business, recruit other sales people, or charge you a fee if you decide to leave the position or program. We advise all



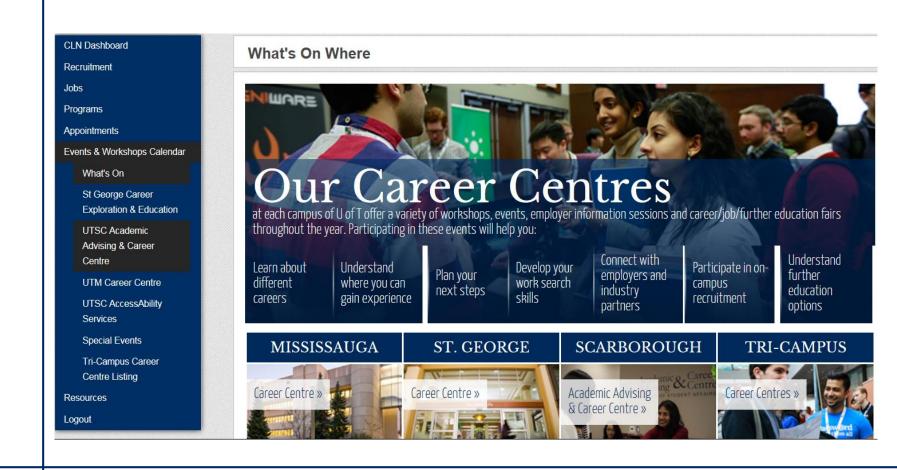
Career Learning Network (CLN) Events UNIVERSITY OF Career Learning Network

TORONTO

St. George

Scarborough

Mississauga

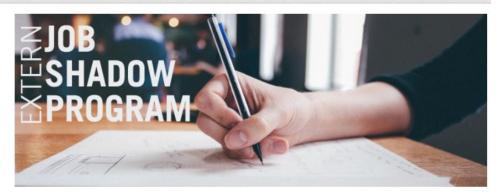




Career Learning Network (CLN) Programs UNIVERSITY OF TORONTO Career Learning Network Mississauga St. George Scarborough



UTM Career Exploration



UTM's redesigned Job Shadow Program (JSP) is an opportunity that will enable students to test drive a career by visiting a professional (job shadow ho help students gain insight into an industry or career, better understand how classroom learning can be applied to work outside of academia, and lea requirements needed to follow their career interests.

Job shadow placements are primarily provided by GTA-West employers and community members and may last 1-2 days.

There will be three placement periods in the 2017-18 academic year:

October 10 - 20, 2017 February 12 - 23, 2018 April 30 - May 11, 2018

STEP 1

Complete Career Exploration 101 online & attend Career Exploration Part 2 in-person

STEP 2

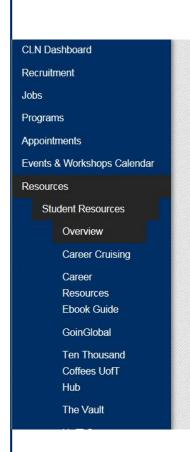
Apply to placements online through CLN

STEP 3

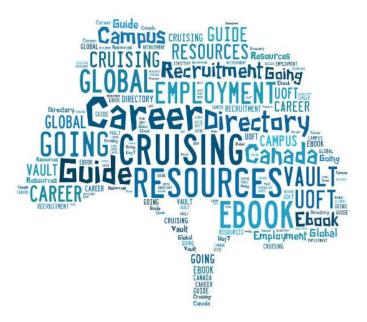
Attend placement & submit feedback



Career Learning Network (CLN) Resources UNIVERSITY OF TORONTO Career Learning Network Mississauga St. George Scarborough



Student Resource Overview



In this section you will find both internal and external resour

In providing you access to these resources, we hope we ca job search, working abroad and resumé and interview skills

Please visit each page for more information and a link to ac

Ten Thousand Coffees
Career Cruising
Career Resources Ebook Guide
GoinGlobal
The Vault

Please Note: Be sure to check the blue menu bar on the le



Career Centre In-Person Services



Malou Twynam, Career Counsellor

M.Ed. Counselling Psychology, University of Toronto (OISE) M.A. Sociology, University of Waterloo



Peggy Shkuda, Career Counsellor

Honours B.A. Philosophy, University of Toronto M.Ed. Counselling Psychology, University of Toronto (OISE)



Daniela Cristini, Career Counsellor

M.Ed. Counselling, Western University



Kayla Sousa, Career Counsellor

M.Ed. Counselling and Psychotherapy, University of Toronto (OISE)

Career Counselling

Employment Strategy

CV to Resume and Critiques

Networking

Mock Interviews

